



The British School

NOMINATION FORM **FOR PARENT GOVERNOR ON BOARD OF THE BRITISH SCHOOL, KATHMANDU** **2023**

Please email a copy to jspencer.gov@tbs.edu.np, before 5.00pm on Wednesday, 14th of June 2023

Name of Candidate: Mr. Ujwal Pradhanang

Name of Proposer and Seconder: Ms. Bahar Kumar (Proposer) and Ms. Selina Chan (Seconder)

Proposer and Seconder to provide the following text in an email to jspencer.gov@tbs.edu.np:

I, *[state your name]*, as the *[Proposer/Seconder]* would like to express my support for the Candidate, *[Name of Candidate]*, to take on the parent governor role. Please accept this email as my confirmation/signature as the *[Proposer/Seconder]*.

Parent Declaration

Please read the following paragraph from the TBS Constitution regarding Parent Governors, and provide the text (as specified below) in an email to jspencer.gov@tbs.edu.np:

2.6.40 Nobody shall be eligible to serve as a Governor who:

- (a) has been convicted in any jurisdiction of any offence involving dishonesty or deception
- (b) has been removed on the grounds of misconduct or mismanagement from any position to which he was ever elected or appointed
- (c) serves as a Governor at any other fee-paying School in Nepal without declaring that fact prior to election to the Board of the British School
- (d) in the case of a Governor other than an ex officio Governor fails to attend meetings for a continuous period of six months
- (e) in the case of an ex officio Governor, ceases to be employed at the School or at the organisation that is responsible for appointing them.
- (f) in the case of a parent Governor, ceases to be a parent.

I, *[state your name]*, as the Candidate, hereby declare that I have understood the paragraph on 'Parent Declaration' section of the nomination form and please accept this email as my confirmation/signature as the parent nominated to stand for the Board.



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Candidates are requested to provide a one-page document, to be shared with the electoral body, outlining why they are interested in taking on the Parent Governor role. Date of submission is before 5:00 pm on Wednesday, 14th of June 2023.

Parent Governor Election: one-page candidate summary

Please provide this document, and a three-minute video if you wish, in soft copy by email to ispencer.gov@tbs.edu.np. It will be circulated to the electoral body and the candidate summary will be shared with parents via notice board.

Name of candidate: Mr. Ujwal Pradhanang
Connection to TBS: Parent of student Upasana Pradhanang (8C). She has been enrolled at TBS since Year 2 (2016).
Why do you want to be a Parent Governor of The British School?
<p>Though I have been connected to the British School for past 7 years it has been limited to my role as a Parent. When I saw the advertisement for the Parent Governors vacancies, I took this as an opportunity for me get more associated with this institution and contribute for the enhancement of the school, students, parents and the community at large.</p> <p>I will have an opportunity to be part of students' learning journey and contribute to the decision making, formulate plans & policies and oversee them.</p> <p>This platform will provide me better insights into the administration, opportunities and challenges in the education field in Nepal, particularly that of an international school.</p>
What particular skills and experience can you bring to the role?
<p>Since my student days at Budhanilkantha School (1982-1989), I have played active roles in administration and monitoring of school and students. I served as a Prefect and the Head Boy of the school whereby I was closely working with the Principal, House Masters, Teachers and School Administration to make Budhanilkantha School as the center of excellence for education in Nepal.</p> <p>During my study of Engineering at Magdalen College, University of Oxford (1990-1994) I served in the JCR committee and various Clubs.</p> <p>I was instrumental in forming Association of British Alumni in Nepal (ABAN) during my tenure at the British Council (1997-2001) and was the founding General Secretary of ABAN (1999-2002). Through this association I have had a close connection with various dignitaries, professionals, teachers, doctors, government officers who studied in the UK.</p> <p>I worked for UNICEF Nepal, Pakistan, Kenya, Afghanistan, Mongolia (2001-2016) as the ICT Manager and I have lived in different communities and interacted with people for different walks of life and nationalities. I understand the need for a good international school for the Expats – both affordable and quality education for both academic, physical, mental and holistic development of the students.</p> <p>Since 2016, I am running an IT company in Kathmandu (Octacore Solutions Pvt. Ltd.) where I manage and lead my team. As the Managing Director I am overall responsible for formulating policy, market study, administration, finance for smooth running of the company. TBS and its governors require many skills and experiences required for running a successful business house and I believe skills & experiences will complement.</p> <p>Additionally, I have technical knowledge/skills in engineering and ICT. I will be able to contribute in</p>



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formulating ICT policies and curriculum at TBS.

I have many years of experiences running voluntary committees in past and current. e.g. SEBS (Society of Ex-Budhanilkantha Students), UNICEF Nepal Staff Association, FUNSAN, Vinayak Colony Management Committee (VCMC), Bhaisepati Toastmasters Club etc.

I believe the above skills & experiences would be suitable to fulfill my duties as a Parent Governor at TBS.

What do you see as the challenges, opportunities, and areas for development for TBS in the coming three years?

The British School is a good school in Kathmandu and has a reputation for providing good education in a nice environment. Many expats and locals (who can afford) aspire to have his/her children educated at this school. However, as always there are areas for improvement and further development.

Few of the challenges, opportunities and areas for development I see for the coming years are (this is not exhaustive and I require more time to delve into these, including consultations with various stake-holders):

Challenges: How to get more parents involved with the school; how to keep the curriculum updated to give the necessary life-skills for the students' holistic growth & development; how will AI (artificial intelligence) affect the way we teach and learn, how to keep school-fee affordable; how to provide more physical space for sports & extra-curricular activities

Opportunities: TBS Owls has been revived recently with a joint effort from school management and dedicated parents, so the school now has a right platform for communication between school BOG, Management and Parents.

Areas for Development: Expand the scholarships for needy children (more inclusion); need better sports facilities - though challenging due to lack of physical space at current site; make parents welcomed to the school.