Assessment Rubric Template

(With combined fine grades for 'best fit' approach) Presentation skills, Practical skills, Research task skills

Year 7	Year 8	Year 9
9A*-7A	9A*- 7A	9A*-7A
I have summarised my suitable content into key words/statements and have justified its inclusion by referencing my sources.	I have summarised my suitable content into key words/statements and have justified its inclusion by referencing my sources.	I have summarised my suitable and have justified its inclusion b
My presentation makes effective use of diagrams and images rather than text. I am able to describe my diagrams without relying on labels	My presentation makes effective use of diagrams and images rather than text. I am able to describe my diagrams without relying on labels	specific referencing system. My presentation makes effective than text. I am able to describe
My presentation is fluent and contains no grammatical or pronunciation errors.	My presentation is fluent and contains no grammatical or pronunciation errors.	process they show without relyi My presentation is fluent and co
I have presented my findings without using a script or very simple notes. I show communication skills by interacting with the class and	I have presented my findings without using a script or very simple notes.	pronunciation errors.
maintaining eye contact	I show communication skills by interacting with the class and maintaining eye contact.	I show communication skills by
I can safely follow the method by identifying risks, assessing them and putting in actions to limit them.	I am able to answer some class and teacher questions following my presentation showing an understanding of additional content.	maintaining eye contact. I am able to confidently answer my presentation, showing a dee
I can effectively work as a part of a team, taking a leading role or supporting others.	I can identify all variables in a given method.	I can formulate my own hypothe me to test it to obtain valid data
I can draw a table, including all headings and units, and use it to accurately record data.	I can safely follow the method by identifying risks, assessing them and putting in actions to limit them.	I can safely follow the method b putting in actions to limit them.
I can write a detailed conclusion based on data and my scientific understanding.	I can effectively work as a part of a team, taking a leading role or supporting others.	I can effectively work as a part supporting others.
I can identify sources of error and uncertainty and suggest improvements to the method.	I can draw a table, including all headings and units, and use it to accurately record data.	I can draw a table, including all
I have summarised and evaluated a range of reliable sources and made my own judgement based on evidence.	I can write a detailed conclusion based on data and my scientific understanding.	accurately record data. I can write a detailed conclusion understanding.
I have correctly referenced my sources.	I can identify sources of error and uncertainty and suggest improvements to the method.	I can identify sources of error a improvements to the method.
My work answers all the questions given in the task with a high level of detail, showing a deep understanding.	I have summarised and evaluated a range of reliable sources and made my own judgement based on evidence.	
My work contains no spelling and grammatical errors.	I have correctly referenced my sources.	I have summarised and evaluat made my own judgement based

le content into key words/statements by referencing my sources using a ive use of diagrams and images rather be my diagrams and explain the scientific lying on written text. contains no grammatical or without using a script or very simple by interacting with the class and ver class and teacher questions following leep understanding of the content. theses and identify variables that allow ta. by identifying risks, assessing them and rt of a team, taking a leading role or all headings and units, and use it to ion based on data and my scientific and uncertainty and suggest

uated a range of reliable sources and sed on evidence.

I am able to find content and put it into my own words.	I am able to find content and put it into my own words.	I am able to find content and p
3D/3E	3E-2F	3E-2F
My work has attempted to use key scientific terminology with a few misconceptions.	My work has attempted to use key scientific terminology with a few misconceptions.	My work has attempted to use misconceptions.
My work contains very few spelling and grammatical errors.	My work contains very few spelling and grammatical errors.	My work contains very few spe
My work attempts to answer all the questions given in the task.	My work attempts to answer all the questions given in the task.	My work attempts to answer all
I have summarised a range of reliable sources and tried to reference them.	I have summarised a range of reliable sources and tried to reference them.	I have summarised a range of them.
I can identify anomalies.	I can identify anomalies.	I can identify anomalies.
I can write a simple conclusion based on evidence. And describe the pattern my results show.	I can write a simple conclusion based on evidence. And describe the pattern my results show.	I can write a simple conclusion pattern my results show.
I can draw a simple table and use it to accurately record data.	I can draw a simple table and use it to accurately record data.	I can draw a simple table and u
I can effectively work as part of a group.	I can effectively work as part of a group.	I can effectively work as part of
I can safely follow the method by identifying risks and seeking clarification if I am unsure	I can safely follow the method by identifying risks and seeking clarification if I am unsure	I can safely follow the method to clarification if I am unsure
	I can identify control variables within a given method.	I can identify variables when gi
I have tried to have an interaction with the audience, through some eye contact and confident body language.	I have tried to have an interaction with the audience, through some eye contact and confident body language.	eye contact and confident body
I have presented my findings using notes or a script, only occasionally using the slides for support.	I have presented my findings using notes or a script, only occasionally using the slides for support.	using the slides for support.
My presentation is fluent and contains no grammatical errors but I may have some pronunciation issues.	My presentation is fluent and contains no grammatical errors but I may have some pronunciation issues.	may have some pronunciation
I have made effective use of diagrams.	I have made effective use of diagrams.	My presentation is fluent and c
I have found suitable content and summarised it in my own words.	I have found suitable content and summarised it in my own words.	I have made effective use of dia
6B-4C		I have found suitable content a
		My work consistently attempts
	My work consistently attempts to use key scientific terminology.	My work contains no spelling a
	My work contains no spelling and grammatical errors.	of detail, showing a deep under
	of detail, showing a deep understanding.	I have correctly referenced m My work answers all the que
My work consistently attempts to use key scientific terminology.	My work answers all the questions given in the task with a high level	

y sources. tions given in the task with a high level erstanding. and grammatical errors. s to use key scientific terminology. and summarised it in my own words. diagrams. contains no grammatical errors but I n issues. using notes or a script, only occasionally ction with the audience, through some dy language. given a hypothesis. by identifying risks and seeking of a group. l use it to accurately record data. on based on evidence. And describe the f reliable sources and tried to reference all the questions given in the task. elling and grammatical errors. e key scientific terminology with a few put it into my own words.

My presentation is mostly fluent and contains only some grammatical or spelling errors.	My presentation is mostly fluent and contains only some grammatical or spelling errors.	My presentation is mostly fluent or spelling errors.
I am able to read the information from the presentation, adding information where necessary.	I am able to read the information from the presentation, adding information where necessary.	I am able to read the information information where necessary.
I can safely follow the method with some support.	I can safely follow the method with some support.	I can safely follow the method w
I can effectively work as part of a group.	I can effectively work as part of a group.	I can effectively work as part of
I can record some data along with verbally describing my findings.	I can record some data along with verbally describing my findings.	I can record some data along w
I have used more than one source in my research.	I have used more than one source in my research.	I have used more than one sour
I have addressed multiple questions in the written task.	I have addressed multiple questions in the written task.	I have addressed multiple ques
My work contains some spelling or grammatical errors.	My work contains some spelling or grammatical errors.	My work contains some spelling
2E/2F	2E-U	2E-U
I am able to find some simple content and add it to my slides.	I am able to find some simple content and add it to my slides.	I am able to find some simple co
I am able to read the information from the presentation to the class with a few pronunciation errors	I am able to read the information from the presentation to the class with a few pronunciation errors.	I am able to read the informatio with a few pronunciation errors.
•	•	
a few pronunciation errors	with a few pronunciation errors.	with a few pronunciation errors.
a few pronunciation errors I can follow the method with some support.	with a few pronunciation errors. I can follow the method with some support.	with a few pronunciation errors.
a few pronunciation errors I can follow the method with some support. I can work as part of a group.	with a few pronunciation errors. I can follow the method with some support. I can work as part of a group.	with a few pronunciation errors. I can follow the method with sor I can work as part of a group.
a few pronunciation errors I can follow the method with some support. I can work as part of a group. I can verbally describe my findings.	with a few pronunciation errors. I can follow the method with some support. I can work as part of a group. I can verbally describe my findings.	with a few pronunciation errors. I can follow the method with sor I can work as part of a group. I can verbally describe my findir

ent and contains only some grammatical tion from the presentation, adding . d with some support. of a group. g with verbally describing my findings.

ource in my research.

estions in the written task.

ing or grammatical errors.

e content and add it to my slides.

tion from the presentation to the class rs.

some support.

dings.

research.

on in the written task.