



KS4 French

Approximate available lessons based on 3 lessons per week over a 37 week year; assuming approximately 12 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

All topics across KS4 will have ongoing formative assessment including:

- Questioning techniques
- Peer/self-marking and assessments
- Written exercises
- Presentations
- Class activities and role plays

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Past papers
- Creative projects
- Speaking challenges

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised. Across KS4, students learn additional linguistic terminology to aid and accelerate future language acquisition. Full exam syllabus can be found [here](#).

	Year 10	Year 11
Topic and Content	<p>Term 1 Unit 2: La pleine forme - Staying healthy</p> <ul style="list-style-type: none"> - Eating habits, health, food around the world - Eating healthy, typical dishes - Family, house, hobbies <p>Term 1-2 Unit 3: Une famille à l'étranger - A host family</p> <ul style="list-style-type: none"> - Everyday life, experience abroad - Going out (show, restaurant) <p>Term 3 Unit 4: Faites la fête ! - Let's celebrate!</p> <ul style="list-style-type: none"> - Celebrations and carnivals - Festivals <p>Term 3 Unit 5: Ma ville, demain...? - My city, tomorrow...?</p> <ul style="list-style-type: none"> - Going to the shop, ask for directions - Pollution and ecology <p>Term 4 Unit 6 La nature: amie, ennemie ou victime ? - Nature: friend, enemy or victim?</p> <ul style="list-style-type: none"> - Fauna and flora - The environment - The dangers for the planet - Volunteering 	<p>Term 1 Unit 8 L'école, et après ? - School, then what?</p> <ul style="list-style-type: none"> - Studies - Exams - Gap year <p>Term 2 Unit 9: Au travail ! - To work!</p> <ul style="list-style-type: none"> - Choose a job - Internship <p>Term 3 Unit 10: À l'écoute du monde - Listening to the world</p> <ul style="list-style-type: none"> - Experience abroad - Cell phones - Computing - Social media - ICT <p>Term 3 Unit 11: En voyage - Travelling</p> <ul style="list-style-type: none"> - School trip abroad - Young people traveling - Booking an accommodation - The dangers of the road
Grammar	<p>Unit 2 - à + definite article, definite, indefinite and partitive articles, demonstrative adjectives and pronouns, possessive adjectives, demonstrative adjectives, the imperative, gender and number.</p> <p>Unit 3 - relative pronouns, direct and indirect objects, preterite, imperfect</p> <p>Unit 4 - near and simple future, conditional</p> <p>Unit 5 - negation, restriction, <i>en</i> pronoun</p>	<p>Unit 8 - verbs + <i>de</i>, present participle, the passive voice, preterite, present, future, conditional</p> <p>Unit 9 - to express a wish, the pluperfect and subjunctive, past conditional, present and past infinitive</p> <p>Unit 10 - the agreement of the past participle with <i>avoir</i>, relative pronoun (<i>que/qu'/qui</i>), relative pronouns after a preposition (<i>avec qui, auquel...</i>), the position of direct object pronouns</p>

	<p>Unit 6 - adverbs of manner, intensity and quantity, interrogation, adjectives + à / de</p>	<p>Unit 11 - duration (<i>depuis, il y a, dans</i>), indefinite pronouns (<i>d'autres, n'importe qui/quoi, plusieurs, quelque chose, quelqu'un, tout le monde</i>), imperfect vs preterite, connectors</p>
<p>Skills assessed</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p> <p>AO4 Writing</p>

	<p>AO4 Writing</p> <p>W1: communicate simple factual information clearly for everyday purposes</p> <p>W2: write simple phrases and sentences on a familiar topic</p> <p>W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p> <p>W4: use a range of simple vocabulary and language structures reasonably accurately.</p>	<p>W1: communicate simple factual information clearly for everyday purposes</p> <p>W2: write simple phrases and sentences on a familiar topic</p> <p>W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p> <p>W4: use a range of simple vocabulary and language structures reasonably accurately.</p>
<p>Method of Summative Assessment</p>	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges ● End of year mock 	<ul style="list-style-type: none"> ● End of topic tests ● Creative projects ● Speaking challenges ● Public Examinations in April - June