



KS3 Spanish

Approximate available lessons based on 2 lessons per week over a 37 week year; assuming approximately 8 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS3 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised.

Year 7 includes learning much linguistic terminology to aid and accelerate future language acquisition.

	Year 7	Year 8	Year 9
Topic and Content	<p>Term 1 Unit 1: Mi vida - My life</p> <ul style="list-style-type: none"> - Introducing yourself - Saying your age and birthday - Basic description of personality - Saying if you have brothers and sisters - The alphabet - Pets <p>Term 1-2 Unit 2: Mi tiempo libre - My free time</p> <ul style="list-style-type: none"> - What you like and dislike doing - Saying what you do in your spare time - Talking about the weather - Saying sports you do and play <p>Term 3 Unit 3: Mi insti - My school</p> <ul style="list-style-type: none"> - Saying what subjects you study - Giving opinions about school subjects - Describing your school - Talking about breaktime <p>Term 3 Unit 4: Mi familia y mis amigos - My family and friends</p> <ul style="list-style-type: none"> - Describing your family 	<p>Unit 1: Mis vacaciones - My holidays</p> <ul style="list-style-type: none"> - Talking about a past holiday - Saying where you went and how you travelled - Describing activities in the past - Giving opinions in the past <p>Unit 2: Todo sobre mi vida - All about my life</p> <ul style="list-style-type: none"> - Saying how you use your phone - Saying what type of music you like - Talking about TV - Saying what you did yesterday <p>Unit 3: ¡A comer! - Let's eat!</p> <ul style="list-style-type: none"> - Giving opinions about food - Describing mealtimes - Ordering a meal - Discussing what to buy for a party <p>Unit 4: ¿Qué hacemos? - What shall we do?</p> <ul style="list-style-type: none"> - Arranging to go out - Making excuses - Discussing how you get ready to go out - Talking about clothes 	<p>Unit 1: Somos así - This is us!</p> <ul style="list-style-type: none"> - Talking about things you like and dislike - Talking about your weekly activities - Talking about films - Birthday celebrations and plans - Life as a celebrity <p>Unit 2: Oriéntate - Get ready for work!</p> <ul style="list-style-type: none"> - What you have to do at work - Saying what job you'd like to do - Talking about your future - Describing a typical day at work <p>Unit 3: En forma - In shape</p> <ul style="list-style-type: none"> - Diet and eating habits - An active lifestyle - Daily routine - Getting fit <p>Unit 4: Jóvenes en acción - Young people take action</p> <ul style="list-style-type: none"> - Children's rights - Life for migrants and children in Latin America - Caring for the environment - Comparing life and environment in the past and present; saying how a city has changed

	<ul style="list-style-type: none"> - Describing hair and eyes - Saying what others look like - Describing where you live <p>Term 4 Unit 5: Mi ciudad - My city</p> <ul style="list-style-type: none"> - Describing your town or village - Telling the time - Saying what you're going to do at the weekend 	<p>Unit 5: Operación Verano - Operation Summer</p> <ul style="list-style-type: none"> - Describing a holiday home - Describing holiday activities - Giving directions - Recommending activities in Spanish speaking destinations 	<p>Unit 5: Introduction to the IGCSE course - I introduce myself</p> <ul style="list-style-type: none"> - My home: describing where you live, your home, rooms and what you normally do at home - My school: talking about school subjects, the school day, school life and differences and similarities with Spanish speaking countries
<p>Grammar</p>	<p>Unit 1- Definite articles (<i>el, la, los, las</i>), masculine, feminine, singular, plural nouns, -o/-a adjective agreement, saying I am (using <i>ser</i>) and I have (<i>tener</i>), numbers 1-31.</p> <p>Unit 2- Using <i>me gusta</i> + infinitive, conjugating regular -ar verbs in the present tense, using <i>hacer</i> and <i>jugar</i> (stem changing verbs)</p> <p>Unit 3- Conjugation of -ar verbs with <i>nosotros</i> (we), using <i>me gusta(n) + el/la/los/las</i>, using the correct word for <i>a, some, and the</i>, using -ir and -er verbs in the present tense, using <i>hay</i></p> <p>Unit 4- Possessive adjectives, <i>ser</i> and <i>tener</i>, using <i>estar</i> for location</p> <p>Unit 5- <i>ir</i> (to go), the near future tense, using <i>a, some</i> and <i>many</i> in Spanish.</p>	<p>Unit 1- the preterite tense of <i>ir</i> (to go), -ar, -er, and -ir verbs, and <i>ser</i> (to be); using multiple tenses together.</p> <p>Unit 2- different types of opinion, the comparative, using the present and preterite tense together.</p> <p>Unit 3- formation of negatives, use of <i>usted/ustedes</i> (formal/informal register), the near future tense, using three tenses together.</p> <p>Unit 4- Using <i>me gustaría</i> to say what you'd like to do, using <i>querer</i> (to want) and <i>poder</i> (to be able to), stem-changing verbs, reflexive verbs, saying <i>this/these</i>.</p> <p>Unit 5- Other types of comparative, the superlative, the imperative.</p>	<p>Unit 1- Irregular and irregular verbs in the present tense, the near future tense, the preterite tense, using three tenses together when talking about yourself and others</p> <p>Unit 2- Using <i>tener que + infinitive</i> to express obligation, ways of talking about the future, adjective agreement, using three tenses together</p> <p>Unit 3- Using direct object pronouns, stem-changing verbs, reflexive verbs, using <i>se debe/no se debe</i> (impersonal structures) to express what you should and shouldn't do</p> <p>Unit 4- Using <i>poder</i> (to be able to), ways to express a point of view, using <i>se debería</i> (the conditional) to talk about what you should do, the imperfect tense</p>

			Unit 5- Review of: articles, masculine, feminine and plural nouns and articles, adjective agreement, regular and irregular verbs in the present and preterite, prepositions, types of pronoun, contractions, <i>gustar</i> type verbs, stem changing verbs
Skills assessed	<p>AO1: Understanding of spoken texts in target language,</p> <p>AO2: Understanding of written texts in target language.</p> <p>AO3: Producing target language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge.</p>	<p>AO1: Understanding of spoken texts in target language,</p> <p>AO2: Understanding of written texts in target language.</p> <p>AO3: Producing target language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge.</p>	<p>AO1: Understanding of spoken texts in target language,</p> <p>AO2: Understanding of written texts in target language.</p> <p>AO3: Producing target language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge.</p>
Method of Summative Assessment	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges 	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges 	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges