



### **KS3 Mandarin**

Approximate available lessons based on 2 lessons per week over a 37 week year; assuming approximately 8 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS3 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised.

Year 7 includes learning much linguistic terminology to aid and accelerate future language acquisition.

	Year 7	Year 8	Year 9
<b>Topic and Content</b>	<p><b>Term 1 JB1 Chapter 1: 你好 Hello</b></p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Numbers</li> </ul> <p><b>Term 2 JB1 Chapter 2: 我的家 My family</b></p> <ul style="list-style-type: none"> <li>- Family members</li> <li>- Pets</li> <li>- Dates and birthday</li> </ul> <p><b>Term 3 JB1 Chapter 3: 我的爱好 My hobbies</b></p> <ul style="list-style-type: none"> <li>- Days of the week</li> <li>- Sports</li> <li>- Musical instruments</li> <li>- Other leisure activities</li> <li>- Weekly schedule</li> </ul> <p><b>Term 4 JB1 Chapter 5: 你喜欢吃什么? What do you like eating?</b></p> <ul style="list-style-type: none"> <li>- Food and drinks</li> <li>- Meals of the day</li> <li>- Preferences</li> </ul>	<p><b>Term 1 JB1 Chapter 4: 中文很好玩儿 Chinese is fun</b></p> <ul style="list-style-type: none"> <li>- School subjects</li> <li>- Telling time</li> <li>- Timetable</li> </ul> <p><b>Term 2 JB2 Chapter 1.1-1.2: 你从哪里来? Where are you from?</b></p> <ul style="list-style-type: none"> <li>- Countries and languages</li> <li>- Nationalities</li> <li>- Cities</li> <li>- Weather</li> </ul> <p><b>Term 3 JB2 Chapter 1.3-1.5: 去旅游 Going on holidays</b></p> <ul style="list-style-type: none"> <li>- Places of attractions</li> <li>- Activities</li> <li>- Transportation</li> </ul> <p><b>Term 4 JB2 Chapter 2.1: 关于我(1) All about me(1)</b></p> <ul style="list-style-type: none"> <li>- Physiques</li> <li>- Facial features</li> <li>- Personalities</li> </ul>	<p><b>Term 1 JB2 Chapter 2.2-2.4: 关于我(2) All about me(2)</b></p> <ul style="list-style-type: none"> <li>- Clothes</li> <li>- Colours</li> <li>- Daily routines</li> <li>- Bedroom</li> </ul> <p><b>Term 2 JB2 Chapter 3: 我的城市 My town</b></p> <ul style="list-style-type: none"> <li>- Facilities and places in a neighbourhood</li> <li>- Parts of a home</li> <li>- Directions</li> <li>- Jobs</li> </ul> <p><b>Term 3 JB2 Chapter 5: 旅游计划 Travel plans</b></p> <ul style="list-style-type: none"> <li>- Tourist information</li> <li>- Souvenirs</li> <li>- Chinese festivals</li> <li>- More directions</li> </ul> <p><b>Term 4 JB1 Chapter 4: 买东西 Shopping</b></p> <ul style="list-style-type: none"> <li>- Grocery</li> <li>- Online shopping</li> </ul>
<b>Grammar and linguistic features</b>	<p><b>JB1 Chapter 1:</b> “岁” as years old, pronouns, pinyin system, character writing system</p> <p><b>JB1 Chapter 2:</b> “有” as to have, measure words for animals and people, adjectives, “吗” as a yes-no question marker, “和” as and</p> <p><b>JB1 Chapter 3:</b> “是” as to be, absence of tense, word order - subject + time + verb, 也 as also</p> <p><b>JB1 Chapter 5:</b> Word order - subject + time + verb</p>	<p><b>JB1 Chapter 4:</b> Word order - subject + time + verb, 因为 as because, telling time, adjectives</p> <p><b>JB2 Chapter 1.1-1.2:</b> Use of “是” and “有”, introducing oneself regarding their nationalities</p> <p><b>JB2 Chapter 1.3-1.5:</b> “坐”/“骑” as to go by, 用了 in past event</p> <p><b>JB2 Chapter 2.1:</b> “很” as an adjective connector, “的” between an adjective and a noun</p>	<p><b>JB2 Chapter 2.2-2.4:</b> “比” as comparison marker, measure words for furnitures, “以前”、“以后” to mean before and after</p> <p><b>JB2 Chapter 3:</b> localisers, “要” for future plans</p> <p><b>JB2 Chapter 5:</b> use of question words, “所以” as therefore, “得” as adverb component</p> <p><b>JB1 Chapter 4:</b> talking about pros and cons</p>

<b>Skills assessed</b>	<b>A01:</b> Understanding of spoken texts in target language <b>A02:</b> Understanding of written texts in target language <b>A03:</b> Producing language verbally and in writing. <b>A04:</b> Understanding and application of grammatical knowledge and Chinese characters	<b>A01:</b> Understanding of spoken texts in target language <b>A02:</b> Understanding of written texts in target language <b>A03:</b> Producing language verbally and in writing. <b>A04:</b> Understanding and application of grammatical knowledge and Chinese characters	<b>A01:</b> Understanding of spoken texts in target language <b>A02:</b> Understanding of written texts in target language <b>A03:</b> Producing language verbally and in writing. <b>A04:</b> Understanding and application of grammatical knowledge and Chinese characters
<b>Method of Summative Assessment</b>	End of topic tests Creative projects Speaking challenges	End of topic tests Creative projects Speaking challenges	End of topic tests Creative projects Speaking challenges