<table>
<thead>
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<th>Year 7</th>
<th>Year 8</th>
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<th>To get this grade you need to:</th>
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</thead>
</table>
| 1GF    | 1GF    | 1GF    | - Identify differences in information on a graph  
|        |        |        | - Locate and name places on a map  
| 2FE    | 1GF    | 1GF    | - Begin to appreciate scale and differences in distance  
| 3FD    | 1GF    | 1GF    | - Appreciate that humans change the land we live on  
| 4DC    | 1GF    | 1GF    | - Appreciate that natural events change the land we live on  
| 5C     | 3FD    | 2FE    | - Begin to use data to describe geographical process  
|        |        |        | - Plot geographical data using a template  
| 6B     | 4DC    |        | - Locate different places on a map using 4 figure grid references  
| 7A     | 5C     | 3FD    | - Copy a geographical diagram and label some of the key features  
|        |        |        | - Begin to describe how different processes shape the land  
| 8A*    | 6B     | 4DC    | - Describe how humans change the world we live in  
| 9A*    | 7A     | 5C     | - Plot and describe graphical data in geography, using pie and bar charts  
|        |        |        | - Use graphs to identify patterns  
|        |        |        | - Use maps to locate areas, using 4 and 6 figure grid references.  
|        |        |        | - Describe a geographical diagram using geographical terminology  
|        |        |        | - Define key words and use them accurately sentences  
|        |        |        | - Use case studies to identify differences between place and time  
| EP     | 8A*    | 6B     | - Plot and describe graphical data in geography, using pie and bar charts  
|        |        |        | - Use maps to measure distance, scale and bearings.  
|        |        |        | - Describe the relief of the land from a cross section  
|        |        |        | - Construct an accurate geographical diagram  
|        |        |        | - Identify that different places impact human and physical geography  
|        |        |        | - Use geographical terminology accurately  
|        |        |        | - Select, plot and describe graphical data in geography, using pie and bar charts.  
|        |        |        | - Plot and describe scatter graphs  
|        |        |        | - Use maps to measure distance, scale, bearings and describe relief.  
|        |        |        | - Describe how geographical processes shape our natural world, with the aid of labelled diagrams  
|        |        |        | - Explain the links between the human and physical environment  
|        |        |        | - Use geographical terminology to describe key geographical processes.  
|        |        |        | - Explain geographical processes by making links between different topics  

*EP = Exceptional Performance
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| EP     | 9A*    | 7A     | ● Select, plot and analyse appropriate graphical data in geography, using a range of data points.  
         |        |        | ● Explain how land use changes due to the shape of the land  
         |        |        | ● Explain how geographical processes shape our natural world, with examples  
         |        |        | ● Begin to analyse links between the human and physical environment  
         |        |        | ● Identify and explain a range of sustainable development strategies  
         |        |        | ● Identify and accurately test hypotheses in the natural world, using data that has been collected  
         |        |        | ● Use geographical terminology to explain complex processes  
         |        |        | ● Identify geographical concepts and explain how they vary in geography  
         |        |        | ● Begin to read literature about geographical processes |
| EP     | EP     | 8A*    | ● Select, plot, analyse and begin to evaluate the accuracy of graphical data in geography  
         |        |        | ● Identify the link between land use and relief using an OS map  
         |        |        | ● Explain how geographical processes shape our natural world, with a range of accurate examples  
         |        |        | ● Analyse links between the human and physical environment  
         |        |        | ● Evaluate the effectiveness of sustainable development strategies  
         |        |        | ● Use investigative reports to compare and contrast case studies to geographical models  
         |        |        | ● Accurately use geographical terminology  
         |        |        | ● Use key geographical concepts in written work.  
         |        |        | ● Use geographical literature to help explain geographical processes |
| EP     | EP     | 9A*    | ● Select, plot, analyse and evaluate the accuracy of graphical data in geography  
         |        |        | ● Construct a cross section and describe a journey using an OS map.  
         |        |        | ● Explain how a range of geographical processes shape our natural world, with a range of accurate examples  
         |        |        | ● Analyse links between the human and physical environment using precise and well chosen examples.  
         |        |        | ● Evaluate the effectiveness of sustainable development strategies using precise and well chosen examples.  
         |        |        | ● Use investigative reports to compare and contrast case studies to geographical models, using statistical tests to reject hypotheses.  
         |        |        | ● Use geographical terminology confidently and critically.  
         |        |        | ● Consistently use key geographical concepts into written work and link to modern case studies and examples.  
         |        |        | ● Know and describe models and ideas based on geographical literature.  
         |        |        | ● Regularly read literature on the subject |

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