



KS4 Mandarin

Approximate available lessons based on 3 lessons per week over a 37 week year; assuming approximately 12 lessons missed for holidays/other subject activities/PSHE/exams. Exact curriculum timings are approximate due to holidays/ other subject trips and activities / PSHE / internal examinations.

Formative assessment is ongoing across all KS4 topics and targets key areas of language development:

Content Assessed:

- Vocabulary: meaning and usage in context
- Grammar: accurate and appropriate use in various contexts
- Chinese characters: reading, comprehension, and writing
- Chinese culture: in-depth knowledge and cultural comparisons

Assessment Formats:

- Written exercises across topics and text types, aligned with marking criteria
- Oral and written presentations
- Class activities and role plays
- Singing, skits, and performances

Assessment Techniques:

- Teacher and peer questioning
- Self and peer assessment
- Marking and feedback from self, peers, and teacher

All topics will have some form of summative assessment to test the knowledge and skills covered within the topic. These will take the forms of:

- End of topic tests
- Past papers
- Creative projects
- Speaking challenges
- Public examinations

All topics will include real-world contextualisation to ensure that the links between classroom content and practical application are encouraged and emphasised. Across KS4, students learn additional linguistic terminology to aid and accelerate future language acquisition. Full exam syllabus can be found [here](#).

	<u>Year 10</u>	<u>Year 11</u>
Topic and Content	<p><u>(Year 9 Term 4 & Year 10 Term 1) Unit A Everyday activities</u></p> <ul style="list-style-type: none"> ● Greetings and introductions ● Family and pets ● Everyday life ● Hobbies ● Eating and drinking <p><u>Term 2-3 Unit B: Personal and social life</u></p> <ul style="list-style-type: none"> ● Home life ● Living environment ● Clothes ● Health and fitness ● Shopping ● School facilities 	<p><u>Term 1</u></p> <p>Main Topic One: Health and Fitness Sub-topics Covered:</p> <ul style="list-style-type: none"> ● Body parts, common illnesses and symptoms ● Everyday life and daily routines ● Food, eating habits, and health, means of transport ● Physical appearance and personality traits <p>Main Topic Two: Shopping Sub-topics Covered:</p> <ul style="list-style-type: none"> ● Hobbies, special talents, leisure activities, and sports ● physical appearance, and personality traits

- School routine

Term 4 Unit C: The world around us

- Holidays: Planning a trip
- Weather and climate
- Transportation

- Weather
- Clothes
- Living environment
- Means of transport
- Finding the way

Term 2

Main Topic Three: Home Life

Subtopics Covered:

- House, furniture, and household appliances
- Living environment, hometown, local area, and geographical surroundings
- Weather, seasons, and climate
- Holiday travel and transport
- Famous sites and cities

Main Topic Four: The World of Work

Subtopics Covered:

- School Staff and Facilities
- Occupations, part-time jobs, and volunteer work
- Careers and employment
- Future education and career plans
- Chinese celebrities
- Technology and Social Media

Term 3

		<p>Main Topic Five: Saving the Planet Sub-topics Covered:</p> <ul style="list-style-type: none"> ● House, furniture, and household appliances ● Daily Life, School Life, and School Facilities ● Living environment, hometown, local area, and geographical surroundings ● Weather, seasons, and climate ● Occupations, part-time jobs, and volunteer work ● Recycling, Environmental Protection, and Avoiding Food Waste <p>Main Topic Six: The International World Sub-topics Covered:</p> <ul style="list-style-type: none"> ● Public Services and Customs ● Places and Local Customs ● Chinese Language, Festivals, Famous Sites, and Celebrities ● Holiday Travel and Transport ● Weather, Seasons, and Climate ● Geographical Surroundings
<p>Grammar and linguistic features</p>	<p>Unit A - More ways to do self-introduction; measure words for family members and pets; time phrases; 不vs没; 一边...一边...; asking for options with 还是; measure words for tableware</p> <p>Unit B - 次 for times; frequency words; accurate use of localisers; use of 比 for comparison; measure words for clothing items; units of lengths and</p>	<p>Unit C - 了vs过; ‘apart from’: 除了...还; more localisers</p> <p>Chapter 9 - Verbs for future: 会、要、想、希望、打算; 除了...还</p> <p>Unit E - Conditional: 要是...就...; ‘even though...still’: 尽管...还... ; ‘as long as’: 只要...就; ‘or’ in a statement: 或; comparison: 跟/像...一样</p>

mass; more localisers: 东南西北; describing distance with 离; advanced reasoning; 虽然...但是...

Unit C - Comparison: 比; if-clause: 如果...就...; sequencing: 先...然后...; verbs for future: 会、要、打算/计划

<p>Skills assessed</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p> <p>AO4 Writing W1: communicate simple factual information clearly for everyday purposes W2: write simple phrases and sentences on a familiar topic W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions</p>	<p>AO1 Listening L1: understand the main points and key information in simple everyday material L2: understand clear speech on a range of familiar topics L3: understand the description of events and expression of ideas, opinions and attitudes in simple texts L4: identify and select relevant information in predictable texts</p> <p>AO2 Reading R1: understand the main points and key information in simple everyday material R2: understand authentic factual texts on a range of familiar topics R3: understand the description of events and expression of ideas, opinions and attitudes in simple texts R4: identify and select relevant information in predictable texts</p> <p>AO3 Speaking S1: communicate clearly and effectively in a range of predictable everyday situations S2: engage in conversations on familiar topics, expressing opinions and feelings S3: use a range of structures and vocabulary with reasonable accuracy S4: demonstrate some ability to maintain interaction S5: show some control of pronunciation and intonation</p> <p>AO4 Writing W1: communicate simple factual information clearly for everyday purposes</p>
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	W4: use a range of simple vocabulary and language structures reasonably accurately.	W2: write simple phrases and sentences on a familiar topic W3: write simple connected texts describing events, experiences, opinions and hopes and ambitions W4: use a range of simple vocabulary and language structures reasonably accurately.
Method of Summative Assessment	<ul style="list-style-type: none"> ● End of topic tests ● Past papers ● Creative projects ● Speaking challenges ● Mock exams 	<ul style="list-style-type: none"> ● End of topic tests ● Past papers ● Creative projects ● Speaking challenges ● Public examinations