

KS5 French

Approximate available lessons based on 5 lessons per week over a 37 week year; assuming approximately 12 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS4 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Past papers
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised. Across KS5, students engage with independent research into the communities and regions where French is spoken to develop their own interest and expertise.

	Year 12	Year 13
Topic and Content	GTA 1 Youth Matters Family relationships and friendships Peer pressures and role models Music and fashion Technology and communication GTA 2 Lifestyle, Health and Fitness Food and diet Sport and exercise Health Issues Urban and Rural life GTA 3 Environment and Travel Tourism, travel and transport Natural disasters and weather Climate change and its impact Energy, pollution and recycling GTA 4 Education and employment Education systems and types of schooling Pupil/student life Volunteering and internships Jobs and unemployment	GTA 5 Technology in the French-speaking world Scientific Advances Technological Innovations Impact on life and environment GTA 6 Society in the French-speaking world Migration Equality Politics Customs GTA 7 Ethics in the French-speaking world Beliefs Law and Order Moral Issues Homelessness Cultural Unit - Film: Monsieur Lazhar
Grammar	GTA 1 - Gender, singularity/ plurality, subordinating conjunctions, simple prepositions, definite, indefinite and partitive articles, coordinating conjunctions, discourse markers, fillers, personal subject pronouns, modes of address, present tense, negative articles, agreement of adjectives, position of adjectives, comparative and superlative, adjectives, quantifiers, imperative mood including <i>nous</i> form, future and near future, verbs followed by an infinitive, conditional tense of verbs. GTA 2 - Interrogatives (verbs, adjectives, pronouns, adverbs, inversion), cardinal and ordinal numbers, perfect tense of	GTA 5 - Position of adjectives - changing meaning de> des before a plural preceding adjective qualified adjectives without agreement quantifiers, Acronyms used as nouns Advanced prepositions, Order and formation of object pronouns in positive commands More advanced relative pronouns. GTA 6 - Past historic tense of verbs, Use of ne with negative subjects, inversion after adverbs. GTA 7 - Conjugation of less common irregular verbs, tense use with depuis in the negative, dependent infinitives, tenses of the passive voice other than the present, future perfect

	verbs, verb forms used as adjectives, demonstrative adjectives, indefinite adjectives, possessive adjectives, exclamatory adjectives, formation of adverbs in -ment, comparative and superlative of adverbs, imperfect tense of verbs. GTA 3 - Object pronouns, preceding direct object agreement, use of il y a (ago), present and imperfect tense using depuis, use of venir de, reflexive pronouns, disjunctive or emphatic pronouns as subject or object pronouns, impersonal voice, perfect infinitive, passive voice in the present tense GTA 4 - Simple relative pronouns, demonstrative pronouns, subjunctive mood in the present tense, common uses of the subjunctive mood, use of the infinitive, present participle and past participle, subjunctive mood in the perfect tense.	tense of verbs, conditional perfect tense of verbs, indefinite pronouns, possessive pronouns.
Skills assessed	AO1 Understand and respond, in speech and writing, to spoken language. AO2 Understand and respond, in speech and writing, to written language. AO3 Show knowledge of and apply accurately the grammar and syntax prescribed in the specification.	AO1 Understand and respond, in speech and writing, to spoken language. AO2 Understand and respond, in speech and writing, to written language. AO3 Show knowledge of and apply accurately the grammar and syntax prescribed in the specification. AO4 Respond critically to themes and ideas from selected topics, literary texts or films.
Method of Summative Assessment	 End of unit tests Creative projects Debates Public Examinations in April - June 	 End of unit tests Creative projects Debates Public Examinations in April - June