# Geography

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
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<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td><strong>Term 2</strong></td>
<td><strong>Term 2</strong></td>
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## Topic and Content

- **Geography basics**
  - Introduction to geography
  - Skills
- **Population**
  - Birth and Death rates
  - Population policies
- **Hazards**
  - Location of hazards
  - Causes of different hazards
  - Reasons why hazards vary globally
- **Development and ROKPA**
  - Development indicators
  - Evaluating the effectiveness of development

## Skills

- Locating places on maps
- Use of atlases
- Coordinates
- Measuring distances
- Interpreting contour patterns
- Drawing cross-sections
- Drawing and explaining geographical processes
- Making a framework for case studies
- Linking human actions to the environment
- Application of knowledge - essays on hazards and assessment of diagrams
- Describing and explaining global wealth patterns
- Learning definitions
- Identifying areas on maps
- Interpreting keys on map
- Describing distribution
- Explaining distribution
- Linking historical actions to development today

## Methods of Assessment

- Geography Quiz (Baseline Assessment)
- Kathmandu settlement research assessment
- Creation of Burgess model for selected city
- End of unit assessment
- Creative building of annotated volcano
- Case study assessment
- End of unit assessment on plate boundaries
- Infographic
- Diary entry
- Extended writing pieces
- Group presentations
<table>
<thead>
<tr>
<th>Topic and Content</th>
<th>Cartography</th>
<th>Climate change</th>
<th>Mountains and glaciation</th>
</tr>
</thead>
</table>
| Skills           | ● Learning definitions  
                   ● Drawing and reading bar and line graphs  
                   ● Annotating graphs  
                   ● Drawing diagrams of processes | ● Researching  
                   ● Group presentation/video  
                   ● Calculating ecological footprints  
                   ● Designing sustainable house - paper design and presentation | ● Learning definitions  
                   ● Identifying areas on maps  
                   ● Linking historical actions to development today  
                   ● Knowing what the SDGs are and the aims of them  
                   ● COP26 Research  
                   ● Linking human actions to the environment |
| Methods of Assessment | ● Project on a given type of climate  
                   ● Test on graph interpretation  
                   ● Test on key terms  
                   ● Test on processes drawing | ● Word cloud  
                   ● culture/ethnic group video | ● Making videos  
                   ● Research tasks  
                   ● Group presentations |

**Term 3**

<table>
<thead>
<tr>
<th>Topic and Content</th>
<th>River dynamics</th>
<th>Ecosystems</th>
<th>Coasts</th>
</tr>
</thead>
</table>
|                  | ● Processes in rivers  
                   ● River landforms  
                   ● Management of rivers  
                   ● Learning key term definitions  
                   ● Identifying factors from diagrams/photos  
                   ● Linking human actions to the environment  
                   ● Interpreting diagrams  
                   ● Annotating diagrams  
                   ● Revision techniques | ● Trophic levels  
                   ● Food webs and chains  
                   ● Plant and animal adaptations  
                   ● Tropical rainforest  
                   ● Sustainable management | ● Coastal processes  
                   ● Coastal landforms  
                   ● Management of coasts |
| Skills           | ● Annotation of diagrams and maps  
                   ● Drawing diagrams of processes  
                   ● Learning key term definitions  
                   ● Writing case studies - framework  
                   ● Recording information in the field | ● Annotation  
                   ● Graph interpretation  
                   ● Research  
                   ● Linking human actions to the environment | ● Identifying areas on maps  
                   ● Presentations  
                   ● Learning definitions  
                   ● Drawing diagrams of erosional and depositional processes |
<table>
<thead>
<tr>
<th>Methods of Assessment</th>
<th>• Drawing diagrams of processes</th>
<th>• Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Test on key terms and processes diagrams</td>
<td>• Annotated Butler model created with given example</td>
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<td></td>
<td>• Annotated map of the Bagmati management</td>
<td>• Case study write up</td>
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<tr>
<td></td>
<td>• Researching case studies</td>
<td>• Test on diagrams of processes</td>
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<tr>
<td></td>
<td>• Case study write up</td>
<td>• Presentations</td>
</tr>
<tr>
<td></td>
<td>• Presentation of researched coastal landform</td>
<td>• Test on processes and landforms</td>
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<td></td>
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<td>• Avalanche management map</td>
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**Term 4**

<table>
<thead>
<tr>
<th>Topic and Content</th>
<th>• Atmosphere and Weather</th>
<th>• Dangers to human life</th>
<th>• Conflict</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Defining weather and climate</td>
<td>• Different dangers posed to human life</td>
<td>• Definition of conflict</td>
</tr>
<tr>
<td></td>
<td>• Different types of rain</td>
<td>• Examples of dangers</td>
<td>• Conflict zones</td>
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<td></td>
<td>• Types of clouds</td>
<td>• HIV and AIDs</td>
<td>• Research project</td>
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<td>• Weather forecasting</td>
<td>• Chernobyl</td>
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<td>• Deepwater Horizon</td>
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<table>
<thead>
<tr>
<th>Skills</th>
<th>• Locating places on maps</th>
<th>• Linking diagrams and processes</th>
<th>• Map from memory</th>
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<tbody>
<tr>
<td></td>
<td>• Use of atlases</td>
<td>• Understanding the links between human actions and the environment</td>
<td>• Locating areas on maps</td>
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<tr>
<td></td>
<td>• Coordinates</td>
<td>• Drawing and annotating diagrams</td>
<td>• Analysing infographics</td>
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<td></td>
<td>• Measuring distances</td>
<td>• Structuring a debate</td>
<td>• Graphical Skills</td>
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<tr>
<td></td>
<td>• Interpreting contour patterns</td>
<td>• Research and presentation</td>
<td>• Analysis of historical maps</td>
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<td></td>
<td>• Drawing cross-sections</td>
<td>• Interpreting graphs</td>
<td>• Guided reading</td>
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<thead>
<tr>
<th>Methods of Assessment</th>
<th>• Creation of Nepal map and booklet</th>
<th>• Contributions to debate</th>
<th>• End of year assessment</th>
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<tbody>
<tr>
<td></td>
<td>• Map skills assessments</td>
<td>• Presentation</td>
<td>• Case study assessment</td>
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<td>• End of year assessment</td>
<td>• Case study write up</td>
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<td></td>
<td></td>
<td>• Test on features of equatorial climate and rainforests</td>
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<td>• End of year assessment</td>
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