

		<u>Listening</u>	<u>Speaking</u>	<u>Reading</u>	<u>Writing</u>
Y9	9	I can understand or make sense of authentic spoken texts including language I haven't learnt . I am confident at working out the meaning of unfamiliar topics & vocabulary	I can speak spontaneously and initiate conversations without (much) preparation with good pronunciation, using: connectives; the preterite, present, and near future tense; examples of more complex structures, such as a variety of <i>gustar-type verbs, reflexive verbs, comparisons and/or superlatives</i> . I make very few mistakes so my message is always clear.	I can read and understand a whole range of long, complex and unfamiliar texts and I am generally confident at working out the meaning by using context clues at the level of meaning and sentence structure, and making links to other language I know.	I can write a medium text length of about 100 words in the present, preterite, and near future tense, and can talk about at least three different people . I can accurately use opinions (<i>gustar-type verbs</i>), connectives, complex vocabulary , time expressions and comparisons.
	A*				
	8				
	8	I can understand different people's points of view from longer passages of spoken language at normal speed .	I can adapt language to produce extended and detailed responses quite fluently and I am mostly accurate . I can speak using at least three tenses .	I can understand longer texts in unfamiliar topics using both the past and future tenses. I am becoming more confident working out meaning of texts on unfamiliar topics	I can write a text with connectives, opinions and comparisons about familiar topics. I can develop my answers in three tenses .
	A				
	7				
	6	I can understand longer spoken texts, write down quite detailed notes/answers and can understand 3 time frames	I can talk about what I have done in the past or what I will do in the future . I can talk for quite a long time on familiar topics.	I can understand people's opinions and about events in the past or in the future. I can find out information on my own.	I can write short passages either using the past or future tenses and I can write about my opinions and feelings
	B				
	5				
	5	I can understand what people say about what happened in the past or what will happen in the future	I can take part in a longer conversation or presentation without (many) notes . I can use the grammar and vocabulary I have learned to create my own sentences with good pronunciation .	I can understand longer texts and use context to work out unfamiliar words.	I can write short texts and adapt a model using my own words or phrases
C					
4					
3	I can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition .	I can talk about at least two activities I usually do (present) and two that I am going to do (near future), with a fairly good pronunciation .	I can understand the main points and opinions of written passages containing language from a range of familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.	
D					
3	I can understand the main points and opinions of spoken passages containing language from a range of familiar contexts, covering: My family and relationships; free time and holidays; school life; food and healthy living; the environment.	I can give longer answers to simple questions . I can also ask questions and give answers to questions people ask me. I can pronounce familiar words correctly .	I can understand the main points and opinions of written passages containing language from a few familiar contexts.	I can write sentences with some help and begin to develop my ideas and give opinions	
E					
2					
9	I can understand different people's points of view from longer passages of spoken language at normal speed .	I can adapt language to produce extended and detailed responses quite fluently and I am mostly accurate . I can speak using at least three tenses .	I can understand longer texts in unfamiliar topics using both the past and future tenses. I am becoming more confident working out meaning of texts on unfamiliar topics	I can write a text with connectives, opinions and comparison , using different pronouns , about familiar topic. I can develop my answers in three tenses .	
A*					
8					

Y8	8	A	I can understand longer spoken texts, write down quite detailed notes/answers and can understand 3 time frames	I can talk about what I have done in the past or what I will do in the future . I can talk for quite a long time on familiar topics	I can understand people's opinions and about events in the past or in the future. I can find out information on my own	I can write short passages either using the past or future tenses and I can write about my opinions and feelings
	7					
	6	B	I can understand what people say about what happened in the past or what will happen in the future .	I can take part in a longer conversation or presentation without (many) notes . I can use the grammar and vocabulary I have learned to create my own sentences with good pronunciation .	I can understand longer texts and use context to work out unfamiliar words.	I can write short texts and adapt a model using my own words or phrases
	5					
	5	C	I can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition .	I can talk about at least two activities I usually do (present) and two that I am going to do (near future), with a fairly good pronunciation .	I can understand the main points and opinions of written passages containing language from a range of familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.
	4					
	3	D	I can understand the main points and opinions of spoken passages containing language from a range of familiar contexts.	I can give longer answers to simple questions . I can also ask questions and give answers to questions people ask me. I can pronounce familiar words correctly .	I can understand the main points and opinions of written passages containing language from a few familiar contexts.	I can write sentences with some help and begin to develop my ideas and give opinions
	3					
	3	E	I can understand and recognise the meanings of spoken phrases that I have learnt in class.	I can ask questions and answer using short phrases from memory including an opinion and two connectives .	I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings.	I can reuse pre-learned structures to write some sentences with possible mistakes in the present tense.
	2					
Y7	9	A*	I can understand longer spoken texts, write down quite detailed notes/answers and can understand 3 time frames	I can talk about what I have done in the past or what I will do in the future . I can talk for quite a long time on familiar topics	I can understand people's opinions and about events in the past or in the future. I can find out information on my own	I can write short passages either using the past or future tenses and I can write about my opinions and feelings
	8					
	8	A	I can understand what people say about what happened in the past or what will happen in the future .	I can take part in a longer conversation or presentation without (many) notes . I can use the grammar and vocabulary I have learned to create my own sentences with good pronunciation . I can describe two activities in the present tense and in the near future tense.	I can understand longer texts and use context to work out unfamiliar words.	I can write short texts and adapt a model using my own words or phrases
	7					
	6	B	I can understand the main points and details of spoken passages containing familiar language in unfamiliar contexts with little repetition .	I can talk about at least two activities I usually do (present) or two that I am going to do (near future), with a fairly good pronunciation .	I can understand the main points and opinions of written passages containing language from a range of familiar contexts.	I can write short sentences accurately in the present tense and attempt more complex ones.

Y /	B
5	
5	
4	C
3	D
3	
	E
2	

pronunciation.

contexts.

I can understand the main points and opinions of spoken **passages** containing language from a range of **familiar** contexts.

I can give longer answers to **simple questions**. I can also ask questions and give answers to questions people ask me. I can pronounce **familiar words correctly**.

I can understand the main points and opinions of written passages containing language from **a few** familiar contexts.

I can write sentences with some help and begin to develop my ideas and give opinions

I can understand and recognise the meanings of spoken **phrases** that I have learnt in class.
I can understand and recognise the meanings of individual spoken **words** that I have learnt in class.

I can ask questions and answer using **short phrases from memory** including an **opinion** and **two connectives**.
I can say **short phrases** that I have learnt from **memory**.

I can understand simple texts and I can use a dictionary (or index in a textbook) to look up new words & meanings.

I can reuse pre-learned structures to write some sentences with possible mistakes in the present tense.

I can understand & recognise the meanings of short written phrases that I have learnt in class.

I can write at least five sentences with connectives and opinions about familiar topic.