			<u>Listening</u>	<b>Speaking</b>	Reading	Writing
Y7	9	A*	I can understand longer spoken texts about preferences and opinions about hobbies, food and drinks, and write down quite detailed notes/answers. I can also identify unknown content and be willing to make reasonable guesses based on my learning.	I can talk about about preferences and opinions with more details and some connectives. I can talk for quite a long time on familiar topics like hobbies, food and drinks.	I can understand people's preferences and opinions about <b>hobbies</b> , <b>food and</b> <b>drinks</b> when they give <b>more details</b> and use <b>some connectives</b> . I can make use of <b>radicals</b> to understand new characters.	I can combine a few sentences and create a basic short text to talk about at least two activities I usually do, or my preferences about hobbies, food and drinks.
	7	А	I can understand <b>mostly</b> when people say about their <b>preferences and opinions about hobbies, food and drinks</b> .	I can take part in a longer conversation or presentation without (many) notes. I can use the grammar and vocabulary I have learned to create my own sentences with good pronunciation.	I can understand <b>short texts</b> about people's opinions about <b>hobbies, food and drinks</b> .	I can write sentences <b>on my own</b> with correct structures about <b>hobbies, food and drinks</b> .
	6 5	В	I can understand the main points and details of spoken sentences containing familiar language in unfamiliar contexts with little repetition. The topics include days of the week and hobbies.	I can talk about at least two activities I usually do, with a fairly good pronunciation.	I can understand the main points and opinions of longer sentences or short texts of familiar contexts, including days of the week and hobbies.	I can <b>follow familiar structures</b> and write sentences with prompts about <b>days of the week and hobbies</b> .
	5	С	I can understand the main points and opinions of spoken <b>passages</b> containing language from a range of <b>familiar</b> contexts, including <b>self-introduction</b> , <b>family</b> , <b>days of the week</b> .	I can give longer answers to <b>simple questions</b> . I can also ask questions and give answers to questions people ask me. I can pronounce <b>familiar words correctly</b> .	I can understand the main points and opinions of <b>short sentences</b> of familiar contexts.	I can <b>form phrases</b> but might need help to put them together in a sentence.
	3	D	I can understand and recognise the meanings of spoken <b>phrases</b> that I have learnt in class.	I can ask questions and answer using short phrases from memory including an opinion.	I can understand and recognise <b>separate short phrases</b> .	I can write characters without prompts.
	3	E	I can understand and recognise the meanings of individual spoken <b>words</b> that I have learnt in class.	I can say <b>short phrases</b> that I have learnt from <b>memory</b> .	I can understand and recognise <b>separate characters and radicals</b> I have learnt in class.	I can write <b>characters with prompts</b> .