



KS3 French

Approximate available lessons based on 2 lessons per week over a 37 week year; assuming approximately 8 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS3 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised.

Year 7 includes learning much linguistic terminology to aid and accelerate future language acquisition.

	Year 7	Year 8	Year 9
Topic and Content	<p><u>Term 1</u> Module 1: <i>La rentrée</i> - Going back to school</p> <ul style="list-style-type: none"> - Pronunciation - Siblings and age - Describing a classroom - Likes and dislikes - Describing people <p><u>Term 1-2</u> Module 2: <i>En classe</i> - In the classroom</p> <ul style="list-style-type: none"> - Colours - Telling the time - Opinions - School subjects - Clothes - School day <p><u>Term 3</u> Module 3: <i>Mon temps libre</i> - Free time</p> <ul style="list-style-type: none"> - Weather and seasons - Sports - Hobbies - French-speaking countries <p><u>Term 3</u> Module 4: <i>Ma vie de famille</i> - My family life</p> <ul style="list-style-type: none"> - Animals - Numbers - Describing family - Describing the place of living - Breakfast - Bastille Day <p><u>Term 4</u> Module 5: <i>En ville</i> - In town</p>	<p><u>Term 1</u> Module 1: <i>Vive les vacances !</i> - Holidays</p> <ul style="list-style-type: none"> - School holidays - Theme park - Negation - Questions <p><u>Term 1-2</u> Module 2: <i>J'adore les fêtes !</i> - I love parties !</p> <ul style="list-style-type: none"> - Festivals and celebrations - Likes and dislikes - Festival and special days - Buying food at the market - Future trip - New year celebration <p><u>Term 3</u> Module 3: <i>A loisir</i> - Hobbies</p> <ul style="list-style-type: none"> - Celebrities and TV programs - Digital technology - At the cinema - Leisure activities <p><u>Term 3</u> Module 4: <i>Le monde est petit</i> - The world is a small place</p> <ul style="list-style-type: none"> - Describing one's place of living - Weather - Daily routine - Moving house <p><u>Term 4</u> Module 5: <i>Le sport en direct</i> - Sports</p> <ul style="list-style-type: none"> - Sports - Opinions 	<p><u>Term 1</u> Module 1: <i>Mon monde à moi</i> - My own world</p> <ul style="list-style-type: none"> - Likes and dislikes - After-school clubs and activities - Describing a friend - Birthday celebrations - Clothes <p><u>Term 1-2</u> Module 2: <i>Projets d'avenir</i> - Plans for the future</p> <ul style="list-style-type: none"> - Earning money - Plans for the future - Inventions - Christmas in francophone countries <p><u>Term 3</u> Module 3: <i>Ma vie en musique</i> - My life in music</p> <ul style="list-style-type: none"> - Musical tastes - Describing oneself in the past - Comparing primary and secondary schools - Changements in the world - Refugees <p><u>Term 3</u> Module 4: <i>Le meilleur des monde</i> - The best of the worlds</p> <ul style="list-style-type: none"> - Food - Eating habits - Animals and the natural world - Plastic and the environment <p><u>Term 4</u> Module 5: Intro to IGCSE</p> <ul style="list-style-type: none"> - Introduction

	<ul style="list-style-type: none"> - Towns and villages - Prices in French - Weekend plans - To invite somebody - Ordering in a <i>café</i> 	<ul style="list-style-type: none"> - Asking the way and giving directions - Injuries / at the doctor's 	<ul style="list-style-type: none"> - Unité 1: Mon quotidien - My daily routine <ul style="list-style-type: none"> • Habits • Transports • School life - Unité 2: La pleine forme - Staying healthy <ul style="list-style-type: none"> • Eating habits • Family • Hobbies • Going abroad • Going out
Grammar	<p>Module 1 - avoir, definite and indefinite article, <i>aimer</i>, adjective agreement, infinitives, -er verbs.</p> <p>Module 2 - adjectives after nouns, new -er verbs, using <i>Il (n') y a (pas)</i></p> <p>Module 3 - <i>jouer à, faire, aimer</i> + infinitive, forming and answering questions</p> <p>Module 4 - possessive adjectives (my and your), <i>nous</i> form of -er verbs, partitive articles (<i>du, de la, de l', des</i>)</p> <p>Module 5 - <i>aller, vouloir, tu</i> and <i>vous</i> forms of verbs, near future tense (<i>aller</i> + infinitive), using two tenses together</p>	<p>Module 1 - revising <i>avoir</i> and <i>être</i>, the perfect tense of regular -er verbs, the perfect tense of irregular verbs, using the present and perfect tenses together</p> <p>Module 2 - the perfect tense of -ir and -re verbs, <i>vouloir</i> in the present tense, the partitive article (<i>du, de la, de l', des</i>), near future (<i>aller</i> + infinitive)</p> <p>Module 3 - adjective agreement, forming and answering a range of questions, negatives, combine three tenses in speaking</p> <p>Module 4 - <i>pouvoir</i> + infinitive, reflexive verbs, irregular adjectives, combine three tenses in writing</p> <p>Module 5 - <i>jouer à, faire de,</i> comparative, imperative, <i>Il faut</i></p>	<p>Module 1 - <i>aimer</i> + noun or infinitive, present tense, reflexive verbs, perfect tense, future tense, <i>Il y a</i></p> <p>Module 2 - modal verbs (<i>pouvoir, devoir, vouloir</i>), future tense, questions in three different tenses</p> <p>Module 3 - direct object pronouns (<i>le, la, les</i>), imperfect, comparative, combining the present and imperfect tenses, asking and answering questions in different tenses</p> <p>Module 4 - negatives, superlative, referring to two different time frames, condition (<i>j'aimerais, je voudrais</i>)</p> <p>Module 5 - All of Key Stage 3 grammar review.</p>
Skills assessed	AO1: Understanding of spoken texts in target language.	AO1: Understanding of spoken texts in target language.	AO1: Understanding of spoken texts in target language.

	<p>AO2: Understanding of written texts in target language.</p> <p>AO3: Producing language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge.</p>	<p>AO2: Understanding of written texts in target language.</p> <p>AO3: Producing language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge.</p>	<p>AO2: Understanding of written texts in target language.</p> <p>AO3: Producing language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge.</p>
<p>Method of Summative Assessment</p>	<p>End of topic tests</p> <p>Creative projects</p> <p>Speaking challenges</p>	<p>End of topic tests</p> <p>Creative projects</p> <p>Speaking challenges</p>	<p>End of topic tests</p> <p>Creative projects</p> <p>Speaking challenges</p>