

## **The British School**

Caroline Drumm Principal P.O. Box 566, Jhamsikhel, Patan Kathmandu, Nepal

1st September 2022

Dear Parents and Carers,

## 2022 Academic Results

I am writing to you today to celebrate the outstanding academic results of our TBS students.

As we all know, GCSE and A Level examinations over the previous 3 academic years have been fraught with challenges for our students and teachers. Throughout this period, our students have continued to excel themselves in overcoming those challenges and reaching the extent of their academic potential.

Below are a selection of highlights from our GCSE cohort:

- 79% of all grades were A\*/A;
- Students achieved on average over 1 grade above the targets predicted by external baseline tests;
- 87% of all Science grades were A\*/A;
- Of that 87%, 25% were 9,9 (2x A\*\*);
- 8 subjects had over 50% of their grades at A\*/A, including Maths and English Literature.

Highlights from our AS (Year 12) Cohort include:

- 44% of grades were an A Grade (highest available grade) when external baseline tests predicted 0% of the cohort would achieve A grades;
- Students made on average over a grade of progress above their targets;
- Last time students sat exams in 2019, the average was half a grade, representing a huge improvement in student progress;
- In half of the subjects sat, half the grades were over 50% A grade.

Our A Level (Year 13) results were also impressive:

- Despite the majority of the course being delivered online, 27% of all grades were at A\*/A when external baseline data predicted 2%;
- Students made on average half a grade of progress above their baseline target;
- Over 60% of Science grades and 50% of Maths grades were A\*/A;
- Following results publication, students have been awarded places at top universities such as Edinburgh, SOAS, Glasgow and Manchester.

Patron: H.E.The British Ambassador



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Following the difficulties with A Level Science last academic year, we are delighted with the excellent results of our Science students. We have worked hard to ensure that robust and stringent procedures have been put in place following this in order to improve our processes. I hope that these results give all of the TBS community assurances as to the high quality practice of our teachers and to the remarkable resilience of our students.

I would also like to draw your attention to some internal results from our younger students. It is not only our older students who deserve credit for their academic achievements; progress is equally as important for those in KS3 and below and they have made rapid progress this past academic year.

In KS3 43% of grades awarded were A\*/A with 95% of all grades awarded at A\*-C. As our KS3 curriculum directly correlates to GCSE grading criteria, this puts students in a very strong position to progress into the next key stage.

In KS2 our students were assessed at 15% above the UK national average in Reading, with 88% of students on or above age related expectations. KS2 Students were also above the UK national average in Maths and in line with national averages in Writing. This is despite extended periods of online learning and measuring against UK averages that were recorded pre-covid.

In KS1, again students compare favorably against UK national averages in terms of students meeting or exceeding age related expectations in Reading, Writing and Maths. We are very pleased with how our students have progressed when the majority began their school journey online.

Our youngest children in Foundation 1 and Foundation 2 are continually assessed by our Early Years team following the UK EYFS guidance and have made considerable progress towards their early learning goals.

We are extremely proud of all of our students and their achievements, whether they have achieved highly or whether they have made progress towards and above their targets. We look forward to continuing this progress this academic year and are very excited to see what our students can achieve.

Yours Sincerely
Pauline Gradden
Vice Principal

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