**Principal's Message**

Dear parents and students,

I am in awe of the quality of the work being produced by our students, with the help and guidance of both our teachers and parents. This could not have been achieved without the strong, positive and meaningful relationships that have been built up over time, resulting in the high levels of trust and outcomes that are so clearly evident.

Thank you to parents that attended our ‘Zoom’ meeting on Tuesday, you can find the recording [here](#) and the powerpoint [here](#). We have refined our continuous learning provision based on your feedback and that of our students and teachers; we will continue to refine it based on whatever situation we find ourselves in and will continue to request feedback.

Next week, we will be sending out a video of our virtual, end of term assembly, along with advice on how you keep your children, and yourselves occupied and ‘sane’, if our present lockdown restrictions continue.

For the assembly, can I request that you try to do two things this weekend? Can you firstly take a picture of your continuous learning space/environment at home (preferably with you in it) and place it [here](#). Secondly, can I ask you and your children to contribute to our ‘Gratitude Wall’, which you can find [here](#). Thank you once again and please do have a restful weekend.

Brian Platts

**Useful Links**

- [Useful Information and Resources - TBS Website](#)
- [Tips on how to cope with homeschooling](#)
- [Children and the Coronavirus - how to explain it best to them](#) (this one is a few weeks old so predates ‘lockdown’)

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**Early Years News**

Our Early Years students have been thinking about the people who help us, mums and dads, doctors, nurses, firemen, teachers and many, many more.

Our youngest students have also been very good helpers themselves.

A Thank You card for the teachers.

They have been helping at home with preparing breakfast and dinner, baking their own bread, setting the table for dinner, hanging up the laundry and tidying up their shoe rack. While they were so busy with all these important tasks, they also had time to do other continuous learning activities, like learning all about shapes and finding shapes in their house. Very impressive Foundation 1 and Foundation 2!
### Key Stage 1 News

Year 1 students have been working out by making the furniture and features of their homes into obstacle courses. So much creativity and movement. Their Outdoor Learning task was to make fairy houses on their balcony or garden. Magical! There was lots of reading and writing too and some even did the extra word challenge - making words with different Scrabble tiles and adding up how many points each word is worth. Great learning Year 1!

The Year 2 students have been climbing on beds, tree trunks, tables and standing on balconies and roof terraces to test their seed helicopters for their IPC Earth our Home Science task. They had to create, test and adapt their design and come up with a scientific question, like ‘I wonder how far a seed helicopter could actually travel?’ Awesome Science Year 2!

### Lower Key Stage 2 News

Year 3 has had a busy week: writing stories and making movies of them; constructing giant moveable clocks (and learning how to use them!); and staying connected with friends by telling jokes on their blogs (amongst many other things).

As these two weeks would have been a whole primary school science fortnight, Year 4 have been conducting home experiments on the effects of friction and how to measure it. They have also been writing reports on forces, using subheadings, captions and scientific language. Here is a glimpse into their home laboratories:
Upper Key Stage 2 News

Year 6 have had another busy week, practising their fractions and analysing short films, building paper aeroplane launchers and researching different countries. They have also been working on their introductions in Nepali - both written and spoken, and honing their skills in music! What a talented bunch they are!

Year 5 have been working on some exciting maths challenges to do with perimeter - and have had some very impressive explanations for how they found their answers! They have also been very compassionate in their work for Autism Awareness Week, creating posters to raise awareness.

Key Stage 3 News @TBSKS3

Another fantastic week of effort for the KS3 students. Here are some of the highlights! There has been some amazing Y8 Design and Technology and Geography work submitted, and an interesting example of social distancing from History in Y7. Year 8’s Drama based on the story of Blackbeard has continued remotely and the Spanish department has set a very tricky tongue twister challenge to help develop Spanish pronunciation. The Y9s are busy creating a soundtrack to the classic film ‘Psycho’ with a lot of online brainstorming so I am looking forward to hearing this.

KS3 were also challenged by the Mathematics department to take part in the Corbett Maths ‘5 a day’ numeracy challenge to ensure that they keep on top of all of their mathematics skills. Ms. Straw also challenged KS3 to a fantastic wig off!

Teachers and students alike, we are all adapting and adjusting to this new way of learning and it helps that the students have been so supportive and positive during this process. Well done KS3, keep it up!
**Key Stage 4 News**

This has been another excellent week for the students in Key Stage 4. The students have continued to impress us with their adaptability and creativity throughout this transitional time. The Year 10s have continued to embrace the opportunity to try alternative methods of learning. Their engagement and enthusiasm within activities has produced some superb work. Below are some examples of comic strips created by the Year 10 Maths class.

Year 10’s have also shown some great examples of revision and study notes in their Biology lessons. Effective notes make such a difference to retention and understanding.

Students have also been working hard in Music to continue their learning of the theory content. We caught some of our students learning the use of Aeolian mode for their set work studies.

The Year 11s have also been working hard to ensure their learning and progression continues. Despite uncertainties with examinations, they are making the most of their continuous learning. Here is an example of some map work in Year 11 Geography. Well done Ritu!

Our Year 11 students may have missed the opportunity for paired reading with Year 5 this week. However, this did not stop Shloka and Yashasvi from creating videos for their Year 5 partners.

The Year 10 and Year 11 students should all be proud of their efforts at the moment. It is so inspiring to see our students value their learning so highly. Well done to all of you!

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**Key Stage 5 News**

Our first ever cohort of AS media students are still hard at work and have put together their magazine coursework.

Despite some uncertainty about what starting university might look like in the new year we have still received (and continue to receive) some really excellent offers from some of the top universities around the world. So far students have been offered places at the universities of Manchester, Exeter, Bristol and Durham in the UK and UC Santa Barbara, Embry Riddle, Tufts and Parsons in the US.

Maths classes are working together on zoom to share their explanations of their answers.

Year 13 geographers continue to collaborate while learning from home.

As well as working hard and preparing for university I also want the students in sixth form to make sure that they’re taking care of themselves. I was pleased to hear about a group of three students getting together each morning to work out over facetime and thank you to Ritik for sharing his reading with me as part of Wednesday’s well being challenge; I’m always jealous of people reading Harry Potter and the Deathly Hallows for the first time.
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