

Curriculum & Progression Map

CIE: A Level Economics:

This curriculum and progression map demonstrates the mapping of knowledge from curriculum end points for A level Economics for both the AS and the A2 course..



Version 1: J.Barnard: 07/08/25

AS and A2 CIE Economics: Total guided learning hours

YEAR 1: AS level Economics Topics 1-6. Exam Paper 12 & 22 in the Summer series

YEAR 2: A2 level Economics Topics 7-11. Exam Paper 32 & 42 in the Summer series

NOTE: the A2 content builds on the AS content. It is therefore essential that students bridge the gaps in their knowledge before continuing on the A2 course.

Assessment objectives as a percentage of each qualification

Assessment objective	Weighting in AS Level %	Weighting in A Level %
AO1 Knowledge and understanding	35	35
AO2 Analysis	40	40
AO3 Evaluation	25	25
Total	100	100

Assessment objectives as a percentage of each component

Assessment objective	Weighting in components %			
	Paper 1	Paper 2	Paper 3	Paper 4
AO1 Knowledge and understanding	47	33	47	33
AO2 Analysis	40	37	40	37
AO3 Evaluation	13	30	13	30
Total	100	100	100	100

AS level Economics: Total: 180 guided learning hours.

Autumn term (Units 1-3 AS Microeconomic)	Spring term (Units 4-6 A2 Macroeconomic)	Summer term (External examinations)	
<p>Unit title: 1: Basic economic ideas and resource allocation 2: The price system and the microeconomy 3: Government microeconomic intervention</p>	<p>Unit title: 4: The macroeconomy 5: Government macro intervention 6: International economic issues</p>	<p>Paper 1: MCQ</p>	<p>Paper 2: Extended writing Section A: case study Section B: microeconomics Section C: macroeconomics</p>
<p>Domains of knowledge: Units 1-3 focus on microeconomic principles, knowledge and content. This is the part of economics concerned with single factors and the effects of individual decisions. These include topics such as consumer demand, firms ability to supply, elasticity of demand, goods and services, scarcity and choice, opportunity cost, different types of economic systems and behaviour of decision takers in the economy.</p> <p>Key concepts: Supply and demand, Elasticity, Consumer behaviour, Production and cost analysis, Market structures, Market failures, Income distribution.</p>	<p>Domains of knowledge: Units 4-6 focus on macroeconomic principles, knowledge and content. The study of macroeconomics aims to provide students with the tools to analyse the overall performance and behaviour of an economy. It enables them to understand key economic indicators, government policies, and global factors that influence economic outcomes and make informed decisions.</p> <p>Key concepts: GDP, inflation, unemployment, fiscal policy, monetary policy, and economic growth to understand overall economic performance.</p>	<p>Domains of knowledge: Exploration of exam command words, exam skills and top tips for tackling both papers (using the CIE learner and exam skills guides)</p> <p>Key concepts: timing, command words, application, analysis, evaluation, essay structure.</p>	
<p>Key skills: Investigation, group work, research skills, application of economic systems to different countries, percentage change and economic diagram construction.</p>	<p>Key skills: Group work Project planning, Investigation, research skills, application of macroeconomic objectives and policy tools to different countries, and economic diagram construction.</p>	<p>Key skills: exam technique, assessment for learning and revision skills</p>	
<p>End point 1:</p> <p><i>To provide students with the tools to analyse individual decision-making and market interactions effectively.</i></p>	<p>End point 2:</p> <p><i>Students gain a comprehensive understanding of economic systems and factors influencing overall economic performance.</i></p>	<p>End point 3:</p> <p><i>For students to understand the exam criteria and ‘think like an examiner’ in terms of their own assessment for learning</i></p>	

A2 level Economics: Total: 180 guided learning hours.

Autumn term (Units 1-3 AS Microeconomic)	Spring term (Units 4-6 A2 Macroeconomic)	Summer term (External examinations)	
<p>Unit title: 7: Price system and the microeconomy 8: Government microeconomic intervention</p>	<p>Unit title: 9: The macroeconomy 10: Government macroeconomic intervention 11: International economic issues</p>	<p>Paper 3: MCQ</p>	<p>Paper 4: Extended writing Section A: case study Section B: microeconomics Section C: macroeconomics</p>
<p>Domains of knowledge: Units 7 and 8 focus on microeconomic principles, knowledge and content. This is the part of economics concerned with single factors and the effects of individual decisions. Domains of knowledge include economic theory, public finance, market structures, externalities, regulations, cost-benefit analysis, behavioural economics, income redistribution, public choice theory, and economic impact evaluation. These areas provide insights into the effects and effectiveness of government interventions in the economy.</p> <p>Key concepts: Key concepts of government microeconomic intervention: market failures, public goods, externalities, regulation, taxation, fiscal policy, cost-benefit analysis, income redistribution, behavioural economics, economic impact evaluation.</p>	<p>Domains of knowledge: Units 9-11 focus on macroeconomic principles, knowledge and content. The study of macroeconomics aims to provide students with the tools to analyse the overall performance and behaviour of an economy. Domains of knowledge for the study of international economic issues and government macroeconomic intervention include international trade, finance, globalisation, economic organisations, development economics, policy coordination, economic indicators, financial crises, and cross-cultural/political factors.</p> <p>Key concepts: Comparative advantage, exchange rates, balance of payments, international monetary systems, economic integration, foreign direct investment, macroeconomic policies, global financial markets, economic development, and international economic cooperation.</p>	<p>Domains of knowledge: Exploration of exam command words, exam skills and top tips for tackling both papers (using the CIE learner and exam skills guides)</p> <p>Key concepts: timing, command words, application, analysis, evaluation, essay structure.</p>	
<p>Key skills: Investigation, group work, research skills, application of content to different countries, diagram construction.</p>	<p>Key skills: Group work Project planning, Investigation, research skills, application of macroeconomic objectives and policy tools to different countries, and economic diagram construction.</p>	<p>Key skills: exam technique, assessment for learning and revision skills</p>	
<p>End point 1: <i>The student outcome is a thorough understanding of government intervention, enabling analysis, evaluation, and informed decision-making in economic policy.</i></p>	<p>End point 2: <i>Students gain a comprehensive understanding of economic systems and factors influencing overall economic performance.</i></p>	<p>End point 3: <i>For students to understand the exam criteria and 'think like an examiner' in terms of their own assessment for learning</i></p>	

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