**KS3 French**

Approximate available lessons based on 2 lessons per week over a 37 week year; assuming approximately 8 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/other subject trips and activities/PSHE/internal examinations.

All topics across KS3 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised.

Year 7 includes learning much linguistic terminology to aid and accelerate future language acquisition.
<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic and Content</td>
<td>Term 1 Unit 1: C'est parti! - Off we go! - Greetings - School objects - Alphabet - 1-20 - colours</td>
<td>Term 1 Unit 1: Des fêtes et des festivals - Holidays and festivals - Francophone festivals - Clothes - Physical appearance</td>
</tr>
<tr>
<td>Term 1-2 Unit 2: Famille et Copains - Family and Friends - Family members - Pets - Possessive adjectives - Descriptions</td>
<td>Term 1-2 Unit 2: Une journée scolaire - A school day - Daily routine - Subject preferences - School facilities and teachers</td>
<td>Term 1-2 Unit 2: Ça va? - Are you okay? - Parts of the body - Pain and remedies - At the doctor’s</td>
</tr>
<tr>
<td>Term 3 Unit 3: C'est bon, ça! - That tastes good! - Classic French dishes - Healthy eating - In a restaurant</td>
<td>Term 3 Unit 3: C'est bon, ça! - That tastes good! - Classic French dishes - Healthy eating - In a restaurant</td>
<td>Term 3 Unit 3: Au travail - At work - French-schooling system - Future plans - School life - Career options</td>
</tr>
<tr>
<td>Term 3 Unit 4: En ville - In town - Places in town - Directions - Expressing opinions - Expressing future activities</td>
<td>Term 3 Unit 4: En voyage - Travelling - Modes of transport - Travel plans - Travelling by train - Travelling by air</td>
<td>Term 3 Unit 4: Ça me passionne - I love it - Leisure activities - Habits when younger - TV, cinema and books</td>
</tr>
<tr>
<td>Term 4 Unit 5: On s'amuse - We're having fun - Sports and games - Saying what you can and can’t do - Musical instruments - Holiday plans</td>
<td>Term 4 Unit 5: Ça va? - Are you okay? - Parts of the body - Pain and remedies - At the doctor’s</td>
<td>Term 4 Unit 5: Intro to IGCSE - Revision of descriptions - Family relationships - Question formation - Exchange general information about self - Making arrangements to go out - Clothes</td>
</tr>
</tbody>
</table>
| Grammar            | Unit 1 - je and tu, j'ai tu as, un/une, c'est, plurals, adjectival agreement.  
|                   | Unit 2 - singular avoir, infinitive, conjugation, possessive adjectives, -er verb conjugation singular.  
|                   | Unit 3 - full avoir, full être, full -er verb conjugation, simple prepositions  
|                   | Unit 4 - asking closed questions, difference between tu and vous, -re full verb conjugation, aller full conjugation, near future tense.  
|                   | Unit 5 - jouer à, opinions + infinitive, on peut + infinitive, partitive article, -ir verb conjugation.  
|                   | Unit 1 - present tense revision, adjectival agreement revision.  
|                   | Unit 2 - reflexive verbs, quel, irregular conjugation of faire, near future tense revision.  
|                   | Unit 3 - partitive article, prendre present tense, quantities, simple perfect tense with avoir.  
|                   | Unit 4 - venir present tense, partir present tense, il faut + infinitive, perfect tense with être.  
|                   | Unit 5 - review of previous content, depuis + present tense, imperative.  
|                   | Unit 1 - Prendre + partir present tense, partir present tense, il faut + infinitive, perfect tense with être.  
|                   | Unit 2 - depuis + present tense, imperative, perfect tense, imperfect tense, reflexive verbs in the present and perfect tense.  
|                   | Unit 3 - different forms of the negative, review modal verbs, three tenses together.  
|                   | Unit 4 - using expressions of time, practising three tenses again.  
|                   | Unit 5 - all of Key Stage 3 grammar review.  
| Skills assessed   | AO1: Understanding of spoken texts in target language.  
|                   | AO2: Understanding of written texts in target language.  
|                   | AO3: Producing language verbally and in writing.  
|                   | AO4: Understanding and application of grammatical knowledge.  
|                   | AO1: Understanding of spoken texts in target language.  
|                   | AO2: Understanding of written texts in target language.  
|                   | AO3: Producing language verbally and in writing.  
|                   | AO4: Understanding and application of grammatical knowledge.  
|                   | AO1: Understanding of spoken texts in target language.  
|                   | AO2: Understanding of written texts in target language.  
|                   | AO3: Producing language verbally and in writing.  
|                   | AO4: Understanding and application of grammatical knowledge.  
| Method of Summative Assessment | End of topic tests  
|                   | Creative projects  
|                   | Speaking challenges  
|                   | End of topic tests  
|                   | Creative projects  
|                   | Speaking challenges  
|                   | End of topic tests  
|                   | Creative projects  
|                   | Speaking challenges  |