

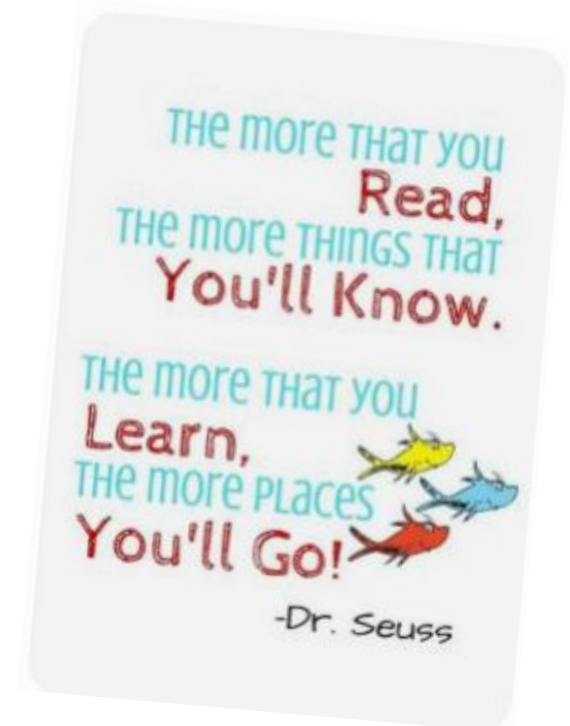


Parents Information Session: Supporting your child's reading in KS2

Tuesday 21st November 2023

Aims of this session

- To provide an overview of reading at TBS.
- To offer ideas to develop your child's love of reading and depth of understanding.
- To highlight how Reading Eggs and Oxford Owl can be used to support reading at home.
- To offer support and ideas enabling you as a parent/carer to help your child at home with their reading.



Overview of Reading at TBS

1. Phonics
2. Book bands - phonics in practice
3. In class guided reading sessions
Skills: retrieval, simple/complex inference, authorial technique
4. Library books - please ensure your child brings them back weekly to change
5. Weekly Library sessions - linked to Literacy Theme
6. Events - Author visits, Bedtime Stories Event, World Book Day, Poetry week, Battle of the Books
7. Reading opportunities at home-Reading Eggs/Reading Eggspress and Oxford Owl

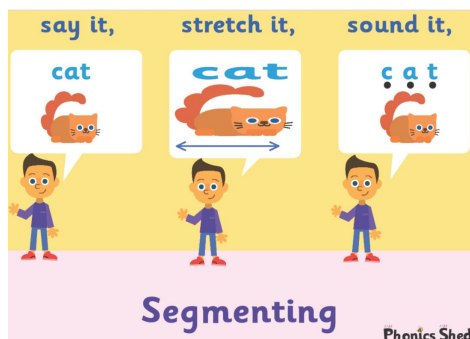
Teaching Phonics at TBS

The UK government recommends phonics as the best way to teach children to read and write. At TBS we use the DfE approved Phonics Shed programme. This is divided into 4 chapters.

Phonics teaches children to identify the smallest units of sound within a word (known as phonemes).

It helps them to begin to decode the words, which means reading a word by blending its sounds together and spelling a word by breaking them down (known as segmenting).

Segmenting - for writing, breaking up the word into individual phonemes



Blending - for reading, pushing the sounds together to make a word.





How is Phonics taught?

Foundation 1	Chapter 1
Foundation 2	Chapter 1 Recap, Chapter 2-Single letter sounds - grapheme and phonemes - lower and upper) Common Exception Words
Year 1	Chapter 3 + 4a (digraphs + trigraphs, one way of saying each sound, alternate spellings) Common Exception Words
Year 2	Chaper 4b and 4c (Alternate spellings and alternative pronunciations) Common Exception Words





Pronunciation Guidance Videos

Pronunciation

When showing your child how to make sounds, it is important to use 'pure' sounds. Sometimes people add an 'uh' at the end of sounds which can make them harder to blend.. For example, 'cuh'- 'a'- 'tuh' is harder to blend together than 'k'- 'a'- 't'.

Some sounds are long sounds, while some are short. For example, 'ssss', 'nnnnn' and 'mmmm' are long, stretched sounds, whereas 'p', 'd' and 't' are short, snappy sounds.

Chapter 2: [Pronunciation Videos](#)

Chapter 3: [Pronunciation Videos](#)

Chapter 4: [Pronunciation Videos](#)

Common Exception Words

Ch2			Ch3		Ch4a	Ch4b
a	no	went	children	down	day	I'm
at	go	want	they	too	saw	Mr
the	so	as	then	look	house	Mrs
I	get	is	them	are	out	old
it	up	his	this	for	about	don't
it's	put	off	that	all	when	oh
an	mum	will	with	her	what	looked
in	had		see	said	made	called
and	him		he	little	came	asked
dad	back		she	can't	make	by
on	big		we		have	very
got	but		me		here	your
not	if		be		were	could
do	from		my		there	their
to	of		was		like	people
into	help		you		time	
can	just		now		come	
					one	
					some	

Reading Eggs



All Year 3, 4 and 5 pupils have a login to use at home and most have done a placement test. Therefore, each child will have their own personalised programme.



Oxford Owl

If your child is reading books from the book bands, [Oxford Owl](#) is a great website which has a wide range of books that follow the same book colours as we do at TBS. You can find a number of eBooks here that are an excellent addition to the books your children bring home.

My child can decode fluently, what next?

Develop their comprehension skills - retrieval, inference, summarise, sequence, predict, contrast and compare, author's purpose.

Allow time for Book Talk.

Revisit new vocabulary - note any words you discussed in reading records so teachers can follow it up in class.

Encourage children to ask you questions about books you are reading as well as you asking them.

More Advice for [Developing Reading Skills](#) for children aged 7+ from Oxford Owl.

Examples of questions you could ask your child:

- What do you think the book will be about?
- Can you tell me what's happened so far?
- What do you think will happen next?
- Why do you think the character did...?
- What do you think the author wants us to think?
- How did you feel when...?
- Can you think of a similar experience that you've had?
- Who do you know who is like...?
- How did the character change in this story?
- What do you think are the most important things in this chapter/section?

Reading with your child

Sharing a book with your child allows you to share adventures and experiences in the safe world of the book. It allows you to ask questions, talk about what has happened and decide what you think together. Sharing a book can be a bonding experience and children, reading with a can be a special time.

There are lots of ways to share books with children.

- Hearing your children read.
- Reading to your child.
- Family reading (turn taking).
- Silent reading followed by 'Book Talk'.
- Or a mixture of above.

Encouraging Reading

1. Set a reading culture at home - model reading, discuss what you are reading with them, spend time talking about books.
2. Read to/with them. Reread favourite books.
3. With reluctant readers, try funny, scary, fascinating fact books. Seek books that interest them - praise all efforts. Take it in turns to read parts of their chosen books.
4. Series books. Find a series in a genre they're interested in. .
5. Don't give up! Eventually, when they see it's important to you, it will be to them.

Reading for pleasure advice -

<https://home.oxfordowl.co.uk/reading/reading-for-pleasure/>



Any questions?