

## <u>KS3 Nepali</u>

Approximate available lessons based on 2 lessons per week over a 37 week year; assuming approximately 8 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS3 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised.

Year 7 includes learning much linguistic terminology to aid and accelerate future language acquisition.

	Year 7	Year 8	Year 9
Topic and Content	Term 1	Term 1	<u>Term 1</u>
•	Unit 1: आफ्नो परिचय - My Introduction	Unit 1: हाम्रा चाँडपर्वहरु- Our festivals	Unit 1: यात्रा र साधन- Travelling
	- Greetings in Nepali	- Story behind the festivals	- Modes of transport
	- Nepali Alphabets	- Major festivals in Nepal	- Travel plans
	- Numbers 1- 50	<ul> <li>Food we eat and taste</li> </ul>	- Travelling by bus
	- Colours	- Activities we do	- Travelling by air
	- Days and Months in Nepali	<u>Term 1-2</u>	<u>Term 1-2</u>
	- Fruits and vegetables	Unit 2: रूचि र बानी En -My hobbies and	Unit 2: हाम्रा चाँडपर्वहरु- Our festivals
		habits	- Major festivals in Nepal
	<u>Term 1-2</u>	- Expressing opinions	- Food we eat and taste
	Unit 2 म र मेरो परिवार -Me and My	- Games and sports	- Activities we do
	Family.	- Likes and dislikes	- Story behind the festivals
	- Family members	<u>Term 3</u>	Term 3
	- Body parts	Unit 3: खाना र स्वाद -Food and taste	Unit 3: मेरो पेशा - My Profession
	- Family profession	- Ethnic food variety	- School life
	- Pets	- Food based on Geography	- Future plans
	<u>Term 1-2</u>	- Seasonal food/fruits	- Career options
	Unit 3: मेरो दैनिक जीवन- My daily life	Term 3	- Popular professions
	- Daily activities	Unit 4: म र मेरो परिवार -Me and My	Term 3
	- My habits	Family.	Unit 4: रूचि र बानी En -My hobbies and
	- My home	- Family members	habits
	- My rooms	- Body parts	<ul> <li>Expressing opinions</li> </ul>
	- My hobbies	- Family profession	- Games and sports
	Term 3	- Pets	- Likes and dislikes
	Unit 4: हाम्रा चाँडपर्वहरु- Our festivals	<u>Term 4</u>	- Habits when younger
	- Major festivals in Nepal	Unit 5: यात्रा र माध्यम - Travel and	- Activities / Hobbies
	- Food we eat and taste	modes	<u>Term 4</u>
	- Activities we do	<ul> <li>Modes of transport</li> </ul>	Unit 5: हाम्रो वरपरको वातावरण-Our
	- Story behind the festivals	- Travel plans	environment
	<u>Term 4</u>	- Travelling by bus	- Places in town
		- Travelling by air	- Directions

	Unit 5: हाम्रो वरपरको वातावरण-Our environment - Places in town - Directions - Geography		<ul><li>Geography</li><li>Important places</li><li>Famous places</li></ul>
Grammar	Unit 1 - वर्णविन्यास ( क देखि ज सम्म) स्वर वर्ण र व्यञ्जन वर्ण Unit 2 - पदवर्ग - नाम( Nouns), सर्वनाम(Pronoun), विशेषण (Adjectives) Unit 3 - पदवर्ग - क्रिया (Verbs) Unit 4 - वचन - एकवचन / वहुवचन (Singular/Plural) Unit 5 - काल (Tense) भूतकाल, वर्तमान, भविष्यत्	Unit 1 - Revision वर्णविन्यास ( क देखि ज सम्म) स्वर वर्ण र व्यञ्जन वर्ण, words पदवर्ग - नाम( Nouns), सर्वनाम(Pronoun), विशेषण (Adjectives) Unit 2 - आधा अक्षर भएका शब्दहरु ( Half letter words and formation) Unit 3 - संयोजन जस्तै र, तर, अथवा Conjunction, Connectives Unit 4 - काल (Tense) भूतकाल, वर्तमान, भविष्यत् Unit 5 - review of previous contents	Unit 1 - Revision वर्णविन्यास ( क देखि ज सम्म) स्वर वर्ण र व्यञ्जन वर्ण, words पदवर्ग - नाम( Nouns), सर्वनाम(Pronoun), विशेषण (Adjectives) Unit 2 - काल (Tense) भूतकाल, वर्तमान, भविष्यत् Unit 3 - सकारात्मक तथा नकारात्मक शब्दहरु तथा वाक्यहरु different forms of the negative and affirmative words and sentences Unit 4 - रचना र पक्ति Comprehension and composition Unit 5 - all of Key Stage 3 grammar review.
Skills assessed	<ul> <li>AO1: Understanding of spoken texts in target language.</li> <li>AO2: Understanding of written texts in target language.</li> <li>AO3: Producing language verbally and in writing.</li> <li>AO4: Understanding and application of grammatical knowledge.</li> </ul>	<ul> <li>AO1: Understanding of spoken texts in target language.</li> <li>AO2: Understanding of written texts in target language.</li> <li>AO3: Producing language verbally and in writing.</li> <li>AO4: Understanding and application of grammatical knowledge.</li> </ul>	<ul> <li>AO1: Understanding of spoken texts in target language.</li> <li>AO2: Understanding of written texts in target language.</li> <li>AO3: Producing language verbally and in writing.</li> <li>AO4: Understanding and application of grammatical knowledge.</li> </ul>
Method of	End of topic tests	End of topic tests	End of topic tests

Summative	Creative projects	Creative projects	Creative projects
Assessment	Speaking challenges	Speaking challenges	Speaking challenges