Namaste to our early years students and everybody else in our community.

It is so pleasing to see how focused our students are and so eager to demonstrate the extent of their learning and kindness online. I am so privileged to be able to see, watch, read and listen to their work and reflections on the different platforms we are working on throughout the school. A snapshot of these can be found within these pages.

I have spoken to a number of parents this week, expressing their thanks and admiration for our teachers who continue to provide such fabulous learning experiences. Our provision of continuous learning is something we are very proud of, but we understand it can be challenging and frustrating at times. We are always looking to improve elements of our provision and welcome feedback and suggestions for how we can make it even better. Please do contact me, Mr. Leahy or Ms. Gradden if you would like to speak about any aspect of continuous learning.

We are updating our records of families that have left Nepal since the end of the last academic year i.e. July. Please let the primary (adangol@tbs.edu.np) or secondary (sochhetri@tbs.edu.np) office managers know of your location, as this will help us to help your children in their learning.

I do hope everyone that is in Nepal is coping with the recent lockdown and is managing to create time away from the screen and get some fresh air and exercise. I hope everyone is keeping well and stays safe.

Brian Platts

Early Years News

Namaste everyone!

Our youngest students have been Respectful Bees and Responsible Dolphins by learning to greet in Nepali and helping their parents to set up the table. The Foundation 2 students have even made their own Respectful Bees!

Key Stage 1 News

The Year 1 students have been very responsible by doing all their Phonics, handwriting and Maths tasks this week. They made their own forts, dens, cosy places to read, relax and play after all their hard work.

The students of Year 2 have made a fantastic start with their handwriting, making sure to do their warm-ups, like Laksh and Ayaan, and to practise writing their letters and numbers. The students also thought about what we have to do to keep
Lower Key Stage 2 News

Year 3 have been launching into their Kinetic Letters and the adventures of Skip the Scared Monkey and Bounce the Brave Monkey to help guide them. It is lovely to see such concentration and beautiful handwriting to begin the year!

Year 4 have been getting to know their teachers in small group Zooms, testing out their thinking skills and trying some very tricky dinosaur decoding for guided reading!

Key Stage 3 News

The second week at TBS has been as fruitful as the first. It is great to see so many students being recognised for the hard work they are putting into their online learning. The TBS community is currently spread right across the world; however, all of the KS3 students are still staying engaged with not only their studies, but with their mentor groups too.

The Year 7s have been thriving over the past week, quickly becoming used to new learning platforms and adapting to a new way of working as they join secondary school. They have been learning key skills in their new specialist subjects, which are so important for underpinning their learning. Such as chronology in history, graphite shading in art, human settlement in geography and mime in drama.

In Year 8 Science, students have been working on the energy content found within a variety of different foods. They have learned how to use data in order to be able to make specific nutrition calculations and how to use chemical solutions to test for starch, glucose, protein and fat.
Upper Key Stage 2 News
Continuing on with our work on Brainwaves, Year 6 have been undertaking their own projects over the last two weeks. Taking a skill that they were beginning in, they have been practising hard in order to improve - along with reflecting upon the learning journey they were undertaking. There have been some fantastic projects, with everyone working to develop their Growth Mindsets. Take a look at the comic strips that have been created to show their learning journeys:

Meanwhile, in Year 5, students have been thinking about neuroplasticity; how our brains change when we learn something new, making it easier to do that particular skill. They have all tried to do something new, documenting their improvements.

In Year 9 Science, the students have learnt about DNA and its function within the body. They were set a task to create a model of DNA and some of the finished products were incredible. Some examples can be seen below:

Shaurya (Y9)
Hanon (Y9)
Aadya (Y9)

I am delighted to announce that this week’s Student of the Week was given to Devanshi C in Year 9. For her lessons this week, she has gone above and beyond to really further her learning. She has demonstrated a highly motivated approach in both mentor sessions and English lessons. Well done Devanshi and KS3! Keep up the great work!

Key Stage 4 News
Key Stage 4 students are continuing to make good progress in their chosen subjects. It has been pleasing to see their teachers making so many positive comments, not only about academic work and achievements, but also about kindness, which as you know, we believe to be a very important quality at TBS.

For our students who are in different time zones, I would like to say “Well done” for your consistent efforts in attending lessons, which for some, are in the middle of the night. This is not only a
Key Stage 5 News

It has been a fantastic week in Key Stage 5; I have had the pleasure of receiving so many emails reminding me how hardworking and diligent our students are. Teachers have been really impressed by the enthusiasm and commitment students have shown towards their studies.

Some samples of our new sixth form students’ work. Meena has created a ‘gif’ for her media blog, which students use to track key vocabulary and practise their digital design skills.

In French, Amo has shared her thoughts on forced marriage triggered by this logo.

Congratulations Uday Lohia for being the first KS5 student of the week this year!

Uday has been nominated for his impressive resilience that he showed over the exam results situation and how he worked tirelessly over the summer to continue to improve in maths. Showing fantastic work ethic. Ms Morgan says he refused to let anyone pull him down and we know that he has been putting amazing effort into all of his studies!

Uday’s advice for new KS5 students: From IGCSE to AS & A2 is a big jump and working hard from day one can help you get the top grades without panicking for help in the last minute.
	estament to your work ethic, but more importantly, the kind of resilience we strive for in all students at TBS.

I am delighted to announce that our first KS4 student of this academic year is Aryan Agrawal in Year 10. Aryan has made a fantastic start to Year 10, and has received encouraging comments from teachers regarding his very positive and studious approach to his learning, including that ever important, but often elusive, task of showing workings in maths! Well done, Aryan and keep up the good work! Aryan’s advice to other students is that you can achieve if you have determination and hunger towards studying, because if there is determination, you will always enjoy learning and when there is hunger, you will want to learn more.

Some KS4 highlights from this week:

In Year 10 Maths, students have been practising their Indice skills using Pear Deck, an interactive mini whiteboard platform that gives instant feedback.

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In Music, Manawi in Year 11 was empathetic when discussing performance criteria and managing nerves in exam performances.

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Keep up the good work, and I look forward to bringing you next week’s student of the week! Have a good weekend, and remember to get some time away from your screens!
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<td>Analisha Dangol</td>
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