Respectful, Innovative, Enquiring, Adaptable, Responsible, Cooperative, Engaged, Thorough, Communicative

The British School Kathmandu is an inclusive school where staff, students and parents work together in a safe, caring, and tolerant community so that each child achieves their optimum in terms of learning and emotional, social, physical, moral and spiritual development. In this partnership, we seek to develop healthy and happy, well-rounded individuals who are confident, thoughtful and adaptable, able to embrace and influence an ever-changing world. Our students will act with integrity, care for communities and the environment, and seek social justice for all.
Overview: Principal’s summary

It has been another very successful year at TBS with so many highlights that I outline more fully below. Our focus this year has been on Literacy and Oracy so there have been many successful events and activities around this theme but there have also been highlights that have shown great creativity, fantastic community spirit, a focus on service and on what we can do for others, and on academic, sporting and performing excellence.

Amongst all the successes and happy moments, in a community like ours we must remember that we often do not see some of the tremendous difficulties that individuals face in their lives. It is important that our school community does remain a haven for children; a safe space where they are free to be happy and to express themselves. The death by suicide of Chand Pradhan our Year 13 student at the beginning of this academic year was very sad for all of us who knew him well and reinforced our ongoing focus on ensuring we prioritise the well-being of our people (children and adults) and on building resilience, grit and ‘bouncebackability’ above all else. The special focus for 2018-19 will be on our pastoral support, how we support and prepare children for the future in terms of making sure they are ready to live happy, fruitful, fulfilling and healthy lives.

Earlier in the year I wrote about the annual FOBISIA Heads’ Conference where one of the keynote speakers, Dick Moore (no relation!), gave a very moving talk about mental health, his own life experiences and ways in which we help young people build resilience. Dick’s short version is in this TEDx talk. These are all ideas we have been putting in place and grappling with at TBS over the last few years. As the world becomes more complex children and young people face increasing challenges so we all, the adults in their lives, have to help them enjoy facing these challenges, to shrug off their failures and to be able to emerge from any disappointment or adversity stronger for the experience.

I mention FOBISIA above and occasionally newer parents ask me what FOBISIA is. It stands for the Federation of British International Schools in Asia and there are now 58 member schools who can evidence their high quality through successful inspection reports. FOBISIA staff collaborate through online and face to face training events and for TBS children it presents the opportunity to attend sporting, musical, dramatic, or academic events and compete or collaborate with learners of a similar mindset but with different contexts and experiences. For a small school we are extremely active and this year we hosted a Choral Festival at TBS, attended the FOBISIA Drama Festival in Malaysia, FOBISIA games teams competed in Phuket, we sent our Mathematics team to Shanghai, competed online in a range of events including Coding competitions and the Word Mania FOBISIA literacy competition which we always do very well in! We are also full members of COBIS, the Council of British International Schools, and students enter COBIS events too. This year saw one of our secondary artists win a prestigious Art prize after being selected from thousands of entries from children all over the world. We also send students to events outside FOBISIA and COBIS and use technology to link up with Through our links to the wider international school community and through this international outlook we are giving our children an international and global perspective that is a very positive aspect of attending an international school.

From a personal perspective, thank you to all the students, staff and parents who I have worked with over the last 5 years. I have gained a great deal from my time at TBS in all sorts of different ways and I think I have developed in all the skills that are part of the TBS vision. I am sure I will continue to learn and develop in my next role in Thailand and I can look back on some very fulfilling and rewarding years in Nepal. Best wishes to all at TBS for the future!

John Moore

June 2018
Key indicators of TBS success in 2017-18

A) Numbers on TBS roll
The school remains popular with students and parents and inquiries for places remain healthy.

<table>
<thead>
<tr>
<th>Numbers on roll</th>
<th>2014-15 (Sept)</th>
<th>2015-16 (Sept)</th>
<th>2016-17 (Sept)</th>
<th>2017-18 (Sept)</th>
<th>2018-19 (Sept)</th>
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</thead>
<tbody>
<tr>
<td>Primary</td>
<td>272</td>
<td>260</td>
<td>285</td>
<td>314</td>
<td>322</td>
</tr>
<tr>
<td>Secondary</td>
<td>172</td>
<td>197</td>
<td>214</td>
<td>247</td>
<td>261</td>
</tr>
<tr>
<td>Total</td>
<td>443</td>
<td>457</td>
<td>499</td>
<td>561</td>
<td>583</td>
</tr>
</tbody>
</table>

B) Overview public examination statistics 2014-17
We continue to be very proud of our inclusivity and support for children of all abilities and the way our students achieve results significantly above UK national averages.

<table>
<thead>
<tr>
<th>A Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>IGCSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*-A %</td>
<td>16</td>
<td>57</td>
<td>18</td>
<td>24.3</td>
<td>35.0</td>
<td>A*-A %</td>
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<tr>
<td>A*-C %</td>
<td>71</td>
<td>93</td>
<td>66</td>
<td>87</td>
<td>93</td>
<td>A*-C %</td>
</tr>
<tr>
<td>A*-E%</td>
<td>98</td>
<td>100</td>
<td>96</td>
<td>100</td>
<td>100</td>
<td>A*-G %</td>
</tr>
<tr>
<td>No. of entries</td>
<td>51</td>
<td>48</td>
<td>67</td>
<td>42</td>
<td>60</td>
<td>No. of entries</td>
</tr>
</tbody>
</table>

C) Commentary on results
As one can see there is an upward trend in the attainment of our cohorts in both Year 11 and Year 13 over the past 3 years (except 2017 IGCSE).

35.0% of A levels were awarded an A* or an A grade, up from last year's 24.3%, comparing favourably with the UK average of 26.4% (A Level not International A Levels). If we compare ourselves with UK independent schools, we are yet to meet their average of 47.0%. 93% of our students gained a grade ranging from A*-C, which compares favourably with the UK figure of 77.4%. Geography was the sole subject to gain 100% of students gaining the top two grades, with Art, Biology, Chemistry, Economics, History, Physics, Psychology and Travel and Tourism gaining 100% A*-C grades. In terms of residuals, Geography fared best with 0.33, followed by Biology and Physics with 0.18. Our Value Added for this cohort was 0.75.

37.7% of IGCSEs were awarded an A* or an A grade, up from last year's 33.0%, comparing favourably with the UK average of 20.5%. If we compare ourselves with UK independent schools, we are yet to meet their average of 62.6%. 92% of our students gained a grade ranging from A*-C, which compares favourably with the UK figure of 66.9%. 75% of our Economics students gained the top two grades, with 64.7% of our Biology and 52.9% of our Chemistry students also being awarded an A* or an A grade. Advanced Maths, Art, Biology, Economics, Spanish, ICT, PE and Music all gained 100% A*-C grades. In terms of residuals, Art fared best with 0.87 with PE and Maths with 0.46 and 0.40 respectively. Our Value Added for this cohort was 0.45.

Every year Cambridge International Examinations announce awards for exceptional achievement in CIE AS and A Level examinations. Eight students at TBS were awarded “High Achievement” and one student “Top in Nepal” in the 2017-18 series of examinations. TBS students were awarded Top in
Country for AS Level Psychology (June 2017), High Achievement in AS Level Literature in English (June 2017 - 2 students!), AS Level History (November 2017 - 2 students!), Thinking Skills (June 2017), and Art & Design (June 2017). This is a really positive reflection of all the hard work that our top students have put into their studies!

The most important aspect of A Levels is that students gain the grades to move on to their universities of choice. **All TBS students achieved grades that meant they could successfully matriculate** and move on to the next exciting stage of their learning journey. The class of 2018 (23 in total) moved onto to fantastic colleges and universities around the world. **Six** students have gone to the UK to study at the following Universities: Durham, King’s College, Surrey, Winchester, York and Exeter; of these 6 universities, 5 were ‘firm’ or their first choices. **Nine** students have gone to study at the following institutions in the US: Drexel, Ithica, Lynn (2), Mount Holyoke, Pratt, Saint Leo (2) and North Dakota. Two students are going to Singapore (Yale and Singapore Management University), one to India (Mumbai) and one to the Netherlands (Hanze University of Applied Sciences). A further 4 students are taking a GAP year.

**Action for 2018-19** to focus on improving examination performance:

- Allow all departments the time to analyse their results and determine what can be refined to ensure they have an appropriate and challenging curriculum.
- HoD to focus on helping their teachers improve their pedagogy.
- Ensure there is rigorous and standardised assessment throughout the year to identify students that are underperforming (based on their CAT data and the professional judgement of their teachers) with clear action plans to ensure they are, at least, meeting expectations.
- Ensure all students are taught appropriate study skills and are making effective use of their study periods, both at school and at home.
- Provide opportunities for students to go deeper and wider in their academic endeavours by promoting a host of academic enrichment opportunities.
- Involving parents more in the progress of their children, providing access to data, so that meaning conversations can be had and support provided.
- Explore ways in which we can help students gain balance in their lives, focusing on their wellbeing as well as their academic aspirations and performance.

**One area we would like to highlight and focus on is attendance at school.** Occasional absence through illness or unpredictable events is unavoidable. However, the TBS absence rate is around 10% compared to 4.60% in the UK. On average this equates to one day off per fortnight for a typical TBS learner and this will have an impact on their learning. The results we achieve are even more remarkable given the fact we have to work around these higher levels of absence. In order to ensure children do achieve at the levels we would all want them to, we do rely on parents to establish good habits in terms of ensuring children only miss school when it is absolutely unavoidable.

**D) Parent Community, Parent Forums & Student events**

The TBS Owls (our parent group) continued to do great work this year. **The (W)Intercultural Fair** was the best attended Fair we have had with a record number of stalls (83) and the highest amount raised for our community partner projects (135,000NRs) with a focus on Eco issues with many stalls being plastic free. The TBS Owls also organised a **New Year Welcome picnic and volleyball tournament** (which they also won again!) and they have helped organised and review a whole range of events including the sports days where we also had very high turn out to cheer on our young sports people.

Although attendance does vary (but it is sometimes nice to have a small and exclusive group!) we **have run a very wide range of parent coffee and conversation mornings** this year and these have touched on a range of topics such as safeguarding, Principal forums, home learning, reviews of clubs & PE, and Phonics and Mathematics workshops amongst others. They are designed to help parents understand how children learn and to cover any aspect of school policy that might be unclear or benefit from discussion around.
The students have also been great at organising events this year. They have organised their own community fundraising weeks and annually our target as a school is to raise around 1,000,000NRs from year group and class fundraising activities to ensure our work with community partners continues smoothly. There have been many highlights such as the students in Sixth Form organising a K-Pop event which was probably the most well-attended of any of our events, film evenings, lunchtime events as part of each houses charity weeks, special events such as the Year 6 Art auction (which was part of their curriculum too!), the World Cup football tournament and the Sixth Form’s fiercely contested Trivia Night. All these events and more have been driven by the students, supported by staff and parents, and it is excellent to see young people organising such events for a whole range of positive reasons!

E) Health & Safety
Ensuring children, staff, parents and visitors are safe and healthy on our site is always a priority and we have continued to develop our systems and infrastructure. The guard house was modified and CCTV installed at the gate and the front of the school. A new tannoy system has been installed to help us if we ever need to engage in site-wide emergency communication. We continue to be very vigilant regarding potential threats to safer and as part of our health and safety training, we conduct regular drills to practice the systems we have in place and to identify areas of improvement. All staff are fully trained in emergency procedures and we continue to have close links with the British institutions in Nepal and the wider emergency and police services.

This year we have installed our own water purifying systems (which is also environmentally positive given we no longer have to have drinking water delivered) and we have a full stock of supplies in case of any situation where children may have to stay on site for longer than expected. Our policies in this area are well developed but we are never complacent!

F) Wider contributions
TBS continues to attract interesting speakers and visitors who inspire the students. Many of our secondary students have been active in Women’s Rights awareness events this year and for international Women’s Day they invited Mira Rai into school to talk about how she had leapt at her opportunity to go from a poor mountain community to National Geographic Adventurer of the Year 2017. As part of our Year of literacy we have had other high profile author visits described below which have had similarly inspiring outcomes.
The Curriculum at TBS

Whilst both the primary and secondary curriculum continue to be developed in thousands of small ways over the course of a year, the aim is to ensure that what we offer is incredibly varied and rich and which will inspire every child!

a) Developments in the Primary curriculum

In recent years there has been a great deal of change in the primary curriculum and 2017-18 saw a period of some deepening and consolidation. The 'Maths No Problem' mastery programme continued to be developed and appears to be encouraging children to love Mathematics and to engage with difficult challenges confidently. We have also continued to develop the delivery of the International Primary curriculum and this will continue in 2018-19 as we prepare to become fully accredited as an IPC school (which is very demanding!). In our early years classrooms (Foundation 1 and 2) a great deal of work has been done to great effect using a system known as the Early Childhood Environment Rating Scheme which looks at all the interactions that occur in an Early Childhood setting and allows us to reflect on their quality and what we can do to enhance the experience of the children. This has been influential this year and to walk around the primary school is to experience just how varied, inspiring and enjoyable the experience of learning at TBS truly is.

b) Developments in the Secondary curriculum

The same is true in the secondary school and the students have a very wide range of opportunities. Subjects such as Design Technology, Physical Education and Psychology have expanded to cover the full range of Year 10 to 13 which means children have a wider range of choices. We have also increased the range of World Languages on offer so that all children experience 4 different languages in Years 7 and 8 before moving on to specialise in 2 of them in Year 9. Running through the secondary curriculum are themes of personal responsibility, care for the environment, a focus on collaboration and communication as well ensuring students begin to gain the subject specific expertise to allow them to produce work of greater depth and sophistication as they move up the year groups. Alongside the regular curriculum are special weeks or days where we can focus on some of the general themes such as the Innovation, Creativity and Engineering (ICE) week.

c) Year of Literacy and Oracy

As with many international schools, our children come from a very wide range of backgrounds but all TBS children will learn more effectively if we can help them develop high level Literacy and Oracy skills. Therefore our focus in 2017-18 was to look at all the work we do in this area and make it a key focus. Literacy and Oracy are always on our minds and it will never not be a focus but we wanted to give a real push to all our work in this area. Staff have had additional training sessions on related themes such as how high quality talk is encouraged in lessons, reviewing the opportunities the students have for public speaking in different contexts, on promoting a love of reading, on ensuring high levels of written communication etc. More visibly we have organised a series of events for students (and parents) designed to boost literacy and oracy across the school. We have had visits from storyteller David Heathfield, visits from award winning authors Tanya Landman and Rob Lloyd Jones, competitions such as Word Mania and the Big Read, Bedtime story evenings in the Library, Mother Language Day events, Book swaps alongside our usual promotions such as our Book week and the Baker book sales organised through our librarians.

d) Creative curriculum

i) Performing Arts: Music & Drama

It was also a very successful year for music and drama. The London College of Music examinations are now an entrenched part of the TBS musical options and students passed a range of both theory and practical examinations throughout the year. There were also a wide range of opportunities for students to be involved in performance throughout the year as well as regular showcases in primary and secondary assemblies. The TBS Winter Concert included performers from Key Stage 2, 3, 4 and 5 and this time of year also sees the Early Years and Key Stage 1 Christmas Spectacular which is always well attended with some superb acting and singing from our youngest children. We were also visited by the Band of the Brigade of Gurkhas which was a fantastic display of marching, musicianship and Khukuri dancing enjoyed by the whole school.
There were a number of shows throughout the year including Cinderella and Rockerfeller for Key Stage 2 which was an excellent spectacle and the very impressive IGCSE students showcasing their work in Term 2 was also a highlight. In February, 18 TBS students attended the FOBISIA Key Stage 3 Drama festival that occurred at Garden International school, Kuala Lumpur, working collaboratively with around 200 students from 12 other schools to develop a performance that focused on presenting a character as if they were a hero or a villain. In Term 4 we witnessed the excellent Key Stage 3 production of the Railway Children and it has been great to see the range of creativity on show.

**ii) Physical Education**

The Physical Education department oversaw the most successful year they have ever had in terms of participation, level of performance and range of events. There are bound to be omissions below but it is an impressive list of achievements as the teams and individuals continue to develop.

The Key Stage 3 football teams mainly participated in futsal matches. Having competed in the U13 FOBISIA games they finished in an excellent 2nd position. The KS3 girls football team also came 2nd in the U13 FOBISIA tournament. The KS3 boys basketballers, whose main competitions this year have been at FOBISIA, also did well and the Year 9 team won silver at the U15 FOBISIA games in October whilst our Year 7 & 8 boys had an exceptional performance at the U13 FOBISIA tournament winning Gold. The girls team won silver at the U15 FOBISIA games.

The Senior Girls’ Football team finished the season undefeated and deserve a great deal of congratulations for their effort and commitment. They showed consistent levels of high spirit and excellent skills across the season. As a result the team won the NISSA League and Cup beating all-comers. The Senior Boys Football team had an exceptional year in the 2017/8 season too, having more fixtures than ever- comprising of NISSA league, Kathmandu Cup and challenge matches. The boys produced some memorable displays beating a number of the local schools with only GEMS school coming away unbeaten against us. The highlights of the season were the 1-0 win over Lincoln and the battling performances to beat Rato Bangala and St Xaviers.

TBS Golfers have had another busy year and this year, more golfers were welcomed into our team from both Secondary and Primary. Golf is a sport that is growing in popularity in Nepal and here at TBS. The golf team hope to travel to Golf FOBISIA again next year. This year they had some great individual performances in local competitions namely the prestigious monthly medal at Gokarna where TBS players finished in the first and second positions.

The TBS swimming team brought home medals from the swimming meets at Nisarga and Lincoln, along with finishing as runners up in the Lincoln School meet (up one place from last year!). Members of the swim team also brought home medals from both U15 and U13 FOBISIA Games, where the competition is fierce. We can proudly say that one member of the team holds not one, but two national titles, won at the NSA Gala at Satdobato.

Volleyball continues to grow in popularity and there has been a high level of participation amongst the secondary students this year. With the planned introduction of a NISSA Volleyball league and a trip to Singapore for an international school’s competition, we are excited for the coming season. The Senior Girls Basketball team started out the year on a very positive note with a huge turn out at try-outs and since then have shown a great commitment to training and competition. The Senior Boys basketballers achieved a 3rd place finish in the Nissa League which is our highest position so far.

The primary section of the school also saw a high level of activity with friendly games of boys and girls football and basketball against many of the usual suspects. The primary sports day was also very well supported by parents and we split the sports day up to allow children from Foundation to experience some activities in school whilst using the Army Sports Training Centre for Years 1-6. This was a great success and a very competitive day! A primary team brought back a hat full of medals from their FOBISIA games in Phuket and had a great time. 23 Year 5 & 6 students competed in Tee Ball, Swimming, Athletics and Football. On the first day of competition, students were in the pool for a morning meet where they made their first podium appearances and in the afternoon TBS won a huge
number of medals in Athletics, dominating the long distance running and also doing well in the field events. The Tee Ball event was highly competitive and both TBS teams displayed brilliant batting and fielding skills. The highly anticipated Football tournament on the final day proved to be a very successful one for our Yetis; TBS took silver place position in both the A and B Boys’ division. Well done to the entire squad who, despite the thunderstorms and tough conditions, performed amazingly and represented TBS with pride!

The PE department also organise a wide range of House events which are always hugely well supported and contested with great enthusiasm. They include the Tug ‘o’ war, Swimming, Basketball, Football, Volleyball and Rounders amongst others and the children benefit greatly from all that is on offer.

iii) Art & Design Technology
The Art & Design Technology (DT) team have worked quietly all year and we saw the fruits of their labour in April at the Art & DT exhibition in April. The sheer variety of the work on offer, alongside the technical complexity of the exhibits was outstanding and I am sure everyone who attended was impressed. We are building links with local artists and galleries in Kathmandu and projects have been arranged for mural work as part of the ICE week. Students have also had success in international competitions and well done to one student who won the COBIS Art competition which is a very impressive achievement.

d) Other highlights
i) Secondary Science week and ICE week
To celebrate British Science Week 2018, secondary students took part in a variety of activities including a quizzes, a Poster and Model Competition, and trips to Lake Taudaha and Godavari Botanical Gardens. Thank you to the student Science Ambassadors who developed their leadership skills by organising parts of the week.

Our Innovation, Creativity and Entrepreneurship week in June was also a great success with a range of week long activities where Year 6-10 students worked in mixed age range groups on a variety of engaging and challenging tasks. We had another making a daily radio show, students looking at Nature & Science, some groups creating new fashions for Project Runway, learning new photography skills and producing their own games amongst others. One of the most popular activities was the Masterchef competition where students created a dish from each of the main four countries we study as Languages in secondary. The proud winners are pictured here with their TBS masterchef spoons and aprons!

ii) Clubs and activities
The ‘Clubs and activities’ programme continues to grow at TBS and the sheer range of activities continues to be impressive. The online booking system is now well-established and we are aiming to be more flexible in increasing clubs sizes and introducing new staff when demand is unpredictably high. Compared to other international schools our size the 150 plus clubs on offer every week is unprecedented. It is also worth noting that whilst there can be frustration for parents or children who might not always get their first choice of club, for Term 4 we placed c.2000 student choices successfully and there were 25 children (across 5 days) without a club they were happy to be in. 2018-19 will see less emphasis on provision and more on quality of provision and what individual clubs are doing in terms of strengthening learning power (whilst still remembering they are supposed to just be for fun!)

iii) Growth of our outdoor learning programme
On theme running across the younger years in primary is our focus on outdoor learning. We are fortunate to have the Chobar land which is being used to allow us to get the children outdoors and to work on children’s wider social, problem-solving and communication skills. Many parents join us on these mornings, which is great, and we see countless examples of children building confidence and independence when we observe them outside the usual classroom or TBS setting. This is fast
iv) Enrichment activities throughout the school
Our wider curriculum is not limited to the clubs outlined above. We are leading the way in our support for the Duke of Edinburgh’s International Award where virtually all secondary students complete the Bronze award and many progress to Silver and Gold levels. We firmly believe that the commitment and resilience needed to achieve the International Award sets children up for success in other totally unrelated fields and builds character in a way that supplements the character that is built from academic struggles.

We are also keen attendees of Model United Nations events. Model United Nations is a simulation of the real UN, in which student delegations are assigned different countries that they must represent throughout several days of lobbying, resolution writing and debating. We attend events within Kathmandu but we also offer international trips and this year we again went to Doha in Qatar to take part in THIMUN 2018 - an international model United Nations conference, now in its 7th year, that attracts schools from all over the world. This year TBS was representing Algeria in a conference focused on promoting gender equality worldwide.

In recent years the range of opportunities in this region have increased and we sent a secondary team to the Mathematics FOBISIA competition at the Nord Anglia International School, Shanghai. Over 200 students from FOBISIA schools took part. Highlights of the trip included an evening boat trip down the Huangpu river, a tour of Yuyuan gardens and the temple that housed the Jade Buddha. Although the team were not placed in the top three this time, to compete against the best young Mathematicians in Asia was a great learning opportunity as well as an enriching cultural experience. For our top primary Mathematicians we have not needed to travel so far as TBS organised and hosted a Mathematics competition for Kathmandu schools and this saw 6 other schools compete against our teams in May.

It would be impossible to mention all the enrichment opportunities that have been on offer across the school this year. For those children who attended the Winter, Spring or Summer Camps at TBS there is always a range of opportunities for enrichment but there are so many visiting speakers in in term time including parents (particularly for story-telling in primary), visits from students at other schools such as a Year 10 student from The Green School Bali who talked about an upcycling project, and a talk from experts such as the talk from hotel general managers and naturalists about sustainable tourism to primary and secondary students. Thank you to all these visitors for their time!

v) World Languages (formerly Modern Foreign Languages)
Our World Languages team continues to add to their portfolio. All children in our TBS department have specialist teaching in languages with Nepali from Year 1 and Modern Foreign Languages introduced in Foundation 2. This is making a significant difference in terms of the confidence levels of the children and the World Languages team have been the prime movers behind a number of special events such as our well-established international day and the more recent introductions such as International Mother Language Day. Thanks to all the parents who joined in these type of events and especially to those who read stories to the children in their mother languages. This was a new event that will be repeated in the future. In secondary, the department continue to liaise closely with Alliance Francaise colleagues to run a range of trips and enrichment activities and we have expanded the Languages on offer with Spanish being introduced as an IGCSE option in 2018 and all students following 4 languages in Years 7 and 8.

e) Pastoral developments at TBS (supporting students well-being and offering emotional support)

i) Counselling services
This year has been an unusually difficult one and there is certainly a need to continue to offer the counselling services which we have in school and which Ms. Sophia Groom leads. She also links up with external specialists in Kathmandu when required and we host a network of mental health professionals at TBS who share best practice and offer support within this community.

ii) The Learning Support team
The Learning Support team is also well-established and boasts a range of expertise including the ability to offer one to one provision for those students who would benefit from this, liaison with a UK based educational psychologist, a part-time speech and language therapist and a great deal of in-house expertise and experience. In addition to our own expertise TBS also hosts an inclusion network group of professionals who provide an additional source of continuing professional development for our team.

iii) Parent Forums
In 2017-18 we ran 30 parent information sessions, mainly under the guise of the Coffee and Conversation mornings, and those who attended gave us some useful feedback on how to continue to develop our communication with parents. In addition to the TBS staff who have run sessions we have been visited by a number of special guest speakers and one of the highlights of the year was the visit of anti-bullying expert Robert Pereira who worked with staff, students and ran a parent workshop which was well-received. Robert’s book ‘Why we Bully’ is available in the library!

f) TBS Community partnerships
The school continue to work hard on our community partnerships and it is a defining feature of what makes TBS special! TBS is firmly committed to its community programme and in 2016 and 2017 was given international recognition for the building work in Dhading and the overall community partnership work that has been undertaken. TBS was awarded the prestigious UK Times Educational Supplement (TES) ‘British International School Initiative of the Year’ title - the only category open to international schools at the 2016 Independent School Awards and three prestigious awards at the 2017 British International School Awards including ‘Community Initiative of the Year.’ All our year groups have a community partner and there is close partnership with most of our schools or organisations to ensure our children/students have the opportunity to work with children and young people outside TBS. It is a major reason for some staff to come to TBS. They are not just at an international school serving the more privileged but are genuinely given the opportunity to make a contribution.

The school continues to with a broad range of community partners.

**TBS ongoing community partners**

<table>
<thead>
<tr>
<th>Kathmandu Schools</th>
<th>Kathmandu organisations/ non-school projects</th>
<th>Dhading Schools</th>
<th>New partners in Sindhupalchowk</th>
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<tbody>
<tr>
<td>Shramik School</td>
<td>Kanti Children’s Hospital Burns unit</td>
<td>Ahalada School</td>
<td>Bageshwori Primary School</td>
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<td>Gram Sudhar School</td>
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<td>Siddhi Kamala Secondary School</td>
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<td>Umbrella project</td>
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<tr>
<td>Suryodaya</td>
<td>Chitwan Village Community Centre</td>
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</tbody>
</table>

Other organisations we have worked with throughout the year:
- Safer Schools Project
- Splash Nepal
- Early Childhood Education Centre (ECEC)
- Kathmandu HT Group (QKS)
- Learning Support network
- Rato Bangala
- Nepal Ministry of Education
- First Steps Himalayan
- Mary Ward Lubhu
Rotary club project (play area)
- Zonta
- Cerebral Palsy Nepal
- Autism Nepal
- Wall of Hope projects
- Nepal School Aid (UK)
- Project with DFID on curriculum materials
- Wolsingham Academy liaison
- Global Action
- Godolphin School (UK)

The work we do with each partner differs according to need, but there are a range of activities. These range from fundraising for resources, fundraising for ongoing support such as for lunches (Gram Sudhar) or vegetable supplies (DNC), a wide variety of student liaison activities (most of the projects), hosting training at TBS, visiting schools to offer training, sharing resources, offering educational leadership consultancy, liaising with other schools/organisations offering similar programmes such as Rato Bangala, ECEC and KISC, etc. We have a small income stream from our events and school shop which helps fund smaller costs such as transport to the community partners and for running costs for any of our training events. Although our building project is coming to an end we are currently finalising the plans of our 4th and final school rebuild in Dhading.

Just for a flavour off what we do as part of the community programme, here are a few highlights from the newsletters:

- Sixth form students visited ECTC, a local counselling service who deliver therapy, counselling and training, to develop ideas and discuss funding options for a sustainable mental health awareness programme for young people. Funding from sales of the school magazine will go towards implementing PSHE sessions and a programme that could be delivered at TBS and in schools around Kathmandu. Students also planned to be part of training and workshops in listening skills, so they are better equipped to be more effective peer support for younger students at TBS. Well done everyone involved!

- **On Friday 9th February students organised a Circus extravaganze with TBS students and staff performing alongside the impressive skilled performers of Circus Kathmandu for Dhaulagiri community projects.**

- Year 3 will be collecting picture books and toys for our charity Kanti Burns Survivors. Please help us by donating any good quality used toys or picture books and bringing them to school from the **25th April until 9th May.** You can bring them directly to either of the Year 3 classrooms, or place them in the donations boxes around school. Thank you for your support!

- **TBS Community Club went out on Friday afternoon to do one of their litter picks. Five full bin bags were picked up in 30 minutes!**

- This Saturday, sixth form will be holding a K-pop festival with music, food and amazing dances! They will be holding a K-Pop festival with exotic international food and intoxicating Korean music. All you need to do is send an email to 19gurungs@tbs.edu.np to buy your advance tickets at the lowered price of 400NRs or pay 500NRs on the day! All proceeds will be used to help schools affected by the earthquake in Chautara (Sindupalchowk).

- Year 9 were honoured to be invited to a youth programme, Zonta’s 16 Days of Action Against Violence Against Women, to educate young people about the issues concerning violence against women. Zonta Nepal hosted the event at St. Mary’s School, Jawalakhel with speakers such as Mr. Dil Bishan Pathak (journalist and filmmaker), Ms. Nikita Chandak (the current Miss Nepal), Ms. Bandana Rana and performances from the students from St. Mary’s School. It was a fantastically engaging programme and hopefully the Year 9s took away some important messages from the day.

- For our charity project, the Year 12s and 13s visited Chautara from 12th to 18th November. This is the first time TBS has collaborated with these schools in Chautara; we plan on continuing our aid and support for the future years ahead. Chautara is a village approximately a 4 hour drive from Kathmandu, in the district of Sindhupalchok, which was one of the most affected regions from the 2015 earthquake, therefore making them an ideal charity project. Raising 125,000NRs overall from our charity week, each group had roughly 25,000NRs to spend, the money was
used for flooring, painting, toys and school resources. It was a few days of introduction, renovation, and getting to know the little ones. We as a whole had an enjoyable and memorable experience and learnt a great deal.

- The Community Club has been out and about cleaning up the streets around TBS. 35kgs of litter was collected in 45 minutes! Amazing effort - well done to all involved!
- The Key Stage 4 students went to Dhading on Expedition week and brought back many long lasting memories as well as some fantastic images. Three of these images will appear on the KS4 holiday greeting cards available for sale at the (W)intercultural Fair. They will be sold at a very reasonable price and all proceeds will go to our Dhading Charity Fund.
- This week, using the proceeds raised in Annapurna Charity Week, A1 Mentor Group gave the teachers and students of Guheswori School an early Christmas present. This included a photocopier and printer for the school and a full stationary set and writing pad for each of the 250 students.
- We held our 3rd Annual Community Conference on Saturday, 3rd March. We had a great turnout and now work with 20 schools. Our community partners from Chitwan, Dhading and Sindhupalchowk also joined us for the event. The conference started with our key speakers from Splash giving a presentation about water health and hygiene. The group then attended a range of diverse workshops. We had amazing interactive seasons and received positive feedback from our community partners. This is just one of the ways we can work with others in our community, and share skills and knowledge with each other.

We should be very proud of all the work that the students do as part of their community service and community partnership works. These are the things we will remember them for!

ii) Quality Kathmandu Schools

TBS is also a founder member of a group of like minded private schools in Kathmandu who meet regularly to collaborate and to organise student events and opportunities and staff liaison or training opportunities. In terms of staff liaison there is a full range of meetings and we have hosted Mathematics teachers, learning support teachers and Laboratory technicians this year as well as sending teachers to training at other schools. Similarly we have participated in a range of sporting and artistic endeavours and organised a QKS Primary Mathematics competition at TBS in May which was really successful and enjoyed by all.

iii) Wider community responsibility

As well as working through our community partnerships to have a positive effect on our community, we also have to ensure our own footprint is light. Recycling in particular has really taken off at TBS and the Eco groups have worked hard to recycle over 370 kg of waste so far (by early June) since we began our partnership with Doko recycling. That is: 10,479 KwH of energy, 11,362 litres of water, nearly 7 trees, 760 litres of oil and 2.56 cubic metres of landfill!

The groundwork has been done over the course of 2017-18 to regain our Eco school status and this is something that will be achieved in 2018-19.

h) Safeguarding team update

<table>
<thead>
<tr>
<th>The TBS safeguarding team for 2018-19</th>
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<tbody>
<tr>
<td><strong>Emma Mallia (Designated safeguarding lead)</strong></td>
</tr>
<tr>
<td>Maifa Filion</td>
</tr>
<tr>
<td>Alistair Paul</td>
</tr>
<tr>
<td>Pauline Gradden</td>
</tr>
<tr>
<td>Claire Patterson</td>
</tr>
<tr>
<td>Pabitra Deula</td>
</tr>
<tr>
<td>Alex Hands</td>
</tr>
<tr>
<td>Sophia Groom</td>
</tr>
<tr>
<td>Binu Magar</td>
</tr>
<tr>
<td>Nazma Shakya</td>
</tr>
<tr>
<td>Peter Graff (Parent Governor Liaison)</td>
</tr>
</tbody>
</table>

As always, thank you to our dedicated safeguarding team who ensure we are fully compliant with all safeguarding best practices and proactive in our approach to ensuring our children remain safe from any form of abuse. The team ensure all our policies are robust, that safeguarding is considered in all school activities and operations, and that we share information and seek advice from the appropriate bodies and individuals as appropriate. They meet once a month as a group, and on an almost daily basis for consultation in smaller teams as appropriate. Our motto is one of ‘it could happen here’ and we remain vigilant to ensure our community is safe and the well-being of the children before all other concerns.

As part of the safeguarding programme we have arranged a number of parent sessions including a primary coffee morning on online safety and a hands on general safety session from the ICT team as
well as linking up with KISC who ran a session on parenting in the screen time era.

i) Leadership across the school
Well done to our student leaders this year and good luck to those who will step into student leadership positions in 2018-19. Our Head girl is Cathy Mathema, the Head Boy is Ianesh Joshi and the prefects are Shradhheya Gurung, Khushi Pandey, Sarang-El Lim and Sneha Shakya. The students now lead on all secondary assemblies and they are important drivers of positive change in the school.

The learning leadership teams also change in 2018-19 as we welcome Mr. Brian Platts who finally takes over as Principal (after more than a year since his appointment!) in 2018-19. His leadership team currently consists of:

<table>
<thead>
<tr>
<th>BPI</th>
<th>MFi</th>
<th>JSw</th>
<th>t.b.c.</th>
<th>RJa</th>
<th>AHa</th>
<th>PGr</th>
<th>DSw</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Deputy Head (EYKS1)</td>
<td>Deputy Head (KS2)</td>
<td>Assistant Head (KS3)</td>
<td>Assistant Head (KS4)</td>
<td>Assistant Head (KS5)</td>
<td>Safeguarding, Student Voice, Calendar &amp; Events</td>
<td>Head of Learning Support</td>
</tr>
</tbody>
</table>

NB - A Head of Key Stage 3 will be appointed once Brian is in post.

The two teams who will lead the learning in the primary section and the secondary sections of the school are below.

<table>
<thead>
<tr>
<th>Primary Leadership team</th>
<th>Secondary Leadership team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Jenny Swift Chair</td>
<td>Ms. Pauline Gradden Chair</td>
</tr>
<tr>
<td>Ms. Mafia Filion</td>
<td>Mr. Rohan Jayatilake</td>
</tr>
<tr>
<td>Mr. Matthew Smith</td>
<td>Miss Alex Hands</td>
</tr>
<tr>
<td>Mrs. Julia Wood</td>
<td>t.b.c.</td>
</tr>
<tr>
<td>Mrs. Abigail Buckland</td>
<td>Ms. Hilary Knowles</td>
</tr>
<tr>
<td>Ms. Rianne Wiggers</td>
<td>Ms. Sajiya Maharjan</td>
</tr>
<tr>
<td>Mr. Daniel Swift</td>
<td>Mr. Daniel Swift</td>
</tr>
<tr>
<td>Learning support</td>
<td>Learning Support</td>
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</tbody>
</table>

On more general matters, Brian will be supported by a Senior Management Team of:

<table>
<thead>
<tr>
<th>TBS Management Team (Meet once a week)</th>
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</thead>
<tbody>
<tr>
<td>Mr. Brian Platts</td>
</tr>
<tr>
<td>Principal</td>
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</tbody>
</table>

The focus is non-teaching & learning related school organisation

j) Supporting our people
The broadened leadership outlined above is also linked to a very clear line management system throughout the school which aims to support all staff in continuing their professional development at all levels and there is an annual appraisal system for all staff. We have regular open forums to ensure all voices in the school are heard and listened to and for our ground staff and guards we have introduced team systems to allow leaders to develop from our non-teaching team. A nice introduction in 2016-17 was to have an employee of the month for the dais and didis - although it has been hard to pick a winner!

Conclusion
I hope this report gives a sense of the purpose and energy that characterises TBS. It has been a pleasure to work with colleagues ensuring these events and developments are successful. I wish all at TBS the very best for the future.

John Moore
June 2018