



## Science

Approximate available lessons based on 4 lessons per week over 37 week year; assuming approximately 16 lessons missed for holidays/other subject activities/PSHE/exams

Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PHSE / internal examinations

All topics across KS3 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities
- Practical work

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Projects
- Scientific Investigations

All topics will include practical work to ensure that the links between practical and theory are encouraged and emphasised.

The first topic in Year 7 is entirely devoted to scientific methods and investigations to ensure that all students are prepared for future practical work.

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
<b>Topic and Content</b>	<p><b>T1: How Science Works</b></p> <ul style="list-style-type: none"> <li>- The scientific method, investigations, practical skills</li> </ul> <p><b>Forces</b></p> <ul style="list-style-type: none"> <li>- Types of forces, balanced and unbalanced and forces in action</li> </ul> <p><b>T2: Cells</b></p> <ul style="list-style-type: none"> <li>- Organelles, specialised cells, microscopes</li> </ul> <p><b>Acids and Alkalis</b></p> <ul style="list-style-type: none"> <li>- Strong vs weak, the pH scales, indicators, common uses.</li> </ul> <p><b>T3: Ecology and the Environment</b></p> <ul style="list-style-type: none"> <li>- Predators and prey, food chains, food webs, adaptations</li> </ul> <p><b>Space</b></p> <ul style="list-style-type: none"> <li>- Planets, the solar system, the lunar cycle, seasons, gravity, space exploration</li> </ul> <p><b>T4: Particles and Separation Techniques</b></p> <ul style="list-style-type: none"> <li>- The particles model, changing state,</li> <li>- Filtration, evaporation, crystallisation, distillation</li> </ul>	<p><b>T1: Diet and Digestion</b></p> <ul style="list-style-type: none"> <li>- Organs, deficiency diseases, enzymes, biological molecules.</li> </ul> <p><b>Basic Building blocks of Chemistry</b></p> <ul style="list-style-type: none"> <li>- The Periodic Table, balancing equations, compounds vs mixtures, physical vs chemical reactions.</li> </ul> <p><b>T2: Energy and Resources</b></p> <ul style="list-style-type: none"> <li>- Useful and wasted energy, law of conservation, Sankey diagrams, circuits, generating electricity.</li> </ul> <p><b>Cardiovascular System</b></p> <ul style="list-style-type: none"> <li>- The lungs, the heart, vascular structure, respiration (aerobic and anaerobic)</li> </ul> <p><b>T3: Reactivity and Extraction of Metals</b></p> <ul style="list-style-type: none"> <li>- The reactivity series, displacement reactions.</li> </ul> <p><b>T4: Waves</b></p> <ul style="list-style-type: none"> <li>- Transverse vs longitudinal, sound, light, colour, the eye.</li> </ul> <p><b>Planet Earth</b></p>	<p><b>Bio: Microbes and Disease</b></p> <ul style="list-style-type: none"> <li>- Pathogens, transmission, prevention, white blood cells, vaccines.</li> </ul> <p><b>Inheritance</b></p> <ul style="list-style-type: none"> <li>- Genetics, DNA structure, Probability, genetic disorders, cloning, genetic modification</li> </ul> <p><b>Plants</b></p> <ul style="list-style-type: none"> <li>- Photosynthesis, reproduction, organs, deficiency diseases.</li> </ul> <p><b>Coordination and Homeostasis (GCSE topic)</b></p> <ul style="list-style-type: none"> <li>- Hormones, endocrine vs exocrine, neurone structure, reflex arcs, conscious responses, diabetes.</li> </ul> <p><b>Chem: Energy and Reactions (investigation and test)</b></p> <ul style="list-style-type: none"> <li>- Endo and exo-thermic reactions, drawing and interpreting reaction profiles, measurement of enthalpy changes, introduction to moles.</li> </ul> <p><b>Atmospheric Chemistry</b></p> <ul style="list-style-type: none"> <li>- Composition of the atmosphere, evolution of the atmosphere,</li> </ul>

	<p><b>Reproduction</b></p> <ul style="list-style-type: none"> <li>- Reproductive systems in men and women, fertilisation, pregnancy, birth</li> </ul>	<ul style="list-style-type: none"> <li>- The rock cycle, fossils, weathering, erosion.</li> </ul>	<p>maintain balance in the atmosphere, the greenhouse effect and climate change, AQI, air pollution - causes and action.</p> <p><b>Making Salts</b></p> <ul style="list-style-type: none"> <li>- Indicators, acids, bases, alkalis, making soluble salts from insoluble bases and soluble alkalis</li> </ul> <p><b>Practical Techniques.</b></p> <ul style="list-style-type: none"> <li>- Measuring enthalpy changes using simple calorimetric techniques</li> <li>- Making soluble salts from insoluble and soluble bases</li> </ul> <p><b>Phys: Electrical Generation</b></p> <ul style="list-style-type: none"> <li>- Energy transfers. How can electricity be generated? Comparing advantages and disadvantages of different methods of electricity generation dependent on local conditions.</li> </ul> <p><b>Forces and Motion</b></p> <ul style="list-style-type: none"> <li>- Drawing and interpreting FBD, calculating resultant force and describing the effect on the motion of a body, Newton's Laws, the journey of a parachutist, rocket/parachute investigation, moments and levers.</li> </ul>
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<b>Skills assessed</b>	<b>AO1:</b> Knowledge and understanding of scientific ideas <b>AO2:</b> Application of knowledge and understanding, analysis and evaluation of science <b>AO3:</b> Experimental skills, analysis and evaluation of data and scientific methods <b>AO4:</b> Scientific literacy and communication	<b>AO1:</b> Knowledge and understanding of scientific ideas <b>AO2:</b> Application of knowledge and understanding, analysis and evaluation of science <b>AO3:</b> Experimental skills, analysis and evaluation of data and scientific methods <b>AO4:</b> Scientific literacy and communication	<b>AO1:</b> Knowledge and understanding of scientific ideas <b>AO2:</b> Application of knowledge and understanding, analysis and evaluation of science <b>AO3:</b> Experimental skills, analysis and evaluation of data and scientific methods <b>AO4:</b> Scientific literacy and communication
<b>Method of Summative Assessment</b>	Projects Investigations End of Topic Tests	Projects Investigations End of Topic Tests	Research Projects (renewable energy & air quality in Kathmandu) Practical Investigations (enthalpy & parachutes) End of Topic Tests