



Geography

	Year 7	Year 8	Year 9
Term 1			
Topic and Content	<p>Getting started in Geography Expectations / How to do well</p> <p>What is Geography?</p> <p>Settlement</p> <ul style="list-style-type: none"> Defining settlement, site, situation Historical factors affecting settlement Recent reasons for settlement Reasons for the origin of Kathmandu Reasons for migration Issues related to settlement growth Settlement hierarchy Burgess Model 	<p>Getting started in Geography Expectations / How to do well</p> <p>Plate Tectonics</p> <ul style="list-style-type: none"> Structure of the earth Types of plate boundaries Earthquakes Volcanoes Prediction, preparation and planning Tsunamis Case studies 	<p>Getting started in Geography Expectations / How to do well</p> <p>Development / Wealth / Factfulness</p> <ul style="list-style-type: none"> Definitions of poverty Classifying countries wealth World view misconceptions The Gap Instinct
Skills	<ul style="list-style-type: none"> Learning key term definitions Identifying factors from diagrams/photos Linking human actions to the environment Interpreting diagrams Annotating diagrams Revision techniques 	<ul style="list-style-type: none"> Drawing and explaining geographical processes Making a framework for case studies Linking human actions to the environment Application of knowledge - Construction - making / building a volcano and an earthquake proof building 	<ul style="list-style-type: none"> Describing and explaining global wealth patterns Learning definitions Identifying areas on maps Interpreting keys on map Describing distribution Explaining distribution Linking historical actions to development today
Methods of Assessment	<ul style="list-style-type: none"> Geography Quiz (Baseline Assessment) Kathmandu settlement research 	<ul style="list-style-type: none"> Creative building of annotated volcano Case study assessment 	<ul style="list-style-type: none"> Infographic Diary entry

	<ul style="list-style-type: none"> assessment Creation of Burgess model for selected city End of unit assessment 	<ul style="list-style-type: none"> End of unit assessment on plate boundaries 	<ul style="list-style-type: none"> Extended writing pieces Group presentations
Term 2			
Topic and Content	<p>Weather and climate</p> <ul style="list-style-type: none"> Difference between weather and climate Factors that affect weather Measuring weather Interpreting climate graphs Microclimate Types of rain Types of clouds Hydrological cycle Pressure systems 	<p>Climate Change</p> <ul style="list-style-type: none"> What Climate Change is How people affect it How warm will it get Climate change in UK and Nepal Impacts of climate change and economic development Scale of impacts <p>COP26 Summit</p> <ul style="list-style-type: none"> What is COP26? COP26 Goals Ecological footprint Living more sustainably 	<p>Trade and Development</p> <ul style="list-style-type: none"> Trade and development - what's the link? Fair trade Sustainable Development Goals Links to development <p>COP26 Summit</p> <ul style="list-style-type: none"> What is COP26? COP26 Goals
Skills	<ul style="list-style-type: none"> Learning definitions Drawing and reading bar and line graphs Annotating graphs Drawing diagrams of processes 	<ul style="list-style-type: none"> Researching Group presentation/video Calculating ecological footprints Designing sustainable house - paper design and presentation 	<ul style="list-style-type: none"> Learning definitions Identifying areas on maps Linking historical actions to development today Knowing what the SDGs are and the aims of them COP26 Research Linking human actions to the environment
Methods of Assessment	<ul style="list-style-type: none"> Project on a given type of climate Test on graph interpretation Test on key terms 	<ul style="list-style-type: none"> Word cloud culture/ethnic group video 	<ul style="list-style-type: none"> Making videos Research tasks Group presentations

	<ul style="list-style-type: none"> • Test on processes drawing 		
Term 3			
Topic and Content	<p>Rivers & Coasts</p> <ul style="list-style-type: none"> • Long profile of a river (change in landforms and dominant processes) • Causes of flooding (human and physical) • Case study of flooding in an MEDC • Case study of flooding in an LEDC • Flood management • Study of the management of Bagmati river • Coastal landforms 	<p>Tourism</p> <ul style="list-style-type: none"> • What is it? • Different forms of tourism • Pros and cons of tourism • Butler Model • Rejuvenation of tourism • Black Tourism • Space Tourism <p>Climate Change and Energy</p> <ul style="list-style-type: none"> • How and why does climate change happen? • Effects in different areas of the world • How do we produce energy and how does this affect the environment? 	<p>Mountains</p> <ul style="list-style-type: none"> • Where are the world's main mountain ranges and what are they like? • Perceptions of the mountain environment • Challenges of exploring the mountain environment • Weathering and erosion • Glacial landforms and processes • Avalanches & avalanche management <p>SHERPA Project</p> <ul style="list-style-type: none"> • Knowing and understanding impacts of disaster on Everest and rights of Sherpa
Skills	<ul style="list-style-type: none"> • Annotation of diagrams and maps • Drawing diagrams of processes • Learning key term definitions • Writing case studies - framework • Recording information in the field 	<ul style="list-style-type: none"> • Annotation • Graph interpretation • Research • Linking human actions to the environment • Drawing diagrams of processes 	<ul style="list-style-type: none"> • Identifying areas on maps • Presentations • Learning definitions • Drawing diagrams of erosional and depositional processes • Annotation
Methods of Assessment	<ul style="list-style-type: none"> • Test on key terms and processes diagrams • Annotated map of the Bagmati management • Researching case studies • Case study write up • Presentation of researched coastal landform 	<ul style="list-style-type: none"> • Annotated Butler model created with given example • Case study write up • Test on diagrams of processes 	<ul style="list-style-type: none"> • Presentations • Test on processes and landforms • Avalanche management map

Term 4			
Topic and Content	<p>Nepal & Map skills.</p> <ul style="list-style-type: none"> ● Learning about the main geographical locations and features of Nepal ● Nepal human, physical and environmental geography ● Latitude and longitude ● Grid references ● Scale ● Use of key ● Height on maps ● Cross sections 	<p>Ecosystems</p> <ul style="list-style-type: none"> ● What is an ecosystem? ● Linking biomes to climates ● Equatorial climate ● Structure of the rainforest ● Deforestation and its impacts ● Sustainable solutions ● Mediterranean climate and features 	<p>Africa - the danger of a single story</p> <ul style="list-style-type: none"> ● Physical features of Africa ● Africa's natural resources ● Africa in space ● Scramble for Africa ● China in Africa ● Appropriate technology
Skills	<ul style="list-style-type: none"> ● Locating places on maps ● Use of atlases ● Coordinates ● Measuring distances ● Interpreting contour patterns ● Drawing cross-sections 	<ul style="list-style-type: none"> ● Linking diagrams and processes ● Understanding the links between human actions and the environment ● Drawing and annotating diagrams ● Structuring a debate ● Research and presentation ● Interpreting graphs 	<ul style="list-style-type: none"> ● Map from memory ● Locating areas on maps ● Analysing infographics ● Graphical Skills ● Analysis of historical maps ● Guided reading ● Critical reading and analysis of a text ● Evaluation
Methods of Assessment	<ul style="list-style-type: none"> ● Creation of Nepal map and booklet ● Map skills assessments ● End of year assessment 	<ul style="list-style-type: none"> ● Contributions to debate ● Presentation ● Case study write up ● Test on features of equatorial climate and rainforests ● End of year assessment 	<ul style="list-style-type: none"> ● End of year assessment ● Case study assessment