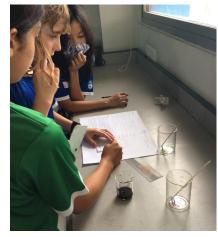


Parent Information Session

The British Education System and Learning Materials at TBS







Please add a question you would like answered on a post-it and then help yourself to tea/coffee



Key Differences or Surprises

- Tends to be 'age, not stage' focused;
- Often more discussion or discovery based;
- Knowledge must be applied in new and unfamiliar contexts;
- Less focus on grammar instruction;
- For examination year groups, not teacher assessed, but all external;
- Little recourse to appeal marks or apply for special consideration.



Overview of the British System

- Divided into key stages. (KS)
- Key Stages 3 is age 11-14 and follows a national curriculum which builds on KS2 and towards and KS4.
- In KS4, students take the General Certificate of Secondary Education (GCSE) examinations, usually at age 16.
- KS5 is Sixth Form or Further Education College for ages 16-18. After completing GCSEs, students can choose to continue their education in sixth form or further education colleges for A-levels (Advanced Level qualifications) or vocational qualifications.



National Curriculum

- The <u>UK National Curriculum</u> is a framework that sets out the content and skills that primary and secondary school students are expected to learn.
- Provides a standardized structure for education, ensuring that certain subjects are covered at each key stage.
- Does not include curriculum or lesson plans, but focuses on core content and skills which must be included by schools in their own curricula.
- TBS also uses this framework to ensure students would be well prepared to move or return to the UK system.



GCSEs & A Levels

- GCSEs are taken at the end of KS4 and assessed mostly by external examination, with a few subjects offering externally moderated coursework.
- Students take between 8-10 subjects.
- They are graded on a scale from 9 to 1, with 9 being the highest grade and 1 being the lowest.



GCSEs & A Levels

- A levels are studied in KS5;
- In the UK, all courses have become linear, so everything is assessed at the end of KS5;
- In most UK schools students take 3 subjects, as these are very rigorous and specialised courses;
- They are very well respected by universities worldwide;
- We offer AS and A level, so students at TBS take 4 subjects, dropping 1 after they have completed the AS level.



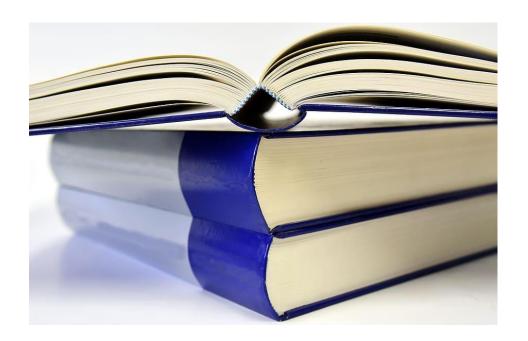
IB Vs IGCSE/ A Levels

- The International Baccalaureate is an alternative international qualification designed to cross-over different education systems for those studying internationally, which we do not offer at TBS.
- MYP is equivalent to IGCSE and the diploma to A levels.
- The MYP tends to have a broader curriculum with a focus on interdisciplinary learning, while IGCSEs have a more rigorous focus on individual academic subjects.
- MYP typically includes no external assessment at 16, so some schools prefer IGCSE for entrance.
- In the IB diploma students take 6 subjects (3 standard and 3 higher) so they retain more breadth but less depth than at A level.



Where's the textbook?

- At KS3 our faculties have written their <u>own</u> <u>curriculum</u>, using the NC and focusing on GCSE preparation;
- At KS4 and KS5 students receive textbooks where the content suits this learning method.





Online Programmes/Resources















Home Learning Expectations

Year 7/8: 30 mins per subject, per week; 3 day deadline

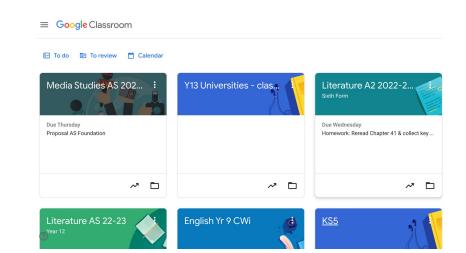
Year 9: 40 mins per subject; 3 day deadline

Year 10/11: 1 hour per subject, per week; no homework longer than 30 mins set for the next day

Year 12/13: 5 hours per subject, per week; no homework longer than 30 mins to be set for the next day

Google Classroom

- Home learning is set on Google classroom;
- This is a useful tool to help students stay organised with work;
- We also use it for announcements and notices.



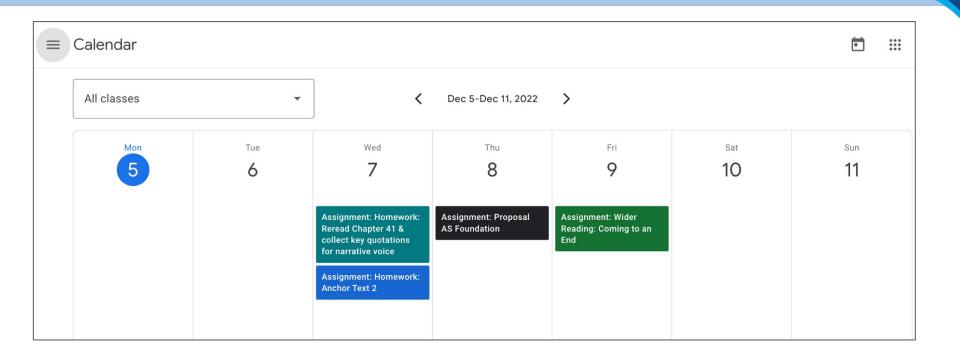
The British School Kathmandu, Nepal



≡ To do	Assigned Missing Done	
	All classes ▼	
	No due date	15 🗸
	This week	3 ^
	Homework: Anchor Text 2 English Yr 9 CWi	Wednesday, 23:59
	Homework: Reread Chapter 41 & collect key quotations for narrative voice Literature A2 2022-2023 (CWi & DJa)	Wednesday, 23:59
	Wider Reading: Coming to an End Literature AS 22-23	Friday, 23:59
<u>a</u>	Next week	1 🗸

The British School Kathmandu, Nepal





Reading

- Many studies have linked independent reading time to increased achievement across subject areas.
- A University of London study in 2013 even found that the effect of regular reading at 16 was four times greater than the advantage children gained from having a well-educated parent with a university degree.
- At the Princeton Social Neuroscience Lab, psychologist Diana Tamir has demonstrated that people who often read fiction have better social cognition, greater empathy and stronger relationships.



Expectations in Lessons







HOW CAN I GET UNSTUCK? Use your Bs!

BRAIN

Do you already know the answer?





воок

hat information in your notes can help you?

BOARD

Are the instructions you need on the board already





BUDDY

Can your partner give you a hint?

BROWSER

Can you find a reliabl source online?









KS3 Grading

- Our KS3 curriculum has been developed using a 'Curriculum By Design Approach' to allow for smooth progression from KS3 into KS4 and KS5.
- The equivalency overview between years and key stages is illustrated in the table below.
- Key Stage 3 Assessment
 Criteria on school website.

Year 7	Year 8	Year 9	Year 10/11
			9A*
		EP	8A*
	EP	9A*	8A
EP	9A*	8A*	7A
9A*	8A*	8A	6B
8A*	8A	7A	5B
8A	7A	6B	5C
7A	6B	5B	4C
6B	5B	5C	3D
5B	5C	4C	3E
5C	4C	3D	2E
4C	3D	3E	2F
3D	3E	2E	1F
3E	2E	2F	1G
2E	2F	1F	
2F	1F	1G	
1F	1G		
1G			
		1	



Upcoming Parent Information Sessions

Term 3

Wk 3: Humanities

Wk 4: Science Y5-13

Wk 5: CPA

Wk 6: PE

Wk 7: English & Literacy

Wk 9: Maths & Computing



