Home Learning: Guidance for Parents

At TBS we believe that learning should be enjoyable and that it continues at home. Effective home learning is associated with greater parental involvement and support. We encourage parents to engage as far as possible with home learning activities while promoting the development of responsible independent learners.

We believe that home learning should be:

- Enjoyable, interesting and stimulating
- Supportive of the learning taking place at school
- Completed at opportune moments for each learner depending on the learning that is taking place in the classroom.

Learners who spend time reading for pleasure make better progress IN ALL SUBJECTS so in all Key Stages this should be encouraged.

Early Years

Read to your child daily in both English and your home language. Children who are regularly read to develop strong communication skills, are introduced to a range of vocabulary and learn that reading is fun! Learners in the Early Years will take home a reading book when they are ready. Phonic sounds they have been learning will also be sent home where appropriate.

Key Stage 1 and 2

Learners should read daily for a minimum of 20 minutes. This should be with adult support, reading together or having discussions about the books being read. Learners may also be asked to do the following:

- Key Stage 2 children can carry out set activities on MyiMaths based on assessments of the work carried out in class;
- Research activities linked to topics;
- Memorise poems or lines for a play or performance;
- Choose from a set of optional projects linked to the topic;
- Carry out short activities that will help them boost their understanding of Mathematics, English, or IPC topics;
- Talk to their parents about the work we are studying in class;
- Bring home and discuss targeted phonics work, spelling patterns or new vocabulary.

Key Stage 3

Home learning will be self directed and learners will be provided with a list of suitable activities that they can choose from which will enhance their learning experience and promote their development of productive learning habits. Learning taking place outside of school should be for between 20 minutes and 2 hours a day. It should include a balance of subjects and activities and be recorded and shared with mentors. Learners should take responsibility for reviewing the learning that has taken place at school. All Key Stage 3 students should have a ‘book on the go’ which they are reading for pleasure.

Key Stages 4 and 5

Learners will be expected to prepare for public examinations by practising answering past examination questions, doing preparatory research or reading before class and regularly reviewing
the learning that has taken place in class. Some tasks may be directed by the class teacher but learners are expected to complete their own independent programme of study adapted to their individual needs. Again, teachers may assist a learner in devising this. All Key Stage 4 & 5 students should have a ‘book on the go’ which they are reading for pleasure.

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