

ListeningSpeakingReadingWriting

9	A*	I can understand longer spoken texts about descriptions and opinions for holidays, appearance, housing environment and shopping . I can also identify unknown content and be willing to make reasonable guesses based on my learning.	I can talk about about descriptions and opinions for holidays, appearance, housing environment and shopping with more details and some connectives . I can talk for quite a long time on familiar topics.	I can understand people's descriptions and opinions for holidays, appearance, housing environment and shopping when they give more details and use some connectives . I can make use of radicals to understand new characters.	I can write short texts of 50-70 characters with a variety of connectives and at least three different structures in a piece of writing about holidays, appearance, housing environment and shopping .
8	A	I can understand mostly when people mention descriptions and opinions for holidays, appearance and housing environment .	I can take part in a longer conversation or presentation about descriptions and opinions for holidays, appearance and housing environment without (many) notes . I can use the grammar and vocabulary I have learned to create my own sentences with good pronunciation .	I can understand short texts about descriptions and opinions for holidays, appearance and housing environment .	I can write short texts of 50-70 characters with one to two connectives and at least two different structures in a piece of writing about holidays, appearance and housing environment .
7	B	I can understand the main points and details of spoken passages about descriptions and opinions for holidays and appearance , containing familiar language in unfamiliar contexts with little repetition .	I can speak at least 4 different sentences about descriptions and opinions for holidays and appearance , with a fairly good pronunciation .	I can understand the main points and opinions of longer sentences or short texts of familiar contexts about holidays and appearance .	I can write short texts of 30-50 characters without prompts about descriptions and opinions for holidays and appearance .
6	C	I can understand the descriptions and opinions for holidays and appearance spoken passages containing language from a range of familiar contexts.	I can give longer answers to simple questions . I can also ask questions and give answers to questions people ask me. I can pronounce familiar words correctly .	I can understand the main points and opinions of short sentences of familiar contexts.	I can write sentences on my own with correct structures.
5	D	I can understand and recognise the meanings of spoken phrases about holidays and appearance that I have learnt in class.	I can ask questions and answer using short phrases from memory including an opinion .	I can understand and recognise separate short phrases .	I can follow familiar structures and write sentences with prompts.
4	E	I can understand and recognise the meanings of individual spoken words about holidays and appearance that I have learnt in class.	I can say short phrases that I have learnt from memory .	I can understand and recognise separate characters and radicals I have learnt in class.	I can form phrases but might need help to put them together in a sentence.
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