



KS4 Mandarin

Approximate available lessons based on 3 lessons per week over a 37 week year; assuming approximately 12 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS4 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Past papers
- Creative projects
- Speaking challenges
- Public examinations

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised. Across KS4, students learn additional linguistic terminology to aid and accelerate future language acquisition. Full exam syllabus can be found [here](#).

	Year 10	Year 11
Topic and Content	<p><u>(Year 9 Term 4 & Year 10 Term 1)</u></p> <p>Unit A Everyday activities</p> <ul style="list-style-type: none"> • Greetings and introductions • Family and pets • Everyday life • Hobbies • Eating and drinking <p><u>Term 1-3 Unit B: Personal and social life</u></p> <ul style="list-style-type: none"> • Health and fitness • Home life • Clothes • Shopping • Living environment • School routine • School facilities <p><u>Term 3-4 Unit C: The world around us</u></p> <ul style="list-style-type: none"> • Weather and climate • Transportation • Holidays: Planning a trip 	<p><u>Term 1 Unit C: The world around us</u></p> <ul style="list-style-type: none"> • Holidays: Travel experiences • Public services and customs <p><u>Term 2 Edexcel Chapter 9: The world of work</u></p> <ul style="list-style-type: none"> • Work experience • Future plans • Ideal jobs <p><u>Term 2-3 Unit E: International world</u></p> <ul style="list-style-type: none"> • Interviewing Chinese celebrities • Technology and social media • Chinese festivals • Learning Chinese as foreign language • Saving the planet
Grammar and linguistic features	<p>Unit A - More ways to do self-introduction; measure words for family members and pets; time phrases; 不vs没; 一边...一边...; asking for options with 还是; measure words for tableware</p> <p>Unit B - 次 for times; frequency words; accurate use of localisers; use of 比 for comparison; measure words for clothing items; units of lengths and mass; more localisers:</p>	<p>Unit C - 了vs过; ‘apart from’: 除了...还; more localisers</p> <p>Chapter 9 - Verbs for future: 会、要、想、希望、打算; 除了...还</p> <p>Unit E - Conditional: 要是...就...; ‘even though...still’: 尽管...还...; ‘as long as’: 只要...就; ‘or’ in a statement: 或; comparison: 跟/像...一样</p>

	<p>东南西北; describing distance with 离; advanced reasoning; 虽然...但是...</p> <p>Unit C - Comparison: 比; if-clause: 如果...就...; sequencing: 先...然后...; verbs for future: 会、要、打算</p>	
<p>Skills assessed</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p> <p>AO4 Writing</p>

	<p>AO4 Writing</p> <p>W1: communicate simple factual information clearly for everyday purposes</p> <p>W2: write simple phrases and sentences on a familiar topic</p> <p>W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p> <p>W4: use a range of simple vocabulary and language structures reasonably accurately.</p>	<p>W1: communicate simple factual information clearly for everyday purposes</p> <p>W2: write simple phrases and sentences on a familiar topic</p> <p>W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p> <p>W4: use a range of simple vocabulary and language structures reasonably accurately.</p>
<p>Method of Summative Assessment</p>	<ul style="list-style-type: none"> ● End of topic tests ● Past papers ● Creative projects ● Speaking challenges ● Mock exams 	<ul style="list-style-type: none"> ● End of topic tests ● Past papers ● Creative projects ● Speaking challenges ● Public examinations