



The British School, Kathmandu
Psychology Department
Curriculum Map

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Assessment Objectives by Year of Study.

GCSE Psychology Years 10-11

Assessment Objectives

Students must:		% in GCSE
AO1	Demonstrate knowledge and understanding of psychological ideas, processes and procedures	35
AO2	Apply knowledge and understanding of psychological ideas, processes and procedures	35
AO3	Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions	30

[GCSE Psychology Specification](#)

AS Level Psychology Y12 and A2 Level Psychology Y13

2.2 Assessment objectives

With regards to psychological themes, theories, terminology, concepts (ideas and processes), methods, studies and practical applications, candidates should be able to:

AO1 Knowledge and understanding

Demonstrate their knowledge and understanding

AO2 Applying knowledge and understanding

Apply their knowledge to familiar and unfamiliar situations and real life and theoretical contexts

AO3 Analysis and evaluation

Analyse, interpret and evaluate psychological information, ideas and evidence."

[Psychology A Level Syllabus](#)

Curriculum Content by Year

Year 10

Students cover compulsory topics 2-5 and topic 11 (Research Methods) during their first year of study. Please see [GCSE Psychology Specification](#) for extensive detail of the content of these topics.

Year 11

Students cover compulsory topic 1 and optional topics 7 and 6 during their second year of study (with revision of Year 10 topics spaced and interleaved throughout). Please see [GCSE Psychology Specification](#) for extensive detail of the content of these topics.

Note on choice of topics and topic order.

Topic 1, psychology and development, and topic 7, the self, both include many stage theories of development of cognition, morality and self, and therefore are well suited to be taught together. This is a unique approach adopted at TBS.

Year 12 AS

Students cover all AS topics for the 9990 syllabus that is valid up to 2023.

[Psychology A Level Syllabus](#)

Students who continue into A2, will then switch to the revised 9990 syllabus, and will also cover AS material for this revised syllabus to ensure they are adequately prepared for the A2 exams in 2024.

Year 13 AS

Students cover all A2 topics for the 9990 syllabus that is valid up to 2023.

[Psychology A Level Syllabus](#)

Content Delivery, Skills Development and Assessment Timing Overview Y10 through Y13

Unlike many other subjects, Psychology does not have a continuum through Y10-Y13. The GCSE syllabus is from a different board than the A level syllabus, and the A level syllabus is intended for students with no background in the subject. However, it is possible to identify some overlap and continuity in various sections of the content and the skills that are developed. The Curriculum Map below shows the learning sequence for the subject, detailing the topics and content, skills and methods of assessment. Below this, you will find an overview of the areas of the GCSE and A level syllabi which may be considered connected.

Year	Term	Topic and Content	Skills	Methods of Assessment
Y10	Term 1	Topic 11 - Research Methods Topic 4 - Brain and Neuropsychology	Scenario Explanation (SE1): applying knowledge to real-life situations within a single topic area. Research Evaluation (RE1): assessing validity and reliability of research. Conducting Research (CR1): Planning and performing observations.	Vocabulary and Key Concept Tests (VKC Test) Topic 4.0 Test Topic 4.1 Damasio Test Topic 4.2 Sperry Test
	Term 2	Topic 2 - Memory	Conducting Research (CR2): planning and performing experiments. Data (D2): representing and interpreting quantitative data. SE1 and RE1	VKC Test Topic 2.0 Test Topic 2.1 Bartlett Test Topic 2.2 Peterson and Peterson Test
	Term 3a	Topic 5 - Social Influence	Conducting Research (CR3): Planning and performing investigations involving multiple research methods. Data (D1): Representing and interpreting qualitative data. Data (D3):	Topic 5.0 Test Topic 5.1 Piliavin Test Topic 5.2 Haney, Banks, Zimbardo Test VKC Test

			Advanced representation and interpretation of data (simplified). SE1 and RE1	Multiple Methods Research Project
	Term 3b	Topic 3 - Psychological Problems	D3, SE1 and RE1	VKC Test Topic 3.0 Test Topic 3.1 Caspi Test Topic 3.2 Young Test
	Term 4	Year Review - Exam technique development focus	All the above	End of Year Exam
Y11	Term 1	Topic 1 - Development Issues and debates	Scenario Explanation (SE2): applying knowledge to real-life situations within multiple topic areas. D3, SE1 and RE1	VKC Test Topic 1.0 Test Topic 1.1 Gunderson Test Topic 1.2 Piaget and Inhelder Test
	Term 2	Topic 7 - The Self Issues and debates	Scenario Explanation (SE2): applying knowledge to real-life situations within multiple topic areas. D3, SE1 and RE1	VKC Test Topic 7.0 Test Topic 7.1 Vohs and Schooler Test Topic 7.2 Van Houtte and Jarvis Test
	Term 3a	Topic 6 - Criminal Psychology	Scenario Explanation (SE2): applying knowledge to real-life situations within multiple topic areas. D3, SE1 and RE1	VKC Test Topic 6.0 Test Topic 6.1 Bandura Ross and Ross Test Topic 6.2 Charlton et al. Test
	Term 3b	Review - Exam technique development focus	All the above.	

	Term 4	Review - Exam technique development focus Exams		External Exams
Y12	Term 1	Research Methods Biological Approach	Research Evaluation RE2: Evaluation of original research Conducting Research (CR3/4): Planning and performing investigations. Data (D4): Advanced representation and interpretation of data (original).	VKC Tests B1, B2, B3 Tests
	Term 2	Learning Approach	RE2 CR3/4 D4	VKC Tests L1, L2, L3 Tests
	Term 3a	Cognitive Approach	RE2 CR3/4 D4	VKC Tests C1, C2, C3 Tests
	Term 3b	Social Approach Issues and Debates Review	RE2 CR3/4 D4	VKC Tests S1, S2, S3 Tests
	Term 4	Exams		External Exams P1 and P2

Y13	Term 1	Consumer Psychology	RE2 CR3/4 D4	A2.Con Tests
	Term 2	Consumer Psychology Clinical Psychology	RE2 CR3/4 D4	A2.Con Tests A2.CI Tests
	Term 3a and 3b	Clinical Psychology Issues and Debates Exam Focussed Work	RE2 CR3/4 D4	A2.CI Tests Internal Exams
	Term 4	Review Exams		External Exams P3 and P4

Skills Progressions Overview

Scenario Explanation (SE1):

applying knowledge to real-life situations within a **single topic area**.

Scenario Explanation (SE2):

applying knowledge to real-life situations within **multiple topic areas**.

Research Evaluation (RE1):

assessing validity and reliability of research.

Research Evaluation RE2:

Evaluation of **original research**.

Conducting Research (CR1):

Planning and performing **observations**.

Conducting Research (CR2):

planning and performing **experiments**.

Conducting Research (CR3):

Planning and performing investigations involving **multiple research methods**.

Conducting Research (CR3/4):

Planning and performing investigations. Adaptation and replication of **original research**.

Data (D1):

Representing and interpreting **qualitative** data.

Data (D2):

representing and interpreting **quantitative** data.

Data (D3):

Advanced representation and interpretation of data (**simplified**).

Data (D4):

Advanced representation and interpretation of data (**original**).

Significant Content Connections between GCSE and A level

Curriculum Content	GCSE	AS or A2
Milgram (1963)	Social Influence	AS Social Approach
Piliavin et al. (1969)	Social Influence	AS Social Approach
Brain and Neuropsychology (Techniques)	Brain and Neuropsychology - Issues and Debates	AS Biological Approach
Bandura, Ross and Ross 1961	Criminal Psychology	AS Learning Approach
Addiction	Psychological Problems	A2 Clinical Psychology (Psychology and Abnormality)
Unipolar depression	Psychological Problems	A2 Clinical Psychology (Psychology and Abnormality)
Research Methods	Research Methods	AS and A2 - Research Methods