



The British School

Caroline Drumm
Principal

P.O. Box 566, Jhamsikhel, Patan
Kathmandu, Nepal

8th April 2022

Dear Parents and Carers,

Year 11 Reporting Point 3 - End of Year Review

Reporting Point 3 will be published at the end of the school day today, Friday 8th April. It will be available to download from the TBS Parents' Portal. Please log in to the portal and click on 'View Details' in the 'Pupil Details' box. The report will be available under the 'Assessment Reports' tab. Please contact [Mr Soyam Khanal](#) if you require any technical assistance.

This report is a review of your child's progress over the course of this academic year. It contains your child's progress and prediction indicators, an attitude to learning score and the target grade set in RP1 which your child has been working towards with a traffic light to indicate whether your child's teacher believes they are on track to meet their target in the forthcoming examination series.

Reporting: Contents and Guidance

Over the course of the year to date, you have received information on your child's progress at two reporting points. This first target setting report was followed by a Parent Teacher Consultation in October. Reporting Point 2 was a progress review following the mock examinations accompanied by a second Parent Teacher Consultation.

This Reporting Point 3 is a review of the year with written comments from teachers to explain what your child is doing well and what they need to focus on to continue to progress and improve.

At each reporting point, the following data is shared with you:

TG - Target Grade

- CAT scores (Cognitive Ability Tests completed at the start of each key stage are used as one way to measure potential achievement) and the teacher's knowledge of the student combined with their previous performance are used to set an ambitious target for the **end of the course**.
- Once the target grade has been met, it will be raised, and the subject teacher will issue a new target grade to ensure we are constantly challenging our students.

PG - Predicted Grade

- The predicted grade is the grade the teacher believes, in their professional judgement, the student will achieve by the **end of the key stage**. This will be based on current performance against the relevant criteria, rate of progress so far and approach to learning.

Patron: H.E.The British Ambassador

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CWG - Current Working Grade

- This a cumulative overview of the quality of the students work based on classwork, homework and tests, as measured against the relevant grading criteria;
- It is not their latest test score or based solely on the unit currently being studied.

TL - Traffic Light

	Meaning
Green	On track to meet or exceed their target grade
Amber	Making progress but not yet on track to meet target grade
Red	Making little to no progress and on track to miss target grade by at least 2 grades

AtL - Approach to Learning

- AtL grades will be awarded based on a 'best fit' approach;
- The AtL grade awarded **does not** take attainment into account;
- The grade awarded is personalised.

AtL Grade	Descriptor	Criteria
1	Excellent	<p>An excellent learner will consistently:</p> <ul style="list-style-type: none"> • Seek to understand strengths and areas for development and challenge themselves to improve; • Make changes to their approach after responding to feedback and support; • Go above and beyond the work set, for example attend extra rehearsals/ practices or carry out additional research on a topic; • Have the confidence to take risks; • Be inquisitive and creative, exploring new ideas and innovations; • Contribute fully to groups and teams, demonstrating kindness and compassion to other community members; • Meet all of the 'good' criteria below.
2	Good	<p>A good learner will consistently:</p> <ul style="list-style-type: none"> • Meet deadlines; • Be punctual; • Be fully equipped for learning; • Respond to feedback; • Be engaged with their learning; • Work well with others; • Attempt tasks they find difficult; • Follow instructions.

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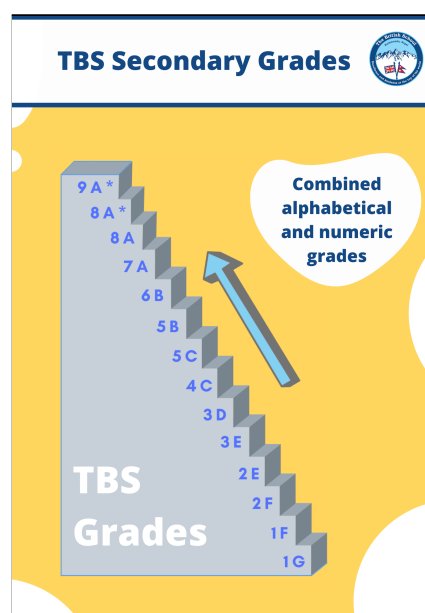
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3	Positive Action Required	Where there is positive action required , a learner will be inconsistent in their approach to the 'good' criteria for the period between reports and incidents will have been recorded on Engage as appropriate . Teachers should detail what action needs to be taken.
4	Cause for Concern	A learner who is a cause for concern will consistently fail to meet the criteria for a 'good' learner for a sustained period of time, usually over the course of two or more reports, or poor behaviour will be a consistent barrier to their learning. Therefore it is highly unlikely that a student should go from a '2' to a '4' over the course of one reporting period.

New Alpha-numeric Grades

Grading for IGCSE is currently in transition from A*-G grades to a 9-1 system. Different subjects from different Examination Boards are at different stages of transition. To accommodate these changes we have moved to an alpha-numeric grading system so that all subjects at TBS will be reported in the same way throughout KS3 and KS4. The new grade ladder is shown opposite for your understanding.



Yours sincerely,

Ms Hilary Knowles
Assistant Head