

Year 7 Mentors

Dhaulagiri



Ms Fleur Mountjoy

Annapurna



Ms Katherine Hall

Kanchenjunga



Ms Maggie Wong

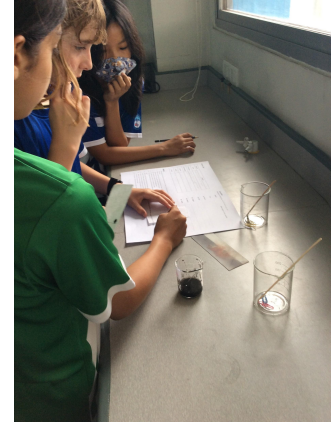
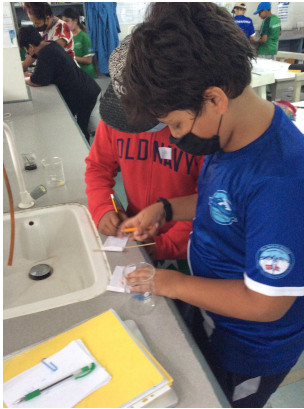
Makalu



Ms Melissa Rhodes

Parent Information Session

Year 7: Secondary Curriculum, Assessment and Grading.

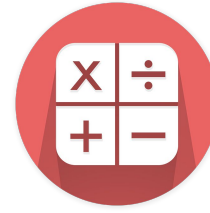


24/08/22

In Year 7, students study:



ENGLISH



MATHEMATICS



SCIENCE



DT



**PERFORMING
ARTS**



**INFORMATION
LITERACY**



**PHYSICAL
EDUCATION**



ART



HISTORY



GEOGRAPHY



MFL



ICT



MUSIC

Expectations in Lessons



HOW CAN I GET UNSTUCK?

Use your Bs!

BRAIN

Do you already know the answer?



BOOK

What information in your notes can help you?

BOARD

Are the instructions you need on the board already?



BUDDY

Can your partner give you a hint?



BROWSER

Can you find a reliable source online?



BOSS

Do you now need some guidance from the teacher?



Secondary Code of Conduct



Approach to Learning

1	Excellent	<ul style="list-style-type: none">• Seek to understand strengths and areas for development and challenge themselves to improve;• Make changes to their approach after responding to feedback and support;• Go above and beyond the work set• Be inquisitive and creative, exploring new ideas and innovations
2	Good	<ul style="list-style-type: none">• Meet deadlines;• Be fully equipped for learning;• Respond to feedback;
3	Positive action required	<ul style="list-style-type: none">• Inconsistent in their approach to the 'good' criteria for the period between reports
4	Concern	<ul style="list-style-type: none">• Consistently fail to meet the criteria for a 'good' learner for a sustained period of time• Poor behaviour will be a consistent barrier to their learning.

Homework and Assessments

- Homework is an important part of secondary school, allowing students to consolidate their learning in school and develop important organisational skills.
- Students should expect 30 minutes a week for each subject.
- They should also be reading for pleasure for at least 20 minutes a day.
- Students will also be expected to prepare/revise for assessments in their own time. We will help teach them to do this well throughout the year.

The British Education System

At TBS, we are preparing students for the iGCSE and AS/A level qualifications.

GCSEs are external exams taken at the end of Year 11, age 16. Students take 9 subjects.

AS and A levels are university entrance level exams. The AS is examined at the end of Year 12, age 17 and is normally 50% of the A level. Students take 4 subjects.

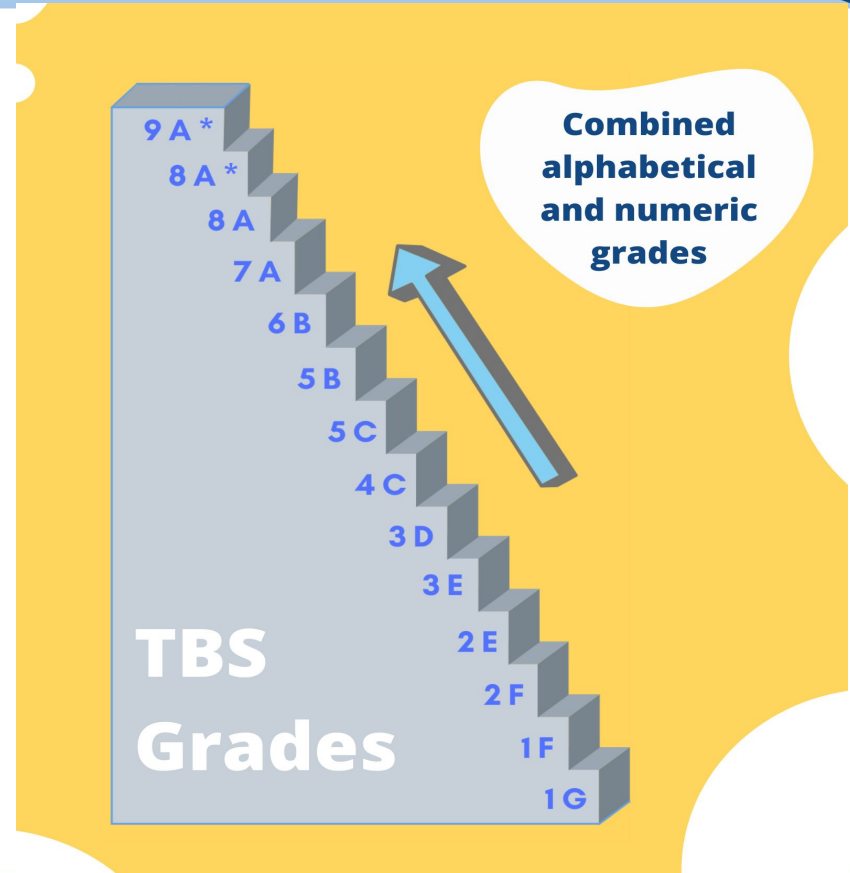
Final A level examinations take place at the end of Year 13, age 18 and are combined with AS marks to make the full qualification. Students take 3 subjects.



TBS Grades

You will soon be familiar with seeing these grades on your child's report.

They are our way of helping ensure students are prepared for GCSE grading and the changes this system is currently undergoing as well as maintaining grading consistency from Year 7- Year 11.



TBS Grades

The UK has moved from alphabetical grades to numeric 9-1 grades.

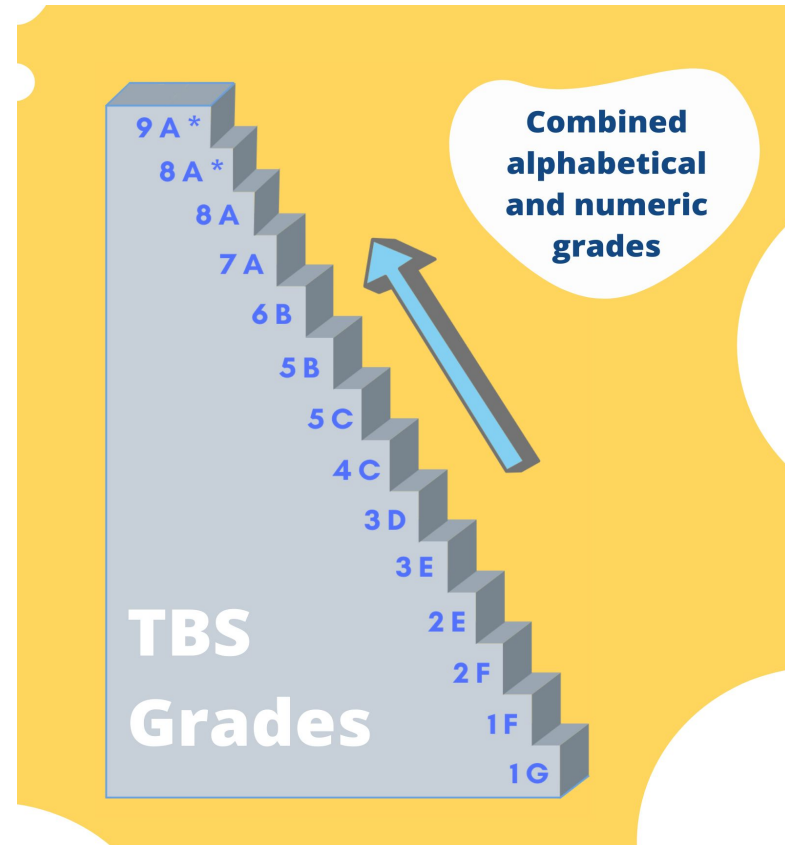
Because of this, a current Year 11 might receive final iGCSE results which look like this.

Subject	Grade
English Language	A*
English Literature	A
Mathematics	B
Dual Award Science	77
History	A
Psychology	8
French	B
Art	B

TBS Grades

How do A*–G grades compare to 9–1 grades?

A*–G grades	9–1 grades	
A*	9	
A	8	
	7	Anchor point
B	6	
	5	
C	4	Anchor point
D	3	
E	2	
F	1	
G		Anchor point
U	U	



TBS Grades

In Year 10 and 11 each subject uses the exam board mark schemes, even for in class assessments.

In KS3, each subject has used the exam board criteria and the UK national curriculum criteria to create an appropriate KS3 assessment criteria for our students.

	R1 Demonstrate understanding of explicit meanings.	R2 - Demonstrate understanding of implicit meanings.	R3 - Analyse and evaluate facts, ideas and opinions.	R4 - Demonstrate understanding of how writers achieve effects.
Evaluating Y7 - EP Y8 - 9A* Y9 - 8A*	Insightful understanding of explicit meanings in texts, demonstrating a confident grasp of the shape or trajectory of the whole text with a range of sharp comments.	Draws insightful inferences from the text and articulates them confidently. Clear understanding of more implicit meanings too, analysed with precise reference to the text and developed in an assured manner.	Thorough, precise analysis of textual detail, which shows insight into writer's ideas and opinions, with some evaluation of writer's ideas beginning.	Clear understanding of textual details, with a more detailed analysis of some effects of language, form and structure.
Interpreting Y7 - 9A* Y8 - 8A* Y9 - 8A	Excellent understanding of explicit meanings in texts, demonstrating a clear grasp of the shape or trajectory of the whole text with a range of quite precise comments.	Confident inferences drawn from the text. Clear understanding of a few more implicit meanings, analysed with close reference to the text and developed clearly.	Thorough analysis of textual detail, which shows insight into writer's ideas and opinions, perhaps with some evaluation of writer's ideas beginning.	Clear understanding of textual details, with a more thorough analysis of some effects of language, form and structure.
Analysing Y7 - 8A* Y8 - 8A Y9 - 7A	Clear understanding of explicit meanings in texts, demonstrating some grasp of the shape or trajectory of the whole text with a range of accurate comments.	Draws some appropriate inferences from the text. Some understanding of more implicit meanings, beginning to analyse with appropriate reference to the text.	Some analysis of textual detail , which shows grasp of writer's ideas and opinions.	Understanding of textual details, with analysis of some effects of language, form and structure.

TBS Grades

Across KS3, seeing students grades remain the same represents good progress, since the criteria for each grade becomes more challenging in each year.

Year 7	Year 8	Year 9
		EP
	EP	9A*
EP	9A*	8A*
9A*	8A*	8A
8A*	8A	7A
8A	7A	6B
7A	6B	5B
6B	5B	5C
5B	5C	4C
5C	4C	3D
4C	3D	3E
3D	3E	2E
3E	2E	2F

Grades we report to you:

Target Grade: This is the grade a teacher thinks students should be able to achieve by the end of the year

Predicted Grade: This is the grade a teacher thinks students will achieve by the end of the year if they keep working as they are now.

Current Working Grade: This is the overall grade students are working on right now, based on all the work they've produced this year, not just the latest assessment.

Subject: English				
Target Grade	Predicted Grade	Current Working Grade	Traffic Light	Attitude to Learning
6B	6B	5B		1
Subject: Mathematics				
Target Grade	Predicted Grade	Current Working Grade	Traffic Light	Attitude to Learning
6B	5B	5C		2
Subject: Art				
Target Grade	Predicted Grade	Current Working Grade	Traffic Light	Attitude to Learning
8A	6B	5B		3

Celebrations!

Over 70% of students in Y7-10 met their challenging target grades last year, which represents above average progress.

Over 30% in Y7-9 achieved a 7A or above at the end of the year.

50% of GCSE grades so far are an A or A*, with 60% A or A* in maths.



How can you help?

- Sleep
- Habits and routines
- Diet and exercise habits
- Encourage maximum attendance
- Academic conversations
- Support in achieving a healthy balance
- Listening
- Effective study space



