



The British School

Caroline Drumm
Principal

P.O. Box 566, Jhamsikhel, Patan
Kathmandu, Nepal

3rd November 2021

Dear Parents,

Year 7 Reporting Point 1 - Target Setting

Reporting Point 1 will be published on **Tuesday 9th November**. It will be available to download from the TBS Parents' Portal. Please log in to the portal and click on 'View Details' in the 'Pupil Details' box. The report will be available under the 'Assessment Reports' tab. Should you require any technical assistance, please contact Mr [Soyam Khanal](#).

This report is an overview of your child's start to the year. It contains progress and prediction indicators, an attitude to learning score and a target grade for your child to work towards with a traffic light to indicate whether your child's teacher believes they are on track to meet their target.

We will meet with all Year 7 students to explain the way we assess and track their progress and during lessons over the next few weeks, subject teachers will be discussing this with them in depth. The most important focus for us is that the students understand what progress they have made and how to continue making more progress in each subject. Mentors will also be discussing this with students in their one-to-one sessions.

Parent Teacher Consultations

Following the report publication we have scheduled an afternoon for Parent Teacher Consultations on **Wednesday 10th November** for Year 7 parents and students. This should not be regarded as an optional event as it is an opportunity for you to follow-up on today's report and discuss your child's progress.

Individual teacher meetings will take place via Zoom between 4:00 pm and 6:30 pm. Your child should have already discussed your availability for this session and will make appropriate timed appointments with their teachers. If your conversation requires an extensive discussion, we encourage you to make an additional appointment with the teacher concerned.

Owing to the constraints of time please note that for some subjects, students whose progress is currently regarded as satisfactory will **not necessarily** receive appointments during this session. Nonetheless if you have a concern that you wish to discuss, please contact the teacher/s concerned who will happily find a time of mutual convenience for you to meet.

Patron: H.E.The British Ambassador

Telephone: 977-1-5421794, 977-1-5422012, e-mail: tbs@tbs.edu.np website: www.tbskathmandu.org



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Please complete [this](#) form to confirm that you have received this letter and let us know whether we can expect that your child will be booking appointment slots for you. A list of Zoom links will be shared with you on the day of the event. Thank you!

Reporting: Contents and Guidance

Over the course of the year, you will receive information on your child's progress at three reporting points. This first report will be followed by a Parent Teacher Consultation which will give you the opportunity to discuss the data shared with you. Reporting Point 2 will be a progress review after which there will be a second Parent Teacher Consultation.

Reporting Point 3 will be a review of the year with written comments from teachers to explain what your child is doing well and what they need to focus on to continue to progress and improve.

At each reporting point, the following data will be shared with you:

TG - Target Grade

- CAT scores (Cognitive Ability Tests completed at the start of each key stage are used as one way to measure potential achievement) and the teacher's knowledge of the student combined with their previous performance are used to set an ambitious target for the **end of the year**. This year, we have as yet been unable to conduct CAT tests
- Once the target grade has been met, it will be raised, and the subject teacher will issue a new target grade to ensure we are constantly challenging our students.

PG - Predicted Grade

- The predicted grade is the grade the teacher believes, in their professional judgement, the student will achieve by the **end of the year**. This will be based on current performance against the relevant criteria, rate of progress so far and approach to learning.

CWG - Current Working Grade

- This a cumulative overview of the quality of the students work based on classwork, homework and tests, as measured against the relevant grading criteria;
- It is not their latest test score or based solely on the unit currently being studied.

TL - Traffic Light

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	Meaning
Green	On track to meet or exceed their target grade
Amber	Making progress but not yet on track to meet target grade
Red	Making little to no progress and on track to miss target grade by at least 2 grades

AtL - Approach to Learning

- AtL grades will be awarded based on a 'best fit' approach;
- The AtL grade awarded **does not** take attainment into account;
- The grade awarded is personalised.

AtL Grade	Descriptor	Criteria
1	Excellent	<p>An excellent learner will consistently:</p> <ul style="list-style-type: none"> • Seek to understand strengths and areas for development and challenge themselves to improve; • Make changes to their approach after responding to feedback and support; • Go above and beyond the work set, for example attend extra rehearsals/ practices or carry out additional research on a topic; • Have the confidence to take risks; • Be inquisitive and creative, exploring new ideas and innovations; • Contribute fully to groups and teams, demonstrating kindness and compassion to other community members; • Meet all of the 'good' criteria below.
2	Good	<p>A good learner will consistently:</p> <ul style="list-style-type: none"> • Meet deadlines; • Be punctual; • Be fully equipped for learning; • Respond to feedback; • Be engaged with their learning; • Work well with others; • Attempt tasks they find difficult; • Follow instructions.
3	Positive Action Required	<p>Where there is positive action required, a learner will be inconsistent in their approach to the 'good' criteria for the period between reports and incidents will have been recorded on Engage as appropriate. Teachers should detail what action needs to be taken.</p>

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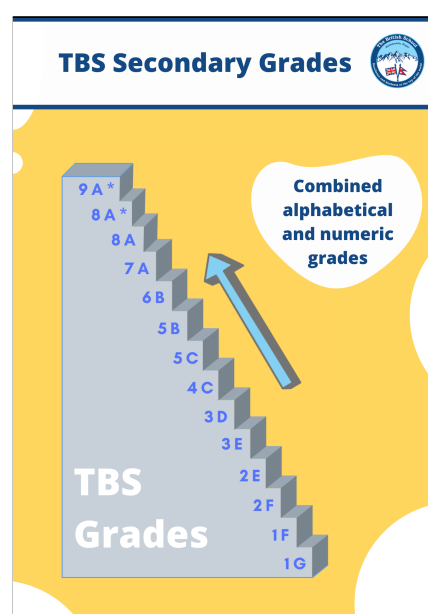
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4	Cause for Concern	A learner who is a cause for concern will consistently fail to meet the criteria for a 'good' learner for a sustained period of time, usually over the course of two or more reports, or poor behaviour will be a consistent barrier to their learning. Therefore it is highly unlikely that a student should go from a '2' to a '4' over the course of one reporting period.
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New Alpha-numeric Grades

Grading for IGCSE is currently in transition from A*-G grades to a 9-1 system. Different subjects from different Examination Boards are at different stages of transition. To accommodate these changes we have moved to an alpha-numeric grading system so that all subjects at TBS will be reported in the same way throughout KS3 and KS4. The new grade ladder is shown opposite for your understanding.



We look forward to seeing you at the Parent Teacher Consultation on **Wednesday 10th November**.

Yours sincerely,

Ms Hilary Knowles
Assistant Head