



Welcome to Year 6 August 2023

Aims:

- Parent Rep callout
- Share our expectations
- Share format for learning
- Answer any questions you may have

Here are the Year 6 team:

Your Team:

6A Mr. Akkari and Ms. Magar



Primary ALN Lead -
Jessica Dennison



6E Ms. Ealy and Ms. Mukhia



Please feel free to contact your teacher with
any queries:

6A

Mr Alexander Akkari

aakkari@tbs.edu.np

6E and Assistant Head for KS2

Ms. Vishnupriya Tara Ealy vealy@tbs.edu.np

You will receive these emails on our
curriculum overview



Weekly Overview - a typical week in Year 6E

	8:00 - 8:05	8:05-8:45	8:45-9:40	BREAK	10:00-10:50	10:50-11:45	LUNCH	12:40-1:35	1:35-2:30
MONDAY	Registration/ Quiet Reading	GR	Library		Math	English		PE	Nepali
TUESDAY	Registration/ Quiet Reading	GR	Math with ETi		English	IPC		PAWS	IPC
WEDNESDAY	Registration/ Quiet Reading	GR	Math with ETi		English	Science		PE	PSHE
THURSDAY	Registration/ Quiet Reading	GR	Math with Eti		Math with ETi	Music		English	ICT
FRIDAY	Registration/ Quiet Reading	GR	Mandarin with MWO		English	IPC		IPC	Assembly



Weekly Overview - a typical week in Year 6A

	8.00-8.05	8:05 - 8:45	8:45 - 9:40		10:00 - 10:50	10:50 - 11:45		12:40 - 1:35	1:35 - 2:30
MONDAY	Registration	GR	Maths	BREAK	English	IPC	LUNCH	PE	Nepali
TUESDAY Duty Lunch 1 Astro	Registration	GR			English	IPC		PAWS	Library
WEDNESDAY	Registration	GR			English	Science		PE	PSHE
THURSDAY Duty Lunch 2 Astro	Registration	GR			Music	English		IPC	ICT
FRIDAY	Mental maths/ word work	GR			Mandarin	English		IPC	Assembly

Home-School Communication

Please be sure the school has your current email address.

SeeSaw and GMail- Families will receive a year group email with logins for students and families.



Please use email for individual updates and messages to the class teacher.



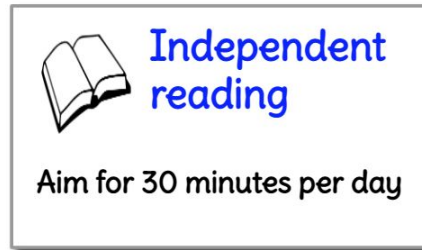
Weekly Newsletter & weekly updates on the Year group Website- learning for upcoming week

We will do our best to respond in a timely manner, in most cases within 24 hours.

Reading Expectations

At TBS we expect children to take ownership of their learning by empowering themselves through healthy reading habits.

Children are expected to complete the follow each day:



Students will all have reading logs and are encouraged to read up to 30 minutes a day and log it into their journals. Children are asked to bring the journals back to school with them every day.

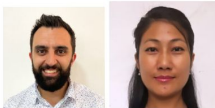
Curriculum Overviews



Welcome to Year 6

Your Team:

6A Mr. Akkari and Ms. Magar



6E Ms. Ealy and Ms. Mukhia



We have an exciting year ahead, packed with fun and learning. Here is a brief overview of the key learning points in the Year 6 curriculum.

Please note that these are targets for the end of the academic year; we will be working towards them in gradual steps across each term.

Mathematics

Below are our key foci for Year 6.
The full curriculum can be found [here](#).

Number and place value

→ round any whole number to a required degree of accuracy

Addition, subtraction, multiplication and division

- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

Fractions (including decimals and percentages)

- use written division methods in cases where the answer has up to two decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Measurement

- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places

Geometry

- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes

Statistics

Ratio and Proportion

- solve problems involving the calculation of percentages (for example, of measures, and such as 15% of 360) and the use of percentages for comparison
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples

Algebra

- use simple formulae

English

Below are our key foci for Year 6.
The full curriculum can be found [here](#).

Reading

Word reading

- Apply their growing knowledge of root words, prefixes and suffixes, as listed in [English Appendix 1](#), both to read aloud and to understand the meaning of new words that they meet

Reading comprehension

Maintain positive attitudes to reading and understanding of what they read by:

- continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- identifying and discussing themes and conventions in and across a wide range of writing

Understand what they read by:

- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- predicting what might happen from details stated and implied
- summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Retrieve, record and present information from non-fiction

Writing

You will each receive a curriculum overview for the year, with breakdowns of what is covered in each subject throughout the course of Year 6.

IPC

Term 1



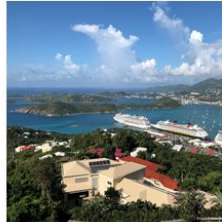
Brainwave: The Brain

Term 2



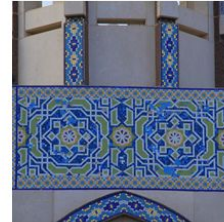
Champions For Change

Term 3



Earth as an Island

Term 4



900 CE



Roots, Shoots And Fruits



Investigators



MFL provision overview (Mandarin and French)

Mandarin

Term 1 - Pinyin and Tones, Self-introduction

Term 2 - How to read and write Chinese? - The Use of Radicals (Nature)

Term 3 - How to read and write Chinese? - The Use of Radicals (Human & Society)

Term 4 - Celebrating Chinese Diasporas around the World, Travelling

French

-Actions (Je)

-In France (Food)

-Family

-A weekend with friends

-The Future (Tomorrow/ This weekend)

-Jobs



PSHE, Nepali and ICT

PSHE

Ages 9-10	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
Ages 10-11	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition

Teach Computing following NC

KS2

Statement Number	National Curriculum Statement
2.1	design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
2.2	use sequence, selection, and repetition in programs; work with variables and various forms of input and output
2.3	use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
2.4	understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
2.5	use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
2.6	select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
2.7	use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Nepali

In Yr6, Nepali is divided into 2 groups native and non- native. In both groups they learn about upcoming festivals, Nepali cultures and traditions, Nepali script and numbers etc. In native they learn to read, write and speak in Nepali and in non-native languages, we focus on speaking in Nepali only and they write in romanized Nepali.



Some exciting things to look forward to this year

Swimming - Please can you make sure they have the appropriate equipment and only miss swimming if they absolutely have to, so that they make the most of this learning opportunity. This will be in Term 4 for Year 6.

Expedition - A chance to travel outside the valley to Chitwan and learn new life skills. We will confirm when this expedition is due to happen but will take place before Christmas.

House Captain elections - your Year 6 child will have the chance to apply for the role of House Captain and represent their house as role models of Primary School! This will happen this term.

Community Ambassadors - your Year 6 child will get the chance to work more closely with the community ambassadors and our community partnerships. The elections for this will take place in class in the coming weeks.



Key points to note

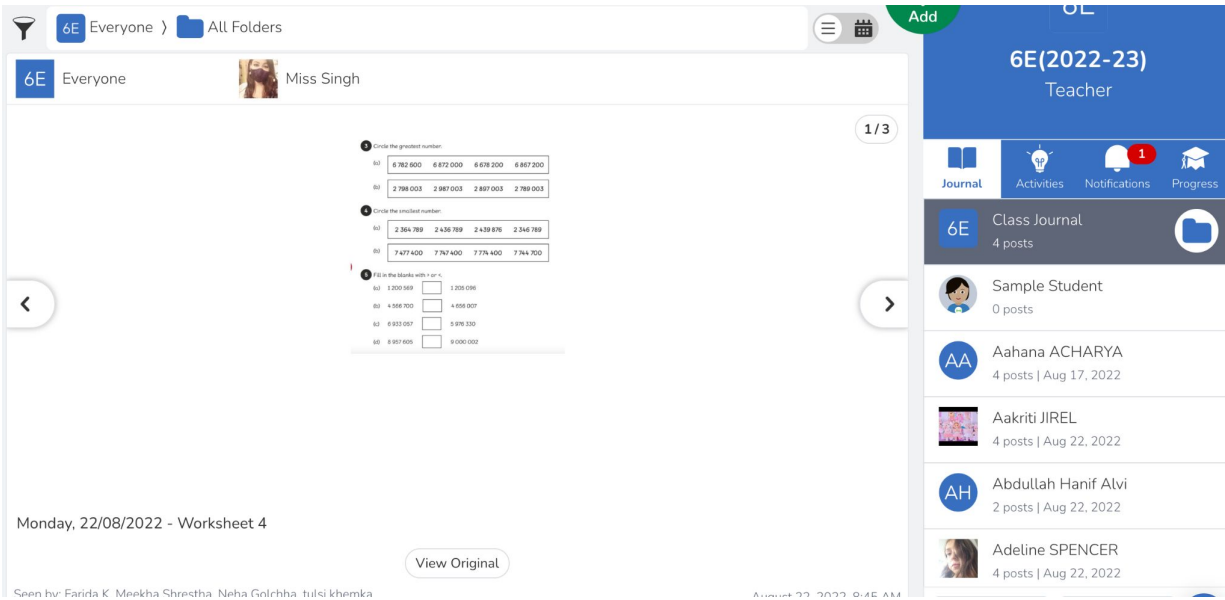
- Children arrive to school at 8am for registration.
- Pickup time is 2.30pm unless your child has a club.
- Children need to bring a hat, water bottle, snack, lunch (if packed lunch) and reading book to school each day.
- They can also bring a pencil case but we provide all learning materials - this changes in T3 as we prepare them for secondary school.
- On Mondays (6E) and Tuesdays (6A), please can they ensure they bring any library books that need returning

Key points to note

- Birthday invites - if the whole class is being invited, the teacher can share the invites, if it is selected children, the parents should contact them directly.
- Swimming in Term 4
- Swimming kit when we begin lessons:
Swimming costume, towel, bag to put wet clothes in, goggles, sliders to wear around the pool, hairbrush (if needed)



Seesaw



The screenshot displays the Seesaw app interface. The main area shows a worksheet titled "Monday, 22/08/2022 - Worksheet 4" with three math problems:

- Circle the greatest number:

6 782 600	6 872 000	6 678 200	6 867 200
2 798 003	2 987 003	2 897 003	2 789 003
- Circle the smallest number:

2 364 789	2 436 789	2 439 676	2 346 789
7 477 400	7 787 400	7 778 400	7 784 700
- Fill in the blanks with 10^x :

1 200 360	<input type="checkbox"/>	1 200 030
4 568 700	<input type="checkbox"/>	4 568 007
6 893 007	<input type="checkbox"/>	6 976 330
8 997 608	<input type="checkbox"/>	9 000 002

At the bottom left, it says "Seen by: Farida K, Meekha Shrestha, Neha Golrbha, Iulki khemka". At the bottom right, it says "August 22, 2022 9:45 AM".

The right sidebar shows the "6E(2022-23) Teacher" profile with navigation icons for Journal, Activities, Notifications (1), and Progress. Below this is the "6E Class Journal" with 4 posts. The list of students includes:

- Sample Student (0 posts)
- Aahana ACHARYA (4 posts | Aug 17, 2022)
- Aakriti JIREL (4 posts | Aug 22, 2022)
- Abdullah Hanif Alvi (2 posts | Aug 22, 2022)
- Adeline SPENCER (4 posts | Aug 22, 2022)

We still use Seesaw from time to time, to assign work, share resources and will also use it to assign homework which begins in Term 2. Please can you make sure your child has access to it at home.



Google Calendar

Children will receive calendar invites from time to time, to prepare them for secondary school, so it is important that they check their school emails regularly

MON 23	TUE 24	WED 25	THU 26	FRI 27
6C Registration, 8:15am, https://zoom.us/j/2284507717	6C Registration, 8:15am, https://zoom.us/j/2284507717	6C Registration, 8:15am, https://zoom.us/j/2284507717	6C Registration, 8:15am, https://zoom.us/j/2284507717	6C Registration, 8:15am, https://zoom.us/j/2284507717
Maths 9am, https://zoom.us/j/2284507717	English 9am, https://zoom.us/j/2284507717	IPC 9am, https://zoom.us/j/2284507717	Maths 9am, https://zoom.us/j/2284507717	English 9am, https://zoom.us/j/2284507717
WW 10:30am, https://zoom.us/j/2284507717	MM 10:30am, https://zoom.us/j/2284507717	PSHE 10:30am, https://zoom.us/j/2284507717	SPaG 10:30am, https://zoom.us/j/2284507717	MM 10:30am, https://zoom.us/j/2284507717
TBS-lympics, 11:30am, https://zoom.us/j/2284507717	TBS-lympics, 11:30am, https://zoom.us/j/2284507717	Support, 11:30am, https://zoom.us/j/2284507717	TBS-lympics, 11:30am, https://zoom.us/j/2284507717	TBS-lympics, 11:30am, https://zoom.us/j/2284507717
6C Library 12:45 - 1:30pm		6C WL - French, 12:45pm, https://zoom.us/j/2284507717	Y6C PE, 12:45pm	YR 6C Music Zoom Session, 12:30pm, https://zoom.us/j/2284507717
End of day, 2:10pm, https://zoom.us/j/2284507717	End of day, 2:10pm, https://zoom.us/j/2284507717	End of day, 2:10pm, https://zoom.us/j/2284507717	End of day, 2:10pm, https://zoom.us/j/2284507717	End of day, 2:10pm, https://zoom.us/j/2284507717
				UKS2 (Y5&Y6) Assembly, 1:30pm, https://zoom.us/j/2284507717

Some wonderful learning so far...



Getting to know each other on day 1.



Quiet Reading in class each morning.



Maths activities recapping on our understanding of Place Value



Any questions?