



Year 4 Parent Information Session

Welcome Back!

4W- Ms Claire Walters and Ms Nakarmi

4M- Ms Sarah Morgan and Ms Smrity Sharma



Year 4 Learning

August 16, 2023

Aims:

- Share our expectations
- Share Year 4 learning areas
- Answer any questions you may have



Daily Expectations

- It's great to be on campus and learning together!
- Thank you for being on time...8:00AM → Please inform RECEPTION with any needed updates (absences, early dismissals, etc.) absence@tbs.edu.np
- Dismissal is at 2:30PM/ Clubs dismiss at 3:30PM
- Children are ready for learning each day
 - breakfast, proper dress, water/snack, lunch/canteen order
 - House shirts/ hat on PE days
- Class Timetables have been shared for family planning purposes

HOMEWORK:

- 30 mins reading per day; reading record
- Spelling: Monday- Thursday in Spelling Notebooks



Weekly Overview - Typical Year 4 Week

4M

	8:00 - 8:05	8:05-8:45	8:45-9:40	BREAK	10:00-10:50	10:50-11:45	LUNCH	12:40-1:35	1:35-2:30
MONDAY	Register	English	Guided Reading		Maths	Mandarin		IPC	IPC
TUESDAY	Register	English	Guided Reading		Maths	IPC		Nepali	PE
WEDNESDAY	Register	English	Guided Reading		Maths	Library		PAWs	IPC/Science
THURSDAY	Register	English	Guided Reading		Maths	IPC		ICT	PE
FRIDAY	Register	English	Spelling		Maths	Music		PSHE	Assembly

4W

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TUESDAY	Registration	Guided Reading	English		Maths	IPC		Nepali	PE
WEDNESDAY	Registration	Guided Reading	English		Library	Maths		PAWS	ICT
THURSDAY	Registration	Guided Reading	English		Maths	IPC		IPC	PE
FRIDAY	Registration	Spelling	English		Music	Maths		PSHE	Assembly

Home-School Communication

Please be sure the school has your current email address.

SeeSaw and GMail- Families will receive a year group email with logins for students and families.



Please use SeeSaw for individual updates and messages to the class teacher.



Weekly Newsletter & weekly updates on the Year group Website- learning for upcoming week

We will do our best to respond in a timely manner, in most cases within 24 hours.

Reading Expectations

In Year 4 we expect children to take ownership of their learning by empowering themselves through healthy reading habits.

Children are expected to complete the follow each day:



**Independent
reading**

Aim for 30 minutes per day



15 - 30 minutes per day

Complete 1 lesson per week



Optional

Students all now have reading records and are encouraged to read up to 30 minutes a day and log it into their journals. Children are asked to bring the journals back to school with them every day.

Curriculum Overviews



Welcome to Year 4!

Your Team:

4W Claire Walters and Rosha Nakarmi



4M Sarah Morgan and Smrity Sharma



We have an exciting year ahead, packed with fun and learning. Here is a brief overview of the key learning points in the Year 4 curriculum.

Please note that these are targets for the end of the academic year; we will be working towards them in gradual steps across each term.

Mathematics

Below are our key foci for Year 4.
The full curriculum can be found [here](#).

Number and place value

- count in multiples of 6, 7, 9, 25 and 1000
- order and compare numbers beyond 1000
- round any number to the nearest 10, 100 or 1000

Addition and subtraction

- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and division

- recall multiplication and division facts for multiplication tables up to 12×12

Fractions (including decimals)

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- round decimals with one decimal place to the nearest whole number
- add and subtract fractions with the same denominator
- solve simple measure and money problems involving fractions and decimals to two decimal places

Measurement

- convert between different units of measure [for example, kilometre to metre; hour to minute]
- read, write and convert time between analogue and digital 12- and 24- hour clocks

Geometry

- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- identify lines of symmetry in 2-D shapes presented in different orientations
- describe positions on a 2-D grid as coordinates in the first quadrant
- plot specified points and draw sides to complete a given polygon

Statistics

- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

English

Below are our key foci for Year 4.
The full curriculum can be found [here](#).

Reading

Word reading

- Apply their growing knowledge of root words, prefixes and suffixes as listed in [English Appendix 1](#), both to read aloud and to understand the meaning of new words they meet

Reading comprehension

Develop positive attitudes to reading and understanding of what they read by:

- listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- identifying themes and conventions in a wide range of books

Understand what they read, in books they can read independently, by:

- predicting what might happen from details| stated and implied
- identifying main ideas drawn from more than one paragraph and summarising these

Retrieve and record information from non-fiction

Writing

Writing transcription

- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far

Writing composition

Draft and write by:

- organising paragraphs around a theme
- in narratives, creating settings, characters and plot

Proof-read for spelling and punctuation errors

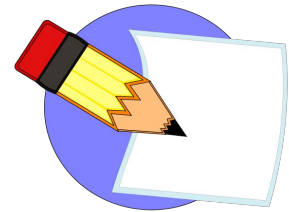
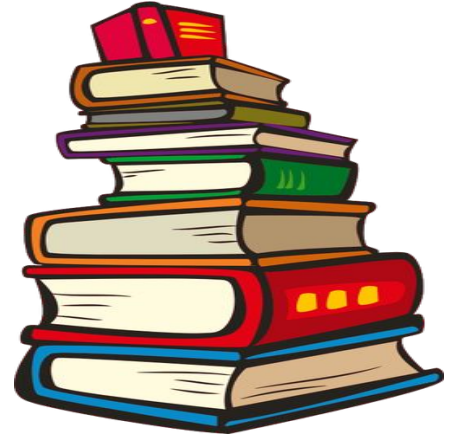
Vocabulary, grammar and punctuation

- use Standard English forms for verb inflections instead of local spoken forms [for example, we were instead of we was, or I did instead of I done]
- use inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation

You will each receive a curriculum overview for the year, with breakdowns of what is covered in each subject throughout the course of Year 4.

English

- Reading-
 - Word Reading
 - Reading Comprehension-
 - Whole Group
 - Small Group Guided Reading
- Writing
 - Writing transcription
 - Composition for variety of purposes
 - Vocabulary, grammar and punctuation



Spelling

Weekly Patterns

Spelling Notebook- Home Learning

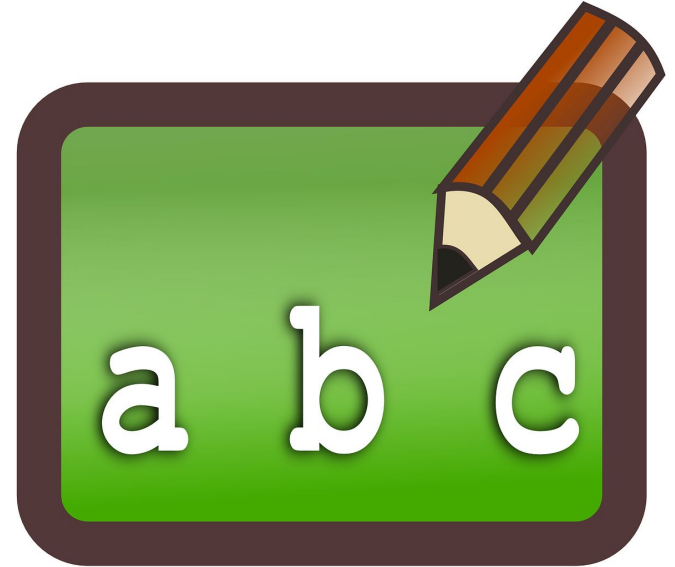
Monday- ABC Order

Tuesday- Rainbow Write

Wednesday- Sentence practice

Thursday- Practice test at home

Friday- Test Day!





Maths Overview of the Year

Primary Maths Series - Year 4 at a Glance



Mistakes
Allow
SPREADSHEET
Thinking to
Happen

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Week 1	Number and Place Value: Numbers to 10 000 <small>LESSON BREAKDOWN</small>	Calculations: Further Multiplication and Division <small>LESSON BREAKDOWN</small>	Measurement: Money <small>LESSON BREAKDOWN</small>
Week 2			Statistics: Graphs <small>LESSON BREAKDOWN</small>
Week 3		Calculations: Addition and Subtraction within 10 000 <small>LESSON BREAKDOWN</small>	
Week 4	Fractions, Decimals and Percentages: Fractions <small>LESSON BREAKDOWN</small>		Geometry – Properties of Shapes: Geometry <small>LESSON BREAKDOWN</small>
Week 5			
Week 6	Calculations: Multiplication and Division <small>LESSON BREAKDOWN</small>	Mid-year (A) Tests and Remediation	Geometry – Position and Direction: Position and Movement <small>LESSON BREAKDOWN</small>
Week 7		Fractions, Decimals and Percentages: Decimals <small>LESSON BREAKDOWN</small>	Number and Place Value: Roman Numerals <small>LESSON BREAKDOWN</small>
Week 8			End-of-year (B) Tests and Remediation
Week 9	Calculations: Further Multiplication and Division <small>LESSON BREAKDOWN</small>		
Week 10			
Week 11			
Week 12			

IPC and PSHE

Term 1



Brainwave

Term 2



Material World

Term 3



Explorers And
Adventurers

Term 4



Active Planet

Yearly



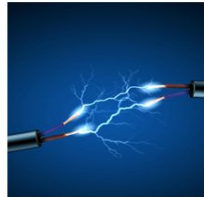
Children begin to understand the concept of a 'balanced lifestyle'



Land, Sea and Sky



Inventions That
Changed The...



Bright Sparks!

Special Classes

Daily

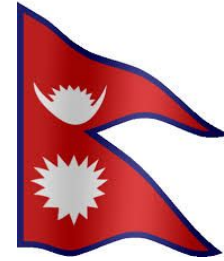
Monday- Mandarin

Tuesday- Nepali and PE

Wednesday- Library and PAWs

Thursday- PE

Friday- Music and Assembly



5 Cs and Promoting Independence

Challenge: students are inspired to take risks and push the boundaries of their perceived capabilities to achieve personal excellence;

Creativity: students are encouraged to develop their imagination to allow for inventiveness and innovation;

Confidence: students are assured communicators, able to appropriately express their ideas, opinions and individuality with integrity;

Compassion: students are empathetic, considerate and kind, creating a warm, welcoming and collaborative environment;

Community: students have a positive impact on the local and global community as a result of a mature awareness of local and global issues and personal responsibility.



Key points to note

- Birthday invites - if the whole class is being invited, the teacher can share the invites, if it is selected children, the parents should contact them directly.
- Swimming: Later in the year (T4 - TBC)
- Swimming kit:
Swimming costume, towel, bag to put wet clothes in, goggles, sliders to wear around the pool, hairbrush (if needed)





Thank you for joining
today!

Any questions?