

Assessment Rubric Template
 (With combined fine grades for 'best fit' approach)
 Presentation skills, **Practical skills**, **Research task skills**

Year 7	Year 8	Year 9
9A*-7A	9A*- 7A	9A*-7A
<p>I have summarised my suitable content into key words/statements and have justified its inclusion by referencing my sources.</p> <p>My presentation makes effective use of diagrams and images rather than text. I am able to describe my diagrams without relying on labels</p> <p>My presentation is fluent and contains no grammatical or pronunciation errors.</p> <p>I have presented my findings without using a script or very simple notes.</p> <p>I show communication skills by interacting with the class and maintaining eye contact</p> <hr/> <p>I can safely follow the method by identifying risks, assessing them and putting in actions to limit them.</p> <p>I can effectively work as a part of a team, taking a leading role or supporting others.</p> <p>I can draw a table, including all headings and units, and use it to accurately record data.</p> <p>I can write a detailed conclusion based on data and my scientific understanding.</p> <p>I can identify sources of error and uncertainty and suggest improvements to the method.</p> <hr/> <p>I have summarised and evaluated a range of reliable sources and made my own judgement based on evidence.</p> <p>I have correctly referenced my sources.</p> <p>My work answers all the questions given in the task with a high level of detail, showing a deep understanding.</p> <p>My work contains no spelling and grammatical errors.</p>	<p>I have summarised my suitable content into key words/statements and have justified its inclusion by referencing my sources.</p> <p>My presentation makes effective use of diagrams and images rather than text. I am able to describe my diagrams without relying on labels</p> <p>My presentation is fluent and contains no grammatical or pronunciation errors.</p> <p>I have presented my findings without using a script or very simple notes.</p> <p>I show communication skills by interacting with the class and maintaining eye contact.</p> <p>I am able to answer some class and teacher questions following my presentation showing an understanding of additional content.</p> <hr/> <p>I can identify all variables in a given method.</p> <p>I can safely follow the method by identifying risks, assessing them and putting in actions to limit them.</p> <p>I can effectively work as a part of a team, taking a leading role or supporting others.</p> <p>I can draw a table, including all headings and units, and use it to accurately record data.</p> <p>I can write a detailed conclusion based on data and my scientific understanding.</p> <p>I can identify sources of error and uncertainty and suggest improvements to the method.</p> <hr/> <p>I have summarised and evaluated a range of reliable sources and made my own judgement based on evidence.</p> <p>I have correctly referenced my sources.</p>	<p>I have summarised my suitable content into key words/statements and have justified its inclusion by referencing my sources using a specific referencing system.</p> <p>My presentation makes effective use of diagrams and images rather than text. I am able to describe my diagrams and explain the scientific process they show without relying on written text.</p> <p>My presentation is fluent and contains no grammatical or pronunciation errors.</p> <p>I have presented my findings without using a script or very simple notes.</p> <p>I show communication skills by interacting with the class and maintaining eye contact.</p> <p>I am able to confidently answer class and teacher questions following my presentation, showing a deep understanding of the content.</p> <hr/> <p>I can formulate my own hypotheses and identify variables that allow me to test it to obtain valid data.</p> <p>I can safely follow the method by identifying risks, assessing them and putting in actions to limit them.</p> <p>I can effectively work as a part of a team, taking a leading role or supporting others.</p> <p>I can draw a table, including all headings and units, and use it to accurately record data.</p> <p>I can write a detailed conclusion based on data and my scientific understanding.</p> <p>I can identify sources of error and uncertainty and suggest improvements to the method.</p> <hr/> <p>I have summarised and evaluated a range of reliable sources and made my own judgement based on evidence.</p>

<p>My work consistently attempts to use key scientific terminology.</p>	<p>My work answers all the questions given in the task with a high level of detail, showing a deep understanding.</p> <p>My work contains no spelling and grammatical errors.</p> <p>My work consistently attempts to use key scientific terminology.</p>	<p>I have correctly referenced my sources.</p> <p>My work answers all the questions given in the task with a high level of detail, showing a deep understanding.</p> <p>My work contains no spelling and grammatical errors.</p> <p>My work consistently attempts to use key scientific terminology.</p>
<p>6B-4C</p> <p>I have found suitable content and summarised it in my own words.</p> <p>I have made effective use of diagrams.</p> <p>My presentation is fluent and contains no grammatical errors but I may have some pronunciation issues.</p> <p>I have presented my findings using notes or a script, only occasionally using the slides for support.</p> <p>I have tried to have an interaction with the audience, through some eye contact and confident body language.</p> <hr/> <p>I can safely follow the method by identifying risks and seeking clarification if I am unsure</p> <p>I can effectively work as part of a group.</p> <p>I can draw a simple table and use it to accurately record data.</p> <p>I can write a simple conclusion based on evidence. And describe the pattern my results show.</p> <p>I can identify anomalies.</p> <p>I have summarised a range of reliable sources and tried to reference them.</p> <p>My work attempts to answer all the questions given in the task.</p> <p>My work contains very few spelling and grammatical errors.</p> <p>My work has attempted to use key scientific terminology with a few misconceptions.</p>	<p>I have found suitable content and summarised it in my own words.</p> <p>I have made effective use of diagrams.</p> <p>My presentation is fluent and contains no grammatical errors but I may have some pronunciation issues.</p> <p>I have presented my findings using notes or a script, only occasionally using the slides for support.</p> <p>I have tried to have an interaction with the audience, through some eye contact and confident body language.</p> <hr/> <p>I can identify control variables within a given method.</p> <p>I can safely follow the method by identifying risks and seeking clarification if I am unsure</p> <p>I can effectively work as part of a group.</p> <p>I can draw a simple table and use it to accurately record data.</p> <p>I can write a simple conclusion based on evidence. And describe the pattern my results show.</p> <p>I can identify anomalies.</p> <p>I have summarised a range of reliable sources and tried to reference them.</p> <p>My work attempts to answer all the questions given in the task.</p> <p>My work contains very few spelling and grammatical errors.</p> <p>My work has attempted to use key scientific terminology with a few misconceptions.</p>	<p>I have found suitable content and summarised it in my own words.</p> <p>I have made effective use of diagrams.</p> <p>My presentation is fluent and contains no grammatical errors but I may have some pronunciation issues.</p> <p>I have presented my findings using notes or a script, only occasionally using the slides for support.</p> <p>I have tried to have an interaction with the audience, through some eye contact and confident body language.</p> <hr/> <p>I can identify variables when given a hypothesis.</p> <p>I can safely follow the method by identifying risks and seeking clarification if I am unsure</p> <p>I can effectively work as part of a group.</p> <p>I can draw a simple table and use it to accurately record data.</p> <p>I can write a simple conclusion based on evidence. And describe the pattern my results show.</p> <p>I can identify anomalies.</p> <p>I have summarised a range of reliable sources and tried to reference them.</p> <p>My work attempts to answer all the questions given in the task.</p> <p>My work contains very few spelling and grammatical errors.</p> <p>My work has attempted to use key scientific terminology with a few misconceptions.</p>
<p>3D/3E</p>	<p>3E-2F</p>	<p>3E-2F</p>
<p>I am able to find content and put it into my own words.</p>	<p>I am able to find content and put it into my own words.</p>	<p>I am able to find content and put it into my own words.</p>

<p>My presentation is mostly fluent and contains only some grammatical or spelling errors.</p> <p>I am able to read the information from the presentation, adding information where necessary.</p> <p>I can safely follow the method with some support.</p> <p>I can effectively work as part of a group.</p> <p>I can record some data along with verbally describing my findings.</p> <p>I have used more than one source in my research.</p> <p>I have addressed multiple questions in the written task.</p> <p>My work contains some spelling or grammatical errors.</p>	<p>My presentation is mostly fluent and contains only some grammatical or spelling errors.</p> <p>I am able to read the information from the presentation, adding information where necessary.</p> <p>I can safely follow the method with some support.</p> <p>I can effectively work as part of a group.</p> <p>I can record some data along with verbally describing my findings.</p> <p>I have used more than one source in my research.</p> <p>I have addressed multiple questions in the written task.</p> <p>My work contains some spelling or grammatical errors.</p>	<p>My presentation is mostly fluent and contains only some grammatical or spelling errors.</p> <p>I am able to read the information from the presentation, adding information where necessary.</p> <p>I can safely follow the method with some support.</p> <p>I can effectively work as part of a group.</p> <p>I can record some data along with verbally describing my findings.</p> <p>I have used more than one source in my research.</p> <p>I have addressed multiple questions in the written task.</p> <p>My work contains some spelling or grammatical errors.</p>
<p>2E/2F</p>	<p>2E-U</p>	<p>2E-U</p>
<p>I am able to find some simple content and add it to my slides.</p> <p>I am able to read the information from the presentation to the class with a few pronunciation errors</p> <p>I can follow the method with some support.</p> <p>I can work as part of a group.</p> <p>I can verbally describe my findings.</p> <p>I have used one source in my research.</p> <p>I have addressed one question in the written task.</p>	<p>I am able to find some simple content and add it to my slides.</p> <p>I am able to read the information from the presentation to the class with a few pronunciation errors.</p> <p>I can follow the method with some support.</p> <p>I can work as part of a group.</p> <p>I can verbally describe my findings.</p> <p>I have used one source in my research.</p> <p>I have addressed one question in the written task.</p>	<p>I am able to find some simple content and add it to my slides.</p> <p>I am able to read the information from the presentation to the class with a few pronunciation errors.</p> <p>I can follow the method with some support.</p> <p>I can work as part of a group.</p> <p>I can verbally describe my findings.</p> <p>I have used one source in my research.</p> <p>I have addressed one question in the written task.</p>