

SLIDES	PRESENTER
2	PGr
3-4	RJa
5-8	CWi
9-18	DJa, ASh, EKi
19	RJa (Anoushka & Yang)
20-22	KMi
23-25	CWi
26-27	HKn
28-29	RJa



IGCSE Options Evening

Monday 31st January, 2022

An outline of the evening

- An overview of the IGCSE program by Ms. Williams
- Information from our core Heads of Department
- Advice from current Key Stage 4 students
- An overview of life in Key Stage 4 (Ms. Middlebrook)
- A look into the options process by Ms. Knowles
- A chance to speak with subject teachers



The British School, Kathmandu

2020



Welcome to students, parents and carers

- The transition from Y9 to IGCSE is both an exciting and challenging time for students and families
- We collaborate with students and parents/carers to ensure each child has a personalised pathway that:
 - Allows them to embrace passions and strengths
 - Feel engaged and challenged
 - Be empowered to overcome obstacles and challenges
 - Allow them to achieve personal excellence
- This will be an ongoing process where we aim to create opportunities for all students to study their preferred subjects



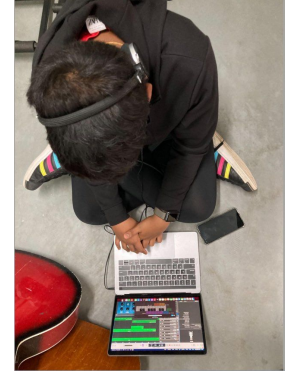
A summary of the iGCSE programme

- iGCSEs are a 2 year course (Year 10 and Year 11)
- External iGCSE exams at the end of Year 11
- Some subjects have coursework requirements
- Mock exams will take place in January of Year 11
- The course serves as a good foundation for further study, such as A-Levels
- To progress into our sixth form students must achieve a C grade or equivalent in 5 subjects (including Maths and English).



iGCSE Subject Choices

- Students will take 9 iGCSE subjects
- English, Maths and Science are compulsory for all
- Students will also take one language (French, Spanish or Chinese)
- This leaves students with 3 slots for option subjects
- Personalised pathways may be created for students with individual learning needs
- Students also have 2 lessons of core PE per week and PSHE.



Subjects on offer*

Business Studies

Design Technology

French

Drama

Computer Science

Geography

Psychology

Art & Design

Mandarin Chinese

Spanish

Music

Physical Education

History

Media Studies

**Subjects will only run if there is sufficient interest.*





Guidance from our core Heads of Department

Mr. David Jamieson - English

Mr. Ayush Sharma - Maths

Ms. Emma King - Science



English at IGCSE

Students will study **two courses** in English:

- **First Language English IGCSE** (Cambridge 0500)

This course builds on the skills in reading, writing and speaking they have already developed during their Key Stage 3 study.

- **English Literature IGCSE** (Cambridge 0475)

This course asks students to apply the textual analysis skills they have already developed during their Key Stage 3 study to more complex stories, plays and poems.

First language English at IGCSE



Content:

- Creative writing;
- Persuasive and argumentative writing;
- Understanding and analysing non-fiction texts.

Assessment:

- 50%- Reading exam.
- 50%- Three coursework pieces: descriptive writing, narrative writing, response to an article.

This is a well respected Cambridge qualification, which helps students to develop more mature communication skills and to read complex non-fiction texts with insight.

English Literature at IGCSE



Content:

- Understanding complex literary texts- prose, drama and poetry;
- Analysing writer's techniques;
- Writing informed personal responses.

Assessment:

100% Exam:

- 50%-Drama exam on two plays.
- 50%-Prose and poetry exam.

This is a challenging and well respected Cambridge qualification and it encourages debate and discussion, encouraging students to think independently.

One of the keys to success at GCSE and beyond is regular reading.

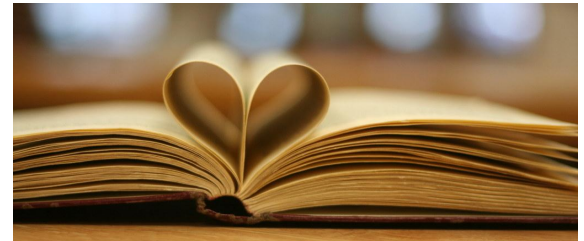
We would expect Year 9s to move into GCSE still reading for pleasure regularly.

University of London study finds that regular readers are also three times more likely to achieve highly in Maths

ELON MUSK 'OWES HIS SUCCESS' TO READING

Novel Finding: Reading Literary Fiction Improves Empathy

The types of books we read may affect how we relate to others



Mathematics @ IGCSE (Course: 0580)

Year 10

Terms 1 to 3: *Mixed Classes*

Number, Linear Algebra, Coordinate Geometry, Mensuration, Number II, Speed, Graphs, Angles

Terms 4: Core
Graphs,
Trigonometry
(right-angled only),

Terms 4: Extended
Inequalities and
Graphs,
Trigonometry,
Circle Theorems

Year 11

Terms 1&2: Core
Non-linear Graphs,
Vectors,
Transformations,
Probability, Venn
Diagrams, Statistics

Terms 1&2: Extended
Functions, Calculus,
Vectors,
Transformation,
Probability, Set
Theory, Statistics

The IGCSE Mathematics course revisits many of the topics students have already seen at KS3 but at greater depth: involving more overlap and problem solving!



Mathematics Examinations

There is less emphasis on algebra and problem solving in the Core paper.

Extended is essential for students wanting to take A Level Maths!

If a student is unlikely to gain a Grade C in Extended it is recommended that they take the Core course to ensure they get the best grade they can.

Core	Paper 1 (1 hour, 56 marks)	Short Answer Questions
	Paper 3 (2 hours, 104 marks)	Structured Questions (multiple topics)
Extended	Paper 2 (1 hour 30 mins, 70 marks)	Short Answer Questions
	Paper 4 (2 hours 30 mins, 130 marks)	Structured Questions (multiple topics)

Core: Grades G to C

Extended: Grades D to A*



Core or Extended

The Year 10s will start in *Mixed Ability groups*, studying content from both pathways. Towards the end of the year, they will be divided into 1 Core and 2 Extended groups

We will contact home before making this decision and we will consider:

- CAT target grades
- Assessment Point levels (AP 1, 2 and 3)
- Classwork performance
- Effort (classwork and homework)

Some Year 11's are *still* being moved into the most appropriate class for them. These groups aren't fixed forever!



Science Options

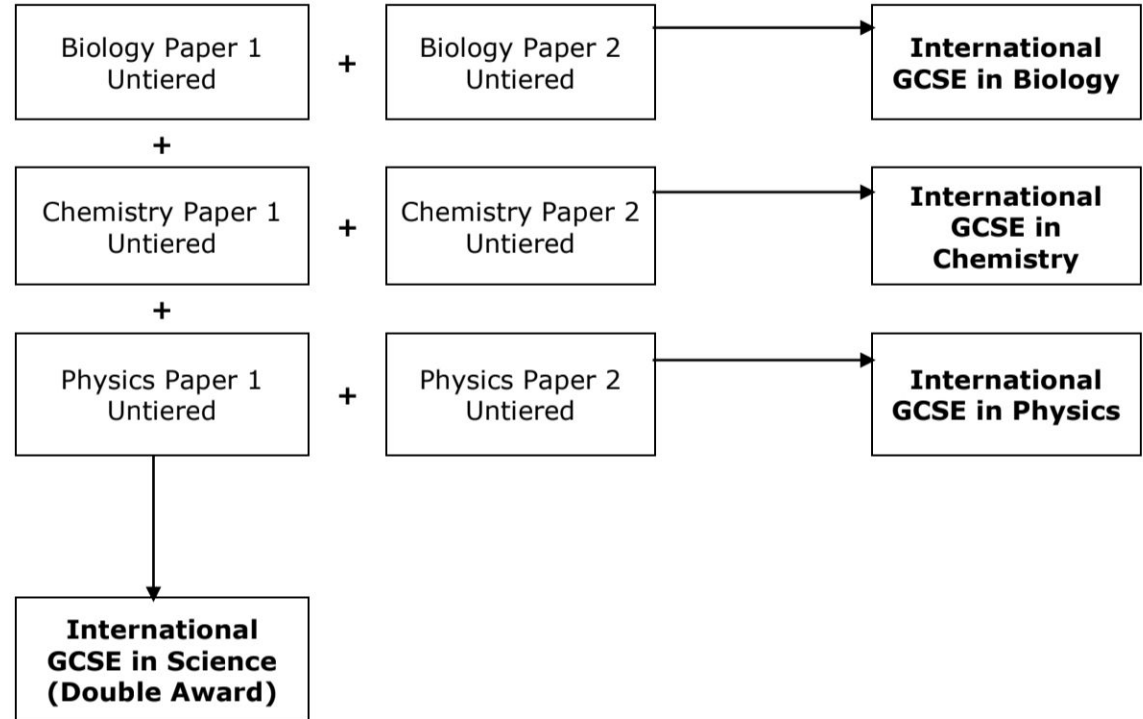
Separate Sciences

- Students end year 11 with three GCSEs, with a grade for Biology, a grade for Chemistry and a grade for Physics.
- The grades given are unique to that scientific subject.
- The students must still study all three sciences.

Dual Award Science

- The overall *content* of the course is the equivalent material of 2 other IGCSEs.
- Students end Year 11 with 2 Science grades.
- The grades are the same or consecutive (eg. 7 7 or 5 6).
- Students are taught and examined on all 3 sciences.

Overview of Assessment



Which Science should you take?

Advantages to taking Dual Award:

- Allows you to keep an option block available for another subject you enjoy
- You can still take a Science subject at A-Level

Advantages to taking Separate:

- Better sets you up for Science A-Level options
- More in depth approach to each Science
- Links the topics for better understanding and interest

The option to take separate sciences will only be possible if the right number of students select separate sciences. We will be able to confirm this once students have made their initial options choices.



Advice from current Key Stage 4 students

- Anoushka (Y10) - *The transition from Key Stage 3 to Key Stage 4*
- Yang (Y11) - *The two year IGCSE experience (from challenge to opportunity)*



Expectations for students in Key Stage 4

In addition to the 5 C's, we also expect our students to demonstrate:

Personal Excellence
Punctuality/Attendance
Role Modelling
Kindness

Independence
Organisation
Reflection



These are the behaviours and actions we believe will help you develop into effective learners and caring human beings.



The role of your mentor

- Help with organisation and time management
- Help with goal setting and monitoring your targets
- Guidance for your academic and personal lives
- Monitor your academic progress and support you in achieving your best
- Be there to support you throughout challenging times
- Collaborate with your parents/carers so you have the best support network



Clubs and extra-curricular

Sports (competitive and social)

Drama production, musicals, choir and bands

FOBISIA competitions

MUN and THIMUN

Duke of Edinburgh, trips, expeditions

Student Leadership (KS4 Ambassadors)

Community events

Other clubs

Students will be encouraged and supported to participate in these activities - time management and organisation will be required!





Top tips for choosing subjects

- What subjects do I enjoy studying?
- What are my academic strengths?
- What will help my future dreams and aspirations?
- Talk to current Key Stage 4 students (or others who have completed their iGCSEs)
- Discuss your feelings/thoughts with your parents/carers, mentor and teachers



Things to avoid when choosing subjects

- Thinking you already 'know' the subjects which are best for you
- Only researching subjects you think you are going to take
- Believing that your relatives/friends/teachers wanting you to study a particular subjects is the same as you wanting to study that subject
- Selecting the same subjects so you can be in the same classes as your friends
- Selecting subjects taught by your 'favourite' teachers



The Options Process

- Initial student survey to measure student preferences
- Conversations between students and mentors/teachers about preferences
- Option blocks created based on student preferences
- Students select options preferences from option blocks
- Student options confirmed and information shared with parents/carers



Sample student timetables

Student 1

SUBJECT	
English Language	1
English Literature	1
Mathematics	1
Dual Award Science	2
French OR Spanish OR Chinese	1
Option 1	1
Option 2	1
Option 3	1
TOTAL	9

Student 2

SUBJECT	
English Language	1
English Literature	1
Mathematics	1
Biology	1
Chemistry	1
Physics	1
French OR Spanish OR Chinese	1
Option 1	1
Option 2	1
TOTAL	9



What you should do now

- Do your research / find out about the courses available
- Start to brainstorm which subjects you might want to take in Year 10
- Continue working hard in Year 9
- Plan (and get excited about) the wider opportunities in Key Stage 4
- Get ready to make “final” choices

Please speak to your mentor, Mr Randall or Ms Middlebrook if you have any questions.



Zoom Drop In Sessions

The links have been emailed to students and parents/carers.

Please visit as many sessions as possible so you have the best awareness of the opportunities available to you.

Ask any questions that you might have.

Key contacts:

Mr Matthew Randall (Head of KS3) - mrandall@tbs.edu.np

Ms Kate Middlebrook (Head of KS4) - kmiddlebrook@tbs.edu.np