		Listening	Speaking	Reading	Writing
Y9	9 / 8 — A*	I can understand or make sense of **authentic spoken text**s including **language I haven't learnt** at a **slightly decelerated speed**. I am confident at working out the meaning of **unfamiliar topics** & vocabulary	I can speak **spontaneously** and **initiate** conversations without (much) preparation with good pronunciation, using connectives and a variety of tenses, grammar and vocabulary. I make **very few mistakes**	I can read and understand a whole range of long, complex and unfamiliar texts and I am generally confident at working out the meaning	I can write a **medium text length** in each of the **three tenses**, and can talk about at least **three different people**. I can use accurately opinion, connectives, **complex vocabulary**, time expressions and comparisons.
	8 / 7 — A	I can understand different people's **points of view** from longer passages of spoken language at a **reasonably decelerated speed**.	I can adapt language to produce **extended and detailed responses** quite fluently and I am **mostly accurate**. I can speak using at least **three tenses**.	I can understand longer texts in unfamiliar topics using both the past and future tenses. I am becoming more confident working out meaning of texts on unfamiliar topics	I can write a text with **connectives, opinions and comparisons** about familiar topics. I can develop my answers in **three tenses.**
	6 / 5 — B	I can understand longer spoken texts, write down quite detailed notes/answers and can understand **3 time frames**	I can talk about what I have done **in the past or** what **I will do in the future**. I can begin to **spontaneously develop** my answers on **familiar** topics.	I can understand people's opinions and desriptions of events in **the past or in the future**. I can find out information on my own.	I can write short passages either using **the past or future tense** and I can write about my opinions and feelings
	5 / 4 — C	I can understand what people say about what happened **in the past or** what will happen **in the future**	I can take part in a **longer conversation** or presentation **without (many) notes**. I can use the grammar and vocabulary I have learned to create my own sentences **with good pronunciation**.	I can understand longer texts and use context to work out unfamiliar words.	I can write short texts and adapt a model using my own words or phrases
	3 — D	I can understand the main points and details of spoken passages containing **familiar language** in **unfamiliar** contexts with **little repetition**.	I can talk about at least **two activities** I usually do (**present**) and two that I am going to do (**near future**), with a **fairly good pronunciation.**	I can understand the main points and opinions of written passages containing language from a **range** of familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.
	3 / 2 — E	I can understand the main points and opinions of spoken **passages** containing language from a range of **familiar** contexts.	I can give longer answers to **simple questions**. I can also ask questions and give answers to questions people ask me. I can pronounce **familiar words correctly**.	I can understand the main points and opinions of written passages containing language from **a few** familiar contexts.	I can write sentences with some help and begin to develop my ideas and give opinions
	9 / 8 — A*	I can understand different people's **points of view** from longer passages of spoken language at **normal speed**.	I can adapt language to produce **extended and detailed responses** quite fluently and I am **mostly accurate**. I can speak using at least **three tenses.**	I can understand longer texts in unfamiliar topics using both the past and future tenses. I am becoming more confident working out meaning of texts on unfamiliar topics	I can write a text with **connectives, opinions and comparison**, using **different pronouns**, about familiar topic. I can develop my answers in **three tenses.**
	8 — A	I can understand longer spoken texts, write down quite detailed notes/answers and can understand **3 time frames**	I can talk about what I have done **in the past or** what **I am going to do in the future**. I can talk for **quite a long time** on **familiar** topics	I can understand people's opinions and about events in the past or in the future. I can find out information on my own	I can write short passages either using the past or future tenses and I can write about my opinions and feelings

Y8

Grade	Listening	Speaking	Reading	Writing
7 A 6 B 5	I can understand what people say about what happened **in the past or** what will happen **in the future.**	I can take part in a **longer conversation** or presentation **without (many) notes**. I can use the grammar and vocabulary I have learned to create my own sentences with **good pronunciation**.	I can understand longer texts and use context to work out unfamiliar words.	I can write short texts and adapt a model using my own words or phrases
5 C 4	I can understand the main points and details of spoken passages containing **familiar language** in **unfamiliar** contexts with **little repetition**.	I can talk about at least **two activities** I usually do (**present**) and two that I am going to do (**near future**), with a **fairly good pronunciation**.	I can understand the main points and opinions of written passages containing language from a **range** of familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.
3 D	I can understand the main points and opinions of spoken **passages** containing language from a range of **familiar** contexts (including festivals, school, food and holidays).	I can give longer answers to **simple questions**. I can also ask questions and give answers to questions people ask me. I can pronounce **familiar words correctly**.	I can understand the main points and opinions of written passages containing language from **a few** familiar contexts (including festivals, school, food and holidays).	I can write sentences with support, give opinions and begin to develop my ideas.
3 E 2	I can understand and recognise the meanings of spoken **phrases** that I have learnt in class.	I can ask questions and answer using **short phrases from memory** including an **opinion** and **two connectives**.	I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings.	I can reuse pre-learned structures to write some sentences with possible mistakes in the present tense.

Y7

Grade	Listening	Speaking	Reading	Writing
9 A* 8	I can understand longer spoken texts, write down quite detailed notes/answers and can understand **3 time frames**	I can talk about what I have done **in the past** or what I will do **in the future**. I can talk for **quite a long time** on **familiar** topics	I can understand people's opinions and about events in the past or in the future. I can find out information on my own	I can write short passages either using the past or future tenses and I can write about my opinions and feelings
8 A 7	I can understand what people say about what happened **in the past or** what will happen **in the future.**	I can take part in a **longer conversation** or presentation **without (many) notes**. I can use the grammar and vocabulary I have learned to create my own sentences with **good pronunciation**. I can describe two activities in the present tense and in the near future tense.	I can understand longer texts and use context to work out unfamiliar words.	I can write short texts and adapt a model using my own words or phrases
6 B 5	I can understand the main points and details of spoken passages containing familiar language in **unfamiliar** contexts with **little repetition**.	I can talk about at least **two activities I usually do** (**present**) **or** two that I am going to do (**near future**), with a **fairly good pronunciation.**	I can understand the main points and opinions of written passages containing language from a **range** of familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.

5		I can understand the main points and opinions of spoken **passages** containing language from a range of **familiar** contexts.	I can give longer answers to **simple questions**. I can also ask questions and give answers to questions people ask me. I can pronounce **familiar words correctly**.	I can understand the main points and opinions of written passages containing language from **a few** familiar contexts.	I can write sentences with some help and begin to develop my ideas and give opinions
	C				
4					
3	D	I can understand and recognise the meanings of spoken **phrases** that I have learnt in class. I can understand and recognise the meanings of individual spoken **words** that I have learnt in class.	I can ask questions and answer using **short phrases from memory** including an **opinion** and **two connectives**. I can say **short phrases** that I have learnt from **memory**.	I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings. I can understand & recognise the meanings of short written phrases that I have learnt in class.	I can reuse pre-learned structures to write some sentences with possible mistakes in the present tense. I can write at least five sentences with connectives and opinions about familiar topic.
3					
	E				
2					