



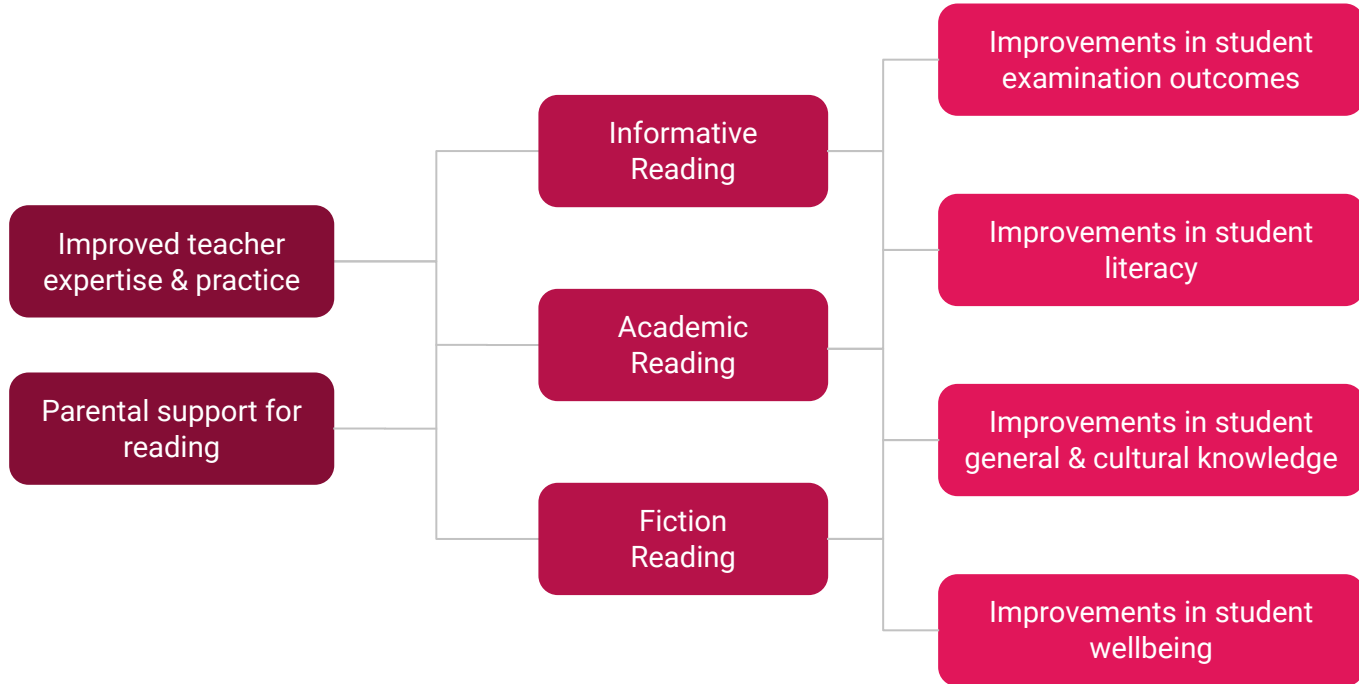
Today's Objectives:

To give useful practical strategies to:

- Effectively support your child's reading at home;
- Understand the benefits of reading academically and personally;
- Help struggling readers build confidence and skills in reading.



TBS Literacy Vision





- Children who are **weak readers will struggle as much in maths and science** at GCSE as they do in English and humanities subjects.
- There is a significant **connection between reading ability and success** in all GCSE subjects. In fact, the link between competent reading and higher grades is actually higher in maths than in some arts subjects like English literature and history.
- Doing well in creative subjects such as art, drama, music, media and PE also has **strong correlations to a student's reading ability**, underscoring how 'text heavy' these subjects are too.
- How literate you are – the breadth and depth of your vocabulary – correlates with your success in Science along with many other subject domains.
- Feinstein and Symons (1999) found that parental interest in their child's education was the single greatest predictor of achievement at age 16.



The NLTs' (2018) research found that:

- Children who are the most engaged with literacy are **three times more likely to have higher levels of mental wellbeing** than children who are the least engaged (39.4% vs 11.8%)
- Conversely, children who are the least engaged with literacy are **twice as likely to have low levels of mental wellbeing** than their peers who are the most engaged (37.4% vs 15%)
- Children with above expected reading skills are **three times more likely to have high levels of mental wellbeing** than their peers with below expected reading skills (40.3% vs 13.1%)



What can we do?

Struggling Readers

- Led reading:
 - Read to your child while they follow the text;
 - Break down their understanding of the text.
- Guided reading:
 - Prepare your child to read a text and assist them with vocabulary and grammar as they read.



What can we do?

Developed Readers

- Still read with your child or read the same book independently and discuss;
- Encourage your child's engagement with certain authors or genres;
- Try to help them with vocabulary and concepts they may still struggle with.



What can we do?

English as an Additional Language (EAL)

- Create a language rich environment for your child:
 - Talk in English as a family;
 - Read in English - everything (news, social media, books etc.).
- Use multilingualism to your advantage:
 - Research shows that students who can function in more than one language often achieve better than their peers.



What can you do at home?

- Make reading a priority at home
 - Model good reading habits yourself;
 - Help make reading materials readily available;
 - Have time set aside for reading;
 - Read to and with your child.

- Talk to your child about reading:
 - Discuss what you have read together;
 - Talk about what they have read at school.



What we do at TBS

- Provide access to books and reading materials:
 - Well-stocked and regularly updated library;
 - New ebook trial taking place.
- Provide staff with expertise in supporting reading:
 - All mentors are receiving ongoing training on reading with mentor groups;
 - Teaching staff are receiving ongoing training on supporting reading in the curriculum.
- Celebrate reading:
 - Regular celebrations and visualisation of reading as beneficial and important.