IGCSE Information Evening

Wednesday 18th January 2017
IGCSE Options Evening

- Welcome by Dr. Moore
- Breakdown of KS4/IGCSE Mr. Wambeek
- A word from our Year 11s
- What’s next by Miss Hands
- Final Thoughts Mr. Wambeek/Miss Hands and opportunity to talk to subject teachers
IGCSEs are two-year programmes of study which build upon Year 9 work

• Courses are Cambridge (CIE) and can be the Foundation for further study, also it is ideal preparation for students continuing here, or anywhere else in the world
• At the end of the course, in Year 11, students will sit IGCSE exams. Some subjects also have coursework components
• All students sit mock examinations in January of Year 11
• Final examinations take place in May/June of Year 11
How many subjects will you be taking?

For everyone
Mathematics - 1 (or 2) qualification(s)
English - 2 qualifications
Modern Foreign Language - 1 qualification

“Options”

6 qualifications (we recommend everyone does Coordinated Science)

Total
10/11 IGCSEs
What is on offer?

**IGCSEs for everyone**
- English/Literature
- Mathematics
- Modern Foreign language
  - Chinese, French, Nepali, Spanish

**Non examined courses for everyone**
- PSHE
- PE
  - Leadership course
  - Performing at max

**Options**
- Geography
- History
- Business Studies or Economics
- Art
- IGCSE PE
- Music
- ICT
- Design Technology
- Coordinated Sciences
- Drama
- Psychology
How the option blocks work!!!

• This year, Year 9 students have had greater input into how the option blocks have been determined than ever before.

• Year 9 students have completed pre picks, to establish which combinations of subjects they would like to study.

• The school has will work very hard to accommodate our students with as many of their 6 choices as we can.

• Although it is impossible to accommodate all requests, the vast majority of students will be able to study most, if not all, their preferred subjects at I/GCSE.
GOOD reasons for selecting optional subjects

• I’m really interested in the subject and enjoy it and would like to study it in more depth

• I have researched the course/job I would like to do and know I need this subject

• I have researched what the course involves and the topics sound interesting

• I have spoken to my parents/carers/a teacher who recommends this would be a suitable course for me
BAD reasons for selecting optional subjects

- My friends are all choosing it
- I like the teacher
- I can’t think what else to do
- I have been pressured into it by my family
- I’ve heard it’s easy/less work
Extra Experience

- 2 mentors per class
- Pastoral support
- Community service and charity fundraising
- Sports Teams
- Music and Drama opportunities
- Duke Of Edinburgh’s International Award
- Trips
- Fun activities
Expectations

Independence
Communication / engagement
Organisation
Role models
Service
Punctuality / attendance
Why is attendance and punctuality important!

- Why is attendance, punctuality and attitude to learning so important?
- This information will be relevant when your child applies to the Sixth Form higher educational institutions.
- Studies have also shown that students who regularly attend school, achieving 95% or above attendance, perform better in their I/GCSEs.
- Only students who demonstrate strong attendance, punctuality and attitudinal traits will achieve their full potential at I/GCSE and develop the types of skills they will need to succeed at AS/A Level and beyond.
TBS’s current Sixth Form entry requirements

- Grade A* - C passes in at least five IGCSE subjects
- Good attendance and punctuality in Year 11
- Grades A* - B in the subjects you wish to study
- General positive contribution to the wider school community
Year 11s

A students view...!!!!!
What next for students?

- Do your research / find out about the courses available
- Work as hard as you can for the rest of Year 9
- Plan (and get excited about) the other things to enjoy/experience
- Get ready to make “final” choices on February 10th
What next for parents?

• Support students working hard / being independent / organised
• Stay up to date / be informed
• Be there to assist but respect the individual decision making process / teacher expertise
• Book an appointment if you are worried / unsure
Timeline...

- Next few weeks – discussion between mentors and students in Mentor time/PSHE
- February 8th - Year 9 to 10 Transition Day
- February 9th – One on One meetings with Leadership Team
- By 10th February return completed IGCSE Option Choice Form
Final thoughts!

- We are always available for meetings for longer individual queries