



KS3 Mandarin

Approximate available lessons based on 2 lessons per week over a 37 week year; assuming approximately 8 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

Formative assessment is ongoing across all KS4 topics and targets key areas of language development:

Content Assessed:

- Vocabulary: meaning and usage in context
- Grammar: accurate and appropriate use in various contexts
- Chinese characters: reading, comprehension, and writing
- Chinese culture: in-depth knowledge and cultural comparisons

Assessment Formats:

- Written exercises across topics and text types, aligned with marking criteria
- Oral and written presentations
- Class activities and role plays
- Singing, skits, and performances

Assessment Techniques:

- Teacher and peer questioning
- Self and peer assessment

- Marking and feedback from self, peers, and teacher

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Creative projects
- Speaking challenges
- Public examinations

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised.

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>
Topic and Content	<p><u>Term 1</u> Greetings and Classroom Routines</p> <ul style="list-style-type: none"> - Greetings and introductions - Classroom Expectations - May I? <p>Mandarin For the Classroom</p> <ul style="list-style-type: none"> - Please May I Go to the Toilet? - Please May I Get a Drink of Water? - Chinese Mid-Autumn Festival <p><u>Term 2</u></p> <ul style="list-style-type: none"> - What's your name? - What Number Is This? Numbers (0-99) - What Day Is It Today? - What's Your Phone Number? 	<p><u>Term 1</u> Basic Personal Information</p> <ul style="list-style-type: none"> - Name - Age, Birthdays, Months and Numbers <p>Chinese Characters</p> <ul style="list-style-type: none"> - Chinese Characters as Pictographs - Chinese Character Strokes and Stroke Order <p>Chinese Mid-Autumn Festival</p> <p><u>Term 2</u> Family Members</p> <ul style="list-style-type: none"> - There Are Five People In My Family 	<p><u>Term 1</u> Self-Introduction and Family</p> <ul style="list-style-type: none"> - My Family and Me <p>Countries and Nationalities</p> <ul style="list-style-type: none"> - I Live In Nepal - Countries Around the World <p>Chinese Mid-Autumn Festival</p> <p><u>Term 2</u> Cities</p> <ul style="list-style-type: none"> - I Grew Up in Kathmandu - Famous Cities Around the World <p>Languages</p> <ul style="list-style-type: none"> - I Can Speak Mandarin

	<ul style="list-style-type: none"> - What's Your Favourite Month? <p><u>Term 3</u></p> <p>Age, Birthdays, Years and Dates</p> <ul style="list-style-type: none"> - How Old Are You? - When Is Your Birthday? - What's the Date Today? <p>Family Members</p> <ul style="list-style-type: none"> - I Love My Family - How Many People Are There In Your Family? Who Are They? <p>Chinese Spring Festival</p> <p>Countries and Nationalities</p> <ul style="list-style-type: none"> - Where Are You From? <p>Languages</p> <ul style="list-style-type: none"> - What Languages Do You Speak? <p>Chinese Tomb-Sweeping Day</p> <ul style="list-style-type: none"> - <p><u>Term 4</u></p> <p>Food Flavours and Meat Items</p> <ul style="list-style-type: none"> - How Much? - Different Meat Items - Eat Momo <p>Chinese Dragon Boat Festival</p>	<p>Countries</p> <ul style="list-style-type: none"> - She Lives in China <p><u>Term 3</u></p> <p>Cities</p> <ul style="list-style-type: none"> - She Grew Up in Beijing <p>Languages</p> <ul style="list-style-type: none"> - I Can Speak Mandarin <p>Chinese Spring Festival</p> <p>School Subjects and Timetable</p> <ul style="list-style-type: none"> - I Like P.E. <p>Chinese Tomb- Sweeping Day</p> <p><u>Term 4</u></p> <p>Time, Daily Routine and Weekend Activities</p> <ul style="list-style-type: none"> - I Get Up at Half Past Six Every Day <p>Hobbies and Sports</p> <ul style="list-style-type: none"> - He Is Into Sports <p>Chinese Dragon Boat Festival</p>	<ul style="list-style-type: none"> - Most Widely Spoken Languages <p>School Subjects and Timetable</p> <ul style="list-style-type: none"> - My Favourite Subjects - Times of the Day - Telling Time <p><u>Term 3</u></p> <p>Daily Routines</p> <ul style="list-style-type: none"> - Talking About Time in Daily Routines - Daily Routines - Weekend Activities <p>Hobbies and Sports</p> <ul style="list-style-type: none"> - Various Sports and Hobbies - My Favourite Sports and Hobbies <p>Chinese Spring Festival</p> <p>Western and Chinese Cuisines</p> <ul style="list-style-type: none"> - Common Dishes in Western Cuisine - Common Dishes in Chinese Cuisine - Food I like and Dislike <p>Chinese Tomb- Sweeping Day</p> <p><u>Term 4</u></p> <p>Drinks and How to Use Measure Words</p> <ul style="list-style-type: none"> - Various Foods and Drinks - Matching Measure Words <p>Fruits and Tastes</p> <ul style="list-style-type: none"> - Common Fruit Names - Basic Flavour Vocabulary - Describing Fruit and Food Flavours
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Grammar and linguistic features	<p>“岁” as years old, pronouns, pinyin system, character writing system</p> <p>“有” as to have, measure words for animals and people, adjectives, “吗” as a yes-no question marker, “和” as and</p> <p>“是” as to be, absence of tense, word order - subject + time + verb, 也 as also</p> <p>Word order - subject + time + verb</p>	<p>Word order - subject + time + verb, 因为 as because, telling time, adjectives</p> <p>Use of “是” and “有”, introducing oneself regarding their nationalities</p> <p>“坐”/“骑” as to go by, using 了 in past event</p> <p>“很” as an adjective connector, “的” between an adjective and a noun</p>	<p>“比” as comparison marker, measure words for furnitures, “以前”、“以后” to mean before and after</p> <p>localisers, “要” for future plans</p> <p>use of question words, “所以” as therefore, “得” as adverb component</p> <p>talking about pros and cons</p>
Skills assessed	<p>AO1: Understanding of spoken texts in target language</p> <p>AO2: Understanding of written texts in target language</p> <p>AO3: Producing language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge and Chinese characters</p>	<p>AO1: Understanding of spoken texts in target language</p> <p>AO2: Understanding of written texts in target language</p> <p>AO3: Producing language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge and Chinese characters</p>	<p>AO1: Understanding of spoken texts in target language</p> <p>AO2: Understanding of written texts in target language</p> <p>AO3: Producing language verbally and in writing.</p> <p>AO4: Understanding and application of grammatical knowledge and Chinese characters</p>
Method of Summative Assessment	<p>End of topic tests</p> <p>Creative projects</p> <p>Speaking challenges</p>	<p>End of topic tests</p> <p>Creative projects</p> <p>Speaking challenges</p>	<p>End of topic tests</p> <p>Creative projects</p> <p>Speaking challenges</p>