## Geography

	Year 7	Year 8	Year 9			
Term 1						
Topic and Content	<ul> <li>Geography basics</li> <li>Introduction to geography</li> <li>Skills</li> <li>Population</li> <li>Birth and Death rates</li> <li>Population policies</li> </ul>	Hazards     Location of hazards     Causes of different hazards     Reasons why hazards vary globally	Development and ROKPA     Development indicators     Evaluating the effectiveness of development			
Skills	<ul> <li>Locating places on maps</li> <li>Use of atlases</li> <li>Coordinates</li> <li>Measuring distances</li> <li>Interpreting contour patterns</li> <li>Drawing cross-sections</li> </ul>	<ul> <li>Drawing and explaining geographical processes</li> <li>Making a framework for case studies</li> <li>Linking human actions to the environment</li> <li>Application of knowledge - essays on hazards and assessment of diagrams</li> </ul>	<ul> <li>Describing and explaining global wealth patterns</li> <li>Learning definitions</li> <li>Identifying areas on maps</li> <li>Interpreting keys on map</li> <li>Describing distribution</li> <li>Explaining distribution</li> <li>Linking historical actions to development today</li> </ul>			
Methods of Assessment	<ul> <li>Geography Quiz (Baseline Assessment)</li> <li>Kathmandu settlement research assessment</li> <li>Creation of Burgess model for selected city</li> <li>End of unit assessment</li> </ul>	<ul> <li>Creative building of annotated volcano</li> <li>Case study assessment</li> <li>End of unit assessment on plate boundaries</li> </ul>	<ul> <li>Infographic</li> <li>Diary entry</li> <li>Extended writing pieces</li> <li>Group presentations</li> </ul>			
Term 2						

Topic and Content	Cartography	Climate change	Mountains and glaciation
Skills	<ul> <li>Learning definitions</li> <li>Drawing and reading bar and line graphs</li> <li>Annotating graphs</li> <li>Drawing diagrams of processes</li> </ul>	<ul> <li>Researching</li> <li>Group presentation/video</li> <li>Calculating ecological footprints</li> <li>Designing sustainable house - paper design and presentation</li> </ul>	<ul> <li>Learning definitions</li> <li>Identifying areas on maps</li> <li>Linking historical actions to development today</li> <li>Knowing what the SDGs are and the aims of them</li> <li>COP26 Research</li> <li>Linking human actions to the environment</li> </ul>
Methods of Assessment	<ul> <li>Project on a given type of climate</li> <li>Test on graph interpretation</li> <li>Test on key terms</li> <li>Test on processes drawing</li> </ul>	Word cloud     culture/ethnic group video	<ul><li>Making videos</li><li>Research tasks</li><li>Group presentations</li></ul>
		Term 3	
Topic and Content	<ul> <li>River dynamics</li> <li>Processes in rivers</li> <li>River landforms</li> <li>Management of rivers</li> <li>Learning key term definitions</li> <li>Identifying factors from diagrams/photos</li> <li>Linking human actions to the environment</li> <li>Interpreting diagrams</li> <li>Annotating diagrams</li> <li>Revision techniques</li> </ul>	Ecosystems     Trophic levels     Food webs and chains     Plant and animal adaptations     Tropical rainforest     Sustainable management	Coasts     Coastal processes     Coastal landforms     Management of coasts
Skills	<ul> <li>Annotation of diagrams and maps</li> <li>Drawing diagrams of processes</li> <li>Learning key term definitions</li> <li>Writing case studies - framework</li> <li>Recording information in the field</li> </ul>	<ul> <li>Annotation</li> <li>Graph interpretation</li> <li>Research</li> <li>Linking human actions to the environment</li> </ul>	<ul> <li>Identifying areas on maps</li> <li>Presentations</li> <li>Learning definitions</li> <li>Drawing diagrams of erosional and depositional processes</li> </ul>

		Drawing diagrams of processes	Annotation				
Methods of Assessment	<ul> <li>Test on key terms and processes diagrams</li> <li>Annotated map of the Bagmati management</li> <li>Researching case studies</li> <li>Case study write up</li> <li>Presentation of researched coastal landform</li> </ul>	<ul> <li>Annotated Butler model created with given example</li> <li>Case study write up</li> <li>Test on diagrams of processes</li> </ul>	<ul> <li>Presentations</li> <li>Test on processes and landforms</li> <li>Avalanche management map</li> </ul>				
Term 4							
Topic and Content	Atmosphere and Weather     Defining weather and climate     Different types of rain     Types of clouds     Weather forecasting	Dangers to human life     Different dangers posed to human life     Examples of dangers     HIV and AIDs     Chernobyl     Deepwater Horizon	Conflict     Definition of conflict     Conflict zones     Research project				
Skills	<ul> <li>Locating places on maps</li> <li>Use of atlases</li> <li>Coordinates</li> <li>Measuring distances</li> <li>Interpreting contour patterns</li> <li>Drawing cross-sections</li> </ul>	<ul> <li>Linking diagrams and processes</li> <li>Understanding the links between human actions and the environment</li> <li>Drawing and annotating diagrams</li> <li>Structuring a debate</li> <li>Research and presentation</li> <li>Interpreting graphs</li> </ul>	<ul> <li>Map from memory</li> <li>Locating areas on maps</li> <li>Analysing infographics</li> <li>Graphical Skills</li> <li>Analysis of historical maps</li> <li>Guided reading</li> <li>Critical reading and analysis of a text</li> <li>Evaluation</li> </ul>				
Methods of Assessment	<ul> <li>Creation of Nepal map and booklet</li> <li>Map skills assessments</li> <li>End of year assessment</li> </ul>	<ul> <li>Contributions to debate</li> <li>Presentation</li> <li>Case study write up</li> <li>Test on features of equatorial climate and rainforests</li> <li>End of year assessment</li> </ul>	<ul> <li>End of year assessment</li> <li>Case study assessment</li> </ul>				