

It is said that through the pages of great works of literature a person can travel the world without leaving their home. At TBS, the English department aims to inspire a love of learning about the world through a multitude of literary forms. Through an inspirational and varied range of literature students are provided with opportunities to make connections to the global community and develop the skills necessary to communicate with confidence and kindness as they step beyond the boundaries of school life.



TBS English Vision

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Reading

Writing

Speaking

Mechanics

Form
Comprehension
Analysis
Context

Style Accuracy Structure Context Fluency
Pronunciation
Presentation
Discussion

Spelling Grammar Vocabulary Structures



Reading

Form
Comprehension
Analysis
Context

- Text-rich curriculum
 - Prose, Drama, Poetry & Non-Fiction
- Exploration of a wide range of genres
 - Genre study → In-depth study
- Diverse and inclusive curriculum
 - Diversity audit and contextual content



Writing

Style Accuracy Structure Context

- Development of a range of writing styles
 - Analytical, creative & functional
- Explicit writing instruction
 - Written structures
- Structured writing practise and focus
 - Extended writing practise



Speaking

Fluency
Pronunciation
Presentation
Discussion

- Regular discussion and structured talk
 - Discursive examination of content
- Presentational speaking skills
 - Expectation of presentational skills
- Speech as rehearsal for writing
 - Built into the writing process



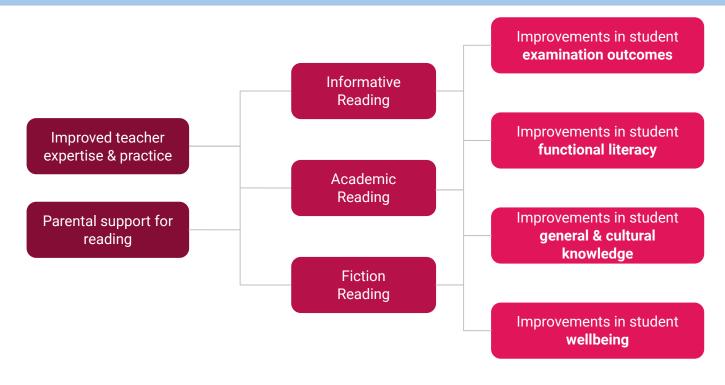
Mechanics

Spelling Grammar Vocabulary Structures

- Explicit grammar instruction
 - Direct instruction in grammar principles
- Complex vocabulary acquisition
 - Tier-2 vocabulary
- Exploration of the mechanics in reading and writing



TBS Literacy Vision





- Children who are weak readers will struggle as much in maths and science at GCSE
 as they do in English and humanities subjects.
- There is a significant connection between reading ability and success in all GCSE subjects. In fact, the link between competent reading and higher grades is actually higher in maths than in some arts subjects like English literature and history.
- Doing well in creative subjects such as art, drama, music, media and PE also has strong correlations to a student's reading ability, underscoring how 'text heavy' these subjects are too.
- How literate you are the breadth and depth of your vocabulary correlates with your success in Science along with many other subject domains.
- Feinstein and Symons (1999) found that parental interest in their child's education was the single greatest predictor of achievement at age 16.

The NLTs' (2018) research found that:

- Children who are the most engaged with literacy are three times more likely to have higher levels of mental wellbeing than children who are the least engaged (39.4% vs 11.8%)
- Conversely, children who are the least engaged with literacy are twice as likely to have low levels of mental wellbeing than their peers who are the most engaged (37.4% vs 15%)
- Children with above expected reading skills are three times more likely to have high levels of mental wellbeing than their peers with below expected reading skills (40.3% vs 13.1%)

What can we do?

Struggling Readers

- Led reading:
 - Read to your child while they follow the text;
 - Break down their understanding of the text.
- Guided reading:
 - Prepare your child to read a text and assist them with vocabulary and grammar as they read.



Developed Readers

- Still read with your child or read the same book independently and discuss;
- Encourage your child's engagement with certain authors or genres;
- Try to help them with vocabulary and concepts they may still struggle with.

What can we do?

English as an Additional Language (EAL)

- Create a language rich environment for your child:
 - Talk in English as a family;
 - Read in English everything (news, social media, books etc.).
- Use multilingualism to your advantage:
 - Research shows that students who can function in more than one language often achieve better than their peers.

What we do at TBS

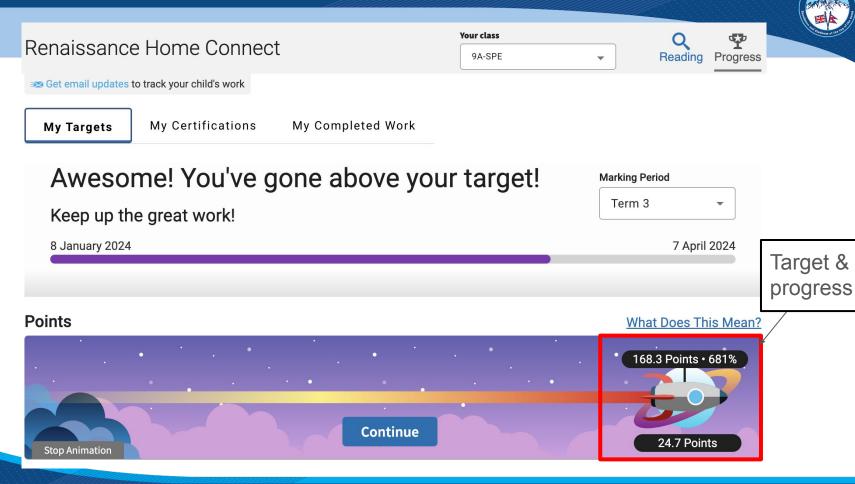
- Provide access to books and reading materials:
 - Well-stocked and regularly updated library;
 - New ebook trial taking place.
- Provide staff with expertise in supporting reading:
 - All mentors are receiving ongoing training on reading with mentor groups;
 - Teaching staff are receiving ongoing training on supporting reading in the curriculum.
- Celebrate reading:
 - Regular celebrations and visualisation of reading as beneficial and important.

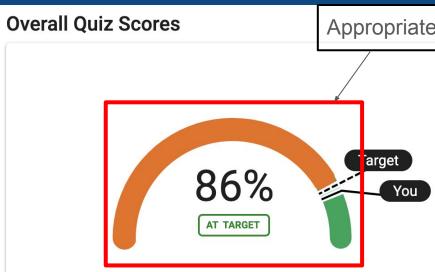


What can you do at home?

- Make reading a priority at home
 - Model good reading habits yourself;
 - Help make reading materials readily available;
 - Have time set aside for reading;
 - Read to and with your child.
- Talk to your child about reading:
 - Discuss what you have read together;
 - Talk about what they have read at school.
 - Use the <u>Accelerated Reader program</u> to see and encourage your child's engagement.

The British School Kathmandu, Nepal





Appropriate reading level

What Does This Mean?

My Reading Range: 5.0 - 12.9

Great job reading books that are correct for you!

Q Find More Books to Read

Reading genres

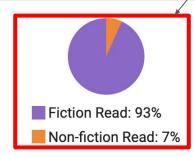
My target is to be at **85%** or higher

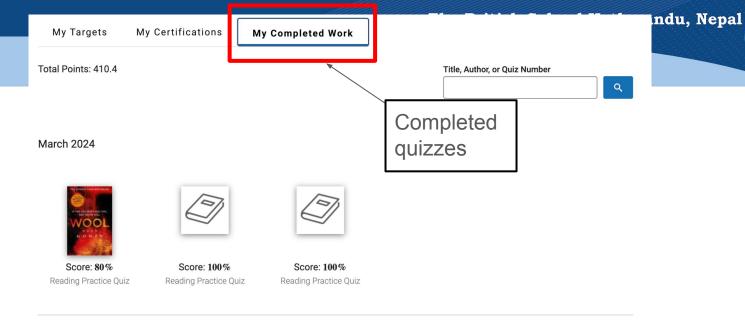
QUIZZES PASSED

25

WORDS READ

1,043,663





February 2024







Score: 100% Reading Practice Quiz



Score: 100% Reading Practice Quiz



Score: 80%
Reading Practice Quiz

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