



The British School

NOMINATION FORM FOR PARENT GOVERNOR ON BOARD OF THE BRITISH SCHOOL, KATHMANDU June 2023

Please email a copy to jspencer.gov@tbs.edu.np, before 5.00pm on Wednesday, 14th June 2023

Name of Candidate: drs.ing. W.N. Braam

Name of Proposer and Seconder: Sanjaya Shrestha & Herve Gazeau

Proposer and Seconder to provide the following text in an email to pmathema.gov@tbs.edu.np:

I, *[state your name]*, as the *[Proposer/Seconder]* would like to express my support for the Candidate, *[Name of Candidate]*, to take on the parent governor role. Please accept this email as my confirmation/signature as the *[Proposer/Seconder]*.

Parent Declaration

Please would you read the following paragraph from the TBS Constitution regarding Parent Governors, and provide the text (as specified below) in an email to pmathema.gov@tbs.edu.np:

2.6.40 Nobody shall be eligible to serve as a Governor who:

- (a) has been convicted in any jurisdiction of any offence involving dishonesty or deception
- (b) has been removed on the grounds of misconduct or mismanagement from any position to which he was ever elected or appointed
- (c) serves as a Governor at any other fee-paying School in Nepal without declaring that fact prior to election to the Board of the British School
- (d) in the case of a Governor other than an ex officio Governor fails to attend meetings for a continuous period of six months
- (e) in the case of an ex officio Governor, ceases to be employed at the School or at organization that responsible for appointing them.
- (f) in the case of a parent Governor, ceases to be a parent.

I, *Wilco Nanno Braam*, as the Candidate, hereby declare that I have understood the paragraph on 'Parent Declaration' section of the nomination form and please accept this email as my confirmation/signature as the parent nominated to stand for the Board.



The British School

Candidates are requested to provide a one-page document, to be shared with the electoral body, outlining why they are interested in taking on the Parent Governor role. Date of submission is Wednesday, 14th June 2022 by 5pm.

Parent Governor Election: one-page candidate summary

Please provide this document, and a three-minute video if you wish, in soft copy by email to pmathema.gov@tbs.edu.np. It will be circulated to the electoral body and the candidate summary will be shared with parents via notice board.

Name of candidate: Wilco Nanno Braam
Connection to TBS: Father of Philip Braam (y10) & Marnix Braam (y7)
Why do you want to be a Parent Governor of The British School?
My name is Wilco Braam (former senior teacher and researcher at Rotterdam University of Applied Sciences) and I have been in Kathmandu for over a year now. I have experienced the importance of continues improvement of the education system to keep it future-proof and context-rich. To achieve this, I engaged with key stakeholders, listen to them and understand their wants and needs. Inclusiveness, diversity and empathy are the key elements that form the playground for sharing knowledge, skills and competences. As an educational innovator, innovation business advisor and father of two boys, I believe I can contribute to the dialogue to take TBS further.
What particular skills and experience can you bring to the role?
I have worked for 12 years at Rotterdam University of Applied Sciences in the field of innovation management and educational innovation. My most important role was the integration of education, research and entrepreneurship. A beautiful but challenging task. During my consultancy period I advised and facilitated various organizations in their search for Where, How, When and with Whom to improve/innovate. From my technical (mechanical engineering) and business (innovation management) background, I can contribute to the following skills and competencies. <ul style="list-style-type: none">• Design & implementation educational programs• Didactics & pedagogy strategies and tactics within the curriculum• Learning & motivation techniques and tools• Organizational innovation at strategic, tactical and operational level• Change and transition management• Business model & business case development
What do you see as the challenges, opportunities, and areas for development for TBS in the coming three years?
Before I can say anything meaningful about this, it is important to have more insight and reflections on the current position of TBS, before making any adjustment to the current TBS agenda. Of course, there is always a number of points for development that require permanent attention. For example, managing post covid learning gaps, empowering students and making them more resilient, improving learning and motivation strategies within the curriculum, knowledge and competence management of staff and teachers, streamlining and aligning operational processes, etc. At the same time, there is a wonderful opportunity to leverage the international character of the staff, teachers and students alike and foster diversity and inclusiveness.