Principal's Message
Dear parents and students,

It is, as always, inspirational to see the quality of our students’ work and to help keep the momentum going until the end of term. It was, therefore, especially pleasing to see the positive thinking hats from our Year 1 students - fabulous! I have always thought that the most important measure of a community, a region or a country is how they treat their most vulnerable members/citizens. Recent events are certainly putting this measure to the litmus test for many leaders. I was so proud to see our Year 11 students responding to these recent events and working out what role they could play in raising awareness, actively participating and attempting to influence a process/situation, which they see as unjust.

As we approach our last month of the academic year, our focus must continue to be the academic progress of our students and especially their mental health and wellbeing. We are also focusing on our plans for the next academic year. Next week, I will be sharing a first draft of our return to campus guidelines and will be requesting your feedback, as we are with teachers and students. It is important that we arrive at a consensus that not only keeps everyone safe but addresses the psychological, social and emotional needs of all 'stakeholders'.

Can I send my heartfelt thanks to all parents that continue to support the school in these most difficult circumstances. Thank you for supporting us in your considerable efforts with continuous learning, the prompt payment of school fees, and your open communication including the thoughtful and helpful questions and guidance. I know many of you still have questions regarding the modality of learning, school fees etc. With the notice of withdrawal date passed, we are now able to finalise financial projections. We will release further details on Friday 19th June and will be able to discuss all matters relating to a review of this academic year and plans for next year.

Online Secondary Library
If you are supporting your child to read at home, we have created a google site with lots of booky resources to help if you are running out of physical books. There is also some useful advice for supporting your child's reading here.

Early Years News
Early Years have been doing lots of Maths activities this week! The Foundation 1 students are learning about different 2D shapes. They made animals out of shapes and were very good at explaining which shapes they used for these animals.

Foundation 2 are learning about number bonds. One of this week’s games was to guess the number of toys in a bag. Arniko counted the numbers beautifully. Maryam is happy to share her beautiful drawing with all of us!
year in the AGM, which will take place on Sunday 28th June (you will be receiving a separate letter from the Board relating to this and nominations for new board members).

In the meantime, stay safe and I hope you have a relaxing weekend.

Please do have a good rest this weekend and stay safe.

Brian Platts

**Lower Key Stage 2 News**

Year 3 started the half term looking at ‘Oceans of the World’ as part of their ‘Saving the Planet’ IPC topic. They were challenged to research five facts about one of the world’s oceans and to draw it on a map.

Year 4 have been looking at Street Art and the importance of symbolism and slogans. For their final piece of work, they were tasked with creating a piece of art with a message that sought to highlight an issue in the world right now.

**Upper Key Stage 2 News**

Year 6 have had a very busy start to their last half term in Primary - transition sessions to get a taste for Secondary are well underway; we’ll share some of their amazing work next week! They have also made a start on a writing project that will take them through to the end of the term - this week it has been all about planning. And with plans this good, I can’t wait to see the finished pieces!

Year 5, meanwhile, have been revisiting one of their previous IPC topics - Mission to Mars. The
Key Stage 4 News
Over the recent weeks, we have seen a range of events take place around the world that are having an impact on a local and global scale, including our own students. With the influence of the news and social media, our students have been surrounded by different types of information that can be challenging to understand and respond to. The compassion and determination of TBS students has truly shone through as they act out their own roles in the search for social justice. We have been truly amazed by the initiative and effort displayed by some of our KS4 students who are driving the awareness of current issues and offering support to students of need. This is a reminder of the strength of our own community and we are truly proud of the global and local responsibility valued by our students. A particular mention goes to Seoyun in Year 11 for leading on these initiatives.

Within our own context, there are still many exciting activities taking place. The Year 11 students are progressing through their online learning courses. Many of our students are flourishing with this opportunity to work independently from an online platform. It has forced many of the students to reflect on their own maturity and organisational skills and we are confident that they will be better prepared for AS Study next year. This has provided them with a unique opportunity to ‘learn how to learn’ - something we would like to continue fostering in Key Stage 4. Below is one example of the work our Year 11s have been completing online:

(Media projects)

Our Year 10 students draw closer to the ‘half-way’ point of their GCSE program.

Key Stage 3 News @TBSKS3
Refreshed after half term the KS3 students have been producing some fabulous work. The Y7s in French have been introducing their Olympic sporting heroes.

Year 9 have been consolidating their work on Blues Music this year.

The Y9s have been exploring staging design and the Y7s have been putting together their flying puppets in Drama.

The Y9s have been summarising Hitler’s steps towards WWII.

The Y7s have continued working on developing a film of their choice into a theatrical show in their Performing Arts Workshops.

The Y7 students have done some fantastic work on coordinates in Maths. In Spanish the students
Information regarding examinations will be provided in the not too distant future. Congratulations must be given to this year group who have maintained excellent levels of attendance and enthusiasm since the campus closure.

Some particular highlights from the week include:
- Meghna and Chimme in Year 10 for creating amazing videos that display their learning of equations
- Yashasvi in Year 11 for excellent enthusiasm toward her online learning, including the additional creative writing challenges
- Alea in Year 11 for her great entries in the media challenge
- Isaac in Year 10, who has maintained a diligent approach to his learning despite a busy week and challenges accessing his online lessons

The recent ‘KS4 Student of the Week’ was Shastraveer in Year 10.

Shastraveer constantly strives toward achieving his own personal excellence. Whether it be in the classroom or on the basketball court, his determination and maturity has not gone unnoticed. Particularly throughout the Covid situation, Shastraveer has established an effective study routine, has remained physically active and has displayed excellent attendance records. In particular, we have been very pleased with his mature and collaborative engagement with teachers and peers.

Well done, Shastraveer!

Last week’s KS3 Student of the Week was Orry. Orry consistently produces an excellent standard of work and is incredibly enthusiastic in lessons. I wonder who will dazzle us next week.

**Key Stage 5 News**

**Duke of Edinburgh’s Award - continuing under lockdown**

All students working towards their Bronze, Silver or Gold award can use the lockdown as an opportunity to continue progressing with the requirements of the award. Students can be logging their hours on ORB as per the usual procedure. If students have not finished logging their hours for Skill, Service or Physical they can temporarily swap to an activity that can be safely completed from home (please refer to Mr Jones' email that was sent to students on May 18th for specific instructions on each area). All of these activities can be backdated to the beginning of lockdown.

The key focus for students is to get their hours logged and sent to their assessor for approval. If you have any questions, please contact Mr Ian Jones (ijones@tbs.edu.np)

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<tr>
<th>Brian Platts</th>
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<th>Safeguarding Lead</th>
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<td>Analisha Dangol</td>
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