



Mathematics @ KS3

Mathematics is broken into four main strands: number, algebra, geometry and data. Throughout the year learners will revisit topics, to develop and build on prior knowledge. All tests are cumulative and include the work covered over the whole year.

Exact curriculum timings might change due to school trips, calendar dates and other off-timetable days.

<p>Domains and Concepts: The subject content is organised by topic: number, algebra, shape and space, and probability and statistics. The content is not presented in a teaching order</p> <p>Number: Number</p> <p>Algebra: Algebra and graphs, Coordinate geometry</p> <p>Shape and Space: Geometry, Mensuration, Trigonometry, Vectors and transformations</p> <p>Probability and Statistics: Probability, Statistics</p> <p>Assessment Objectives: AO1 Demonstrate knowledge and understanding of mathematical techniques AO2 Reason, interpret and communicate mathematically when solving problems</p> <p>Assessment in mathematics will be ongoing and based on the Assessment Objectives.</p>	<p>Application of 5Cs in Mathematics: Mathematics provides a rich context for teaching and cultivating values such as community, compassion, creativity, confidence, and challenge. In a maths classroom, students can engage in collaborative problem-solving activities, fostering a sense of community as they work together, share ideas, and learn from one another. The exploration of mathematical concepts and real-world applications encourages students to develop compassion by understanding how maths can be used to address societal issues and make a positive impact. Mathematics also nurtures creativity by encouraging students to think critically, explore different problem-solving strategies, and discover innovative solutions. As students tackle challenging mathematical problems, they develop confidence in their abilities to analyse, reason, and persevere. The inherent nature of mathematics, with its logical structures and puzzles, presents a continuous challenge that pushes students to think deeply, expand their skills, and embrace new mathematical frontiers. Through the study of mathematics, students not only gain mathematical knowledge but also acquire valuable life skills and attitudes that contribute to their personal growth and success.</p>
<p>Support and Opportunities: Maths Challenge Club In-School Maths Competitions UKMT Maths Challenges FOBISIA Competitions (and Trips)</p>	<p>Recommended Sites: Dr Frost Maths MylMaths NRich UKMT</p>

	Year 7	Year 8	Year 9
Term 1			
Topic and Content	Topic 1: Number (7N1, 7N2, 7N3, 7N4) Topic 2: Geometry (7G1)	Topic 1: Number (8N1, 8N2, 8N3, 8N4, 8N5)	Topic 1: Number (9N1, 9N2, 9N3, 9N4, 9N5)
Skills	Number: mental arithmetic, BIDMAS, working with negative numbers and decimals and rounding numbers. Geometry: Knowing key terms for defining angles; working with angle rules and bearings.	Number: factors, multiples and primes; using negative numbers; rounding; converting between fractions, decimals and percentages, finding; using percentages of amounts	Number: factors, multiples, decimals, rounding, indices and standard form. Converting between fractions, decimals and percentages and calculating with all four operations using fractions.
Assessments	Tests Home Learning tasks (MyiMaths).	Tests Home Learning tasks (MyiMaths).	Tests Home Learning tasks (MyiMaths).
Term 2			
Topic and Content	Topic 1: Algebra (7A3, 7A4, 7A5) Topic 2: Number (7N5, 7N6, 7N7, 7N8)	Topic 1: Algebra (8A1, 8A2) Topic 2: Geometry (8G1, 8G2, 8G4) Topic 3: Number (8N6, 8N7)	Topic 1: Algebra (9A1, 9A2) Topic 2: Geometry (9G6) Topic 3: Algebra (9A3, 9A4) Topic 4: Number (9N6, 9N8)
Skills	Algebra: simplifying algebra, including with arithmetic; substituting values into expressions; solving linear equations Number: using factors and multiples; converting between fractions, decimals and percentages; understanding ratio and proportion; operations with fractions, converting between mixed numbers and fractions	Algebra: manipulating expressions,; substituting values into expressions; Geometry: simple angle rules; parallel line angle rules; angles in polygons; drawing and measuring bearings Number: using ratios; using proportions; proportional reasoning; finding and using speed	Algebra: simplifying, rearranging, factorising Geometry: angle rules; parallel line rules; angles in polygons; measuring bearings Algebra: expanding algebraic brackets as well as calculating with algebraic fractions. Number: direct and inverse proportion, working with percentages, speed and density
Methods of Assessment	Tests, Egyptian Fractions Project, Home Learning tasks (MyiMaths).	Tests, t-Totals Project, Home Learning tasks (MyiMaths).	Tests, Home Learning tasks (MyiMaths).
	Year 7	Year 8	Year 9

Term 3a			
Topic and Content	Topic 1: Geometry (7G2, 7G3, 7G4, 7G5) Topic 2: Algebra (7A1)	Topic 1: Number (8N8) Topic 2: Algebra (8A3, 8A4, 8A5)	Topic 1: Geometry (9G3, 9G4) Topic 2: Algebra (9A5) Topic 3: Number (9N7)
Skills	Geometry: using and converting between units of measurement, compound measures (like speed); finding area and perimeter of 2D shapes, symmetry and properties of shape Algebra: generating and describing sequences	Number: operations with fractions Algebra: solving linear equations, using and finding the nth term of linear sequences, plotting and/or sketching linear graphs, equations of straight lines	Geometry: calculations with right-angle triangles - Pythagoras' Theorem, trigonometry Algebra: solving simultaneous equations, Number: speed, density and other compound measures
Methods of Assessment	Tests, Home Learning (MyiMaths, Education Perfect).	Tests, Home Learning (MyiMaths, Education Perfect).	Tests, Home Learning (MyiMaths, Education Perfect).
Term 3b			
Topic and Content	Topic 1: Data (7D1, 7D2) Topic 2: Geometry (7G5)	Topic 1: Data (8D2, 8D3) Topic 1: Geometry (8G5)	Topic 1: Data (9D1, 9D2) Topic 2: Geometry (9G7)
Skills	Data: processing (finding averages and range); presenting (constructing graphs and charts) Geometry: properties of shape, rotational and line symmetry, transformations (translation, reflection, rotation and enlargement)	Data: processing (finding averages and range from tables); presenting (constructing graphs and charts) Geometry: area and perimeter of 2D shapes	Data: finding averages and range from a table, constructing charts and graphs. Analysing sets of data and drawing conclusions. Geometry: transformations (translation, reflection, rotation and enlargement)
Methods of Assessment	Tests, Sports Day Statistics Project Home Learning (MyiMaths, Education Perfect).	Tests, Sports Day Statistics Project Home Learning (MyiMaths, Education Perfect).	Tests, Sports Day Statistics Project Home Learning (MyiMaths, Education Perfect).

	Year 7	Year 8	Year 9
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Term 4

Topic and Content	<p>Topic 1: Data (7D3) Topic 2: Geometry (7G7, 7G8) Topic 3: Algebra (7A6)</p>	<p>Topic 1: Data (8D1, 8D4) Topic 3: Geometry (8G6, 8G8)</p>	<p>Topic 1: Geometry (9G2, 9G5) Topic 2: Algebra (9A7, 9A8) Topic 3: Data (9D3)</p>
Skills	<p>Data: probability of simple single events, theoretical probabilities Geometry: properties of 3D shapes; volumes and surface areas and nets Algebra: plotting coordinates and graphs, understanding straight-lines</p>	<p>Data: calculating with theoretical and experimental probability, drawing and using sample spaces Geometry: volumes and surface areas of 3D shapes; rotational and line symmetry, transformations (translation, reflection, rotation and enlargement)</p>	<p>Geometry: finding the area and perimeter of 2D shapes, including sectors and arcs. volume and surface area of 3D shapes Algebra: equations of straight lines, linear and non-linear graphs Data: probability of single and relatives events, tree diagrams, venn diagrams</p>
Methods of Assessment	<p>Tests and/or End of Year Exams Home Learning (MyiMaths, Education Perfect) Project</p>	<p>Tests and/or End of Year Exams Home Learning (MyiMaths, Education Perfect) Project</p>	<p>Tests and/or End of Year Exams Home Learning (MyiMaths, Education Perfect) Project</p>