

KS4 French

Approximate available lessons based on 3 lessons per week over a 37 week year; assuming approximately 12 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS4 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Past papers
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised. Across KS4, students learn additional linguistic terminology to aid and accelerate future language acquisition. Full exam syllabus can be found [here](#).

	Year 10	Year 11
Topic and Content	<p>Term 1 Unit 1 En ville et à la campagne - In town and in the countryside</p> <ul style="list-style-type: none"> • Region and town • Shopping and directions • Protecting the planet <p>Term 1-2 Unit 2 Bon Séjour! - Have a good trip!</p> <ul style="list-style-type: none"> • Travel • Celebrations • Habits when younger <p>Term 3 Unit 3 Une semaine typique - A typical week</p> <ul style="list-style-type: none"> • Getting ready • Chores • School and daily routine <p>Term 3 Unit 4 Bon appétit! - Enjoy your meal!</p> <ul style="list-style-type: none"> • Different types of meals and diets • Shopping in a market • Going to a restaurant <p>Term 4 Unit 5 - Projets d'avenir - Future plans</p> <ul style="list-style-type: none"> • Post-16 plans • Internships • Jobs 	<p>Term 1 Unit 1 - Projets d'avenir - Future plans</p> <ul style="list-style-type: none"> • Post-16 plans • Internships • Jobs <p>Term 1-2 Unit 2 - À votre santé - To your health</p> <ul style="list-style-type: none"> • Sickness and pain • Going to the doctor's / a pharmacy • Healthy and unhealthy habits <p>Term 3 Unit 3 - Ça m'intéresse - That interests me</p> <ul style="list-style-type: none"> • Hobbies • Technology • Sport and film <p>Term 3 Unit 4 - Nouveaux horizons - New horizons</p> <ul style="list-style-type: none"> • Holidays • In a hotel • Weather
Grammar	<p>Unit 1 - revision of present tense, different forms of the negative, quantities, imperative, prepositions, direct object pronouns, on devrait + infinitive.</p> <p>Unit 2 - prepositions continued, imperfect tense, perfect tense, recognise the pluperfect, pronoun y.</p> <p>Unit 3 - simple future, venir de + infinitive, two verbs together, reflexive verbs in the present and perfect tenses, conditional tense.</p> <p>Unit 4 - demonstrative adjectives, partitive articles, pronoun en.</p> <p>Unit 5 - indirect object pronouns, si structures revision, review of previous content.</p>	<p>Unit 1 - indirect object pronouns, si structures revision, review of previous content.</p> <p>Unit 2 - expressions with avoir, en + present participle, qui and que.</p> <p>Unit 3 - irregular present tense revision, future tenses revisions.</p> <p>Unit 4 - revision of comparatives and superlatives, conditional tense and learning the pluperfect tense.</p> <p>Unit 5 - après avoir/être + participle, review of all previous grammatical structures.</p>

<p>Skills assessed</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p> <p>AO4 Writing W1: communicate simple factual information clearly for everyday purposes</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p> <p>AO4 Writing W1: communicate simple factual information clearly for everyday purposes W2: write simple phrases and sentences on a familiar topic W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p>
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	<p>W2: write simple phrases and sentences on a familiar topic</p> <p>W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p> <p>W4: use a range of simple vocabulary and language structures reasonably accurately.</p>	<p>W4: use a range of simple vocabulary and language structures reasonably accurately.</p>
<p>Method of Summative Assessment</p>	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges ● End of year mock 	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges ● Public Examinations in April - June