International Primary Curriculum Policy

Aims
● To foster an enjoyment and passion for learning in all foundation subjects and ICT.
● To create internationally minded and globally aware citizens.
● To develop children’s personal qualities that will enable them to cope with a continually changing world.
● To provide a rigorous and exciting curriculum that links to the 2014 English National Curriculum with progression in skills, knowledge and understanding across the year groups.
● To challenge and inspire children to achieve highly across all subjects.

The International Primary Curriculum at TBS:
● Is taught thematically with subjects integrated through the topics which are balanced over the academic year.
● Makes clear which subjects are being taught through the themes, so children develop their understanding of each individual subject.
● Is, where appropriate, taught through a team teaching approach across the year group.
● Has lessons which develop children’s international mindedness and understanding of society, through which PSHE is taught.
● Develops the personal qualities of enquiry, resilience, morality, communication, thoughtfulness, cooperation, respect and adaptability, in conjunction with the Learning Policy.
● Is planned in advance, with the planning in the appropriate Google Drive by the Friday of the preceding week, using the IPC Planning Document.
● Is planned in collaboration with year group partners and supported by subject coordinators and the IPC coordinator(s).
● Is differentiated to suit the needs of individual learners, including clearly outlined provision for EAL and SEN children and with the role of adults in the lesson clearly defined.
• Follows a distinct learning process beginning with an entry point, followed by knowledge harvest, big picture, subject research, subject recording and an exit point.

• Involves parents by inviting them to at least one exit or entry point per term.

• Incorporates subject goals that cover the knowledge (the facts and information children might learn), skills (those practical abilities children need to be able to do) and understanding (the deeper awareness of key concepts which develops over time).

• Is taught for between 6-8 hours per week depending on the year group.

• Is assessed formatively by the class teacher, documenting achievements and learning through the SeeSaw App.

• Uses a range of different activities that will motivate and inspire the children.

June 2019