

	Listening and responding	Speaking	Reading and responding	Writing
A* (8-9) 90 - 100%	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area). I can catch the main point in short, clear, simple messages and announcements.	I can develop and use a series of phrases and sentences with confidence to describe in simple terms my family and other people, living conditions, my educational background and my present or a most recent event.	I can read simple texts and able to use context to work out the meaning of unfamiliar vocabulary.	I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.
A (7-8) 80 - 90%	I understand the main points from a spoken passage containing familiar words and some phrases.	I can simply use a series of phrases and sentences to describe in simple terms, my family and other people, living conditions, my educational background and my present or a most recent event.	I can read and understand the main ideas and supporting details on familiar and some new concrete topics.	I can write a short, simple postcard message, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.
B (5-6) 65 - 79%	I understand the main points from a spoken passage containing familiar language with repetition.	I can simply use some phrases and sentences that have been practised to describe in simple terms, my family and other people, my educational background and my present or a most recent event.	I can read and understand the main ideas and some supporting details on familiar topics.	I can write short notes on a familiar topic using a variety of phrases and sentences practiced and memorized.
C (4-5) 55 - 64%	I can understand and respond to familiar words and basic phrases concerning myself, my family and immediate concrete surroundings.	I can use some phrases and sentences that have been highly memorized and practised to describe my family and other people, living conditions, my educational background and my present or a most recent event.	I can read a very short text and comprehend the meaning of text through recognition of keywords that I have learned and used in every day.	I can recall and write simple sentences with some details that I have learned in class.
D (3) 45 - 54%	I can recognize familiar words and basic phrases concerning myself, my family and immediate concrete surroundings when people speak clearly.	I can recall and use simple sentences and very basic phrases to describe my family and the people I know.	I can read a very short text and comprehend the meaning of text through recognition of keywords that I have highly practiced and memorized.	I can recall and write simple sentences that I have learned in class.
E (2-3) 35 - 44%	I can recognize familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can recall and use simple sentences to describe myself, my family and the people I know.	I can read very simple sentences and understand the meaning of individual written words with strong visual support.	I can copy words and sentences correctly.