



# The British School

## TBS Parent, Student, School Partnership Agreement

At The British School we believe in a growth mindset; that all our children can make academic and personal progress, regardless of age, gender, ethnic origin, disability or educational need. This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals.

### **The school will:**

- Provide a safe environment where everyone treats each other with mutual respect and consideration.
- Promote thoughtfulness, adaptability, resilience, cooperation, communication, respect, enquiry.
- Encourage children to take responsibility for their own learning.
- Provide children with a high standard of education within a balanced curriculum.
- Provide information to parents about our school through newsletters, emails, websites, social media and parent meetings.
- Encourage children to become active members within our community and help them to see that they can have an impact on the world around them.
- Invite parents to share in their child's learning through events such as assemblies, exit and entry points to new topics, parent-teacher conferences and through various school social events.

### **The parents will:**

- Promote thoughtfulness, adaptability, resilience, cooperation, communication, respect and enquiry and encourage children to take responsibility for their own learning.
- Pass on records and information from previous schooling.
- Understand their child may make mistakes and see these as an opportunity for learning.
- Make sure that their child is wearing suitable clothing including closed toe shoes and that all relevant resources and equipment are brought into school on the appropriate days.
- Provide a healthy lunch and snack which includes fruits and vegetables (see the [TBS Food Policy](#)).
- Endeavour to provide a safe, secure and happy environment at home for children, acknowledging that they learn at home.
- Support the school through attending meetings, regularly checking the year group pages of the website (primary), checking student planners and department website (secondary), reading the newsletter and checking the school calendar and other school social media feeds.
- Support the school by scheduling dental, medical and family appointments outside school hours wherever possible, ensuring children are not removed from school unless absolutely necessary.
- Let the school know of any concerns or worries that may be affecting their child's learning, behaviour or ability to do homework, as this can then be resolved quickly. **(NB - Ms Jessica Barnecutt and Ms Sally Moulds are the school's Designated Safeguarding Lead and should be informed immediately of any well-being/child protection concerns - the Principal oversees all child protection/safeguarding issues).**
- Make sure that children arrive at school by 8.00 am and are picked up on time at either 2.30pm or 3.30pm if at a club (primary) or safe arrangements are made at 3.30/4.30pm (secondary).
- Read through the following bullet points with their child to ensure understanding.

### **The children will:**

- Show thoughtfulness and reflect on their own and other's work.
- Be adaptable, resilient, take risks and show a willingness to make mistakes and try new things.
- Cooperate with others by communicating respectfully.
- Take responsibility for their own learning through enquiring and applying their best efforts.
- Treat themselves, others and the school environment with respect and consideration.
- Talk to their parents about their learning.
- Be responsible citizens and active, informed participants in the school and wider community.
- Talk to an adult if something is making them unhappy.

### **Parental consent**

I understand the TBS ethos and consent to support the school as detailed above.

Parent's name: .....

Parent's signature: .....

**Updated: June 2022**